

Job Title: Lecturer

Grade: 8

Salary: £40,322 to £49,553 per annum

Department: Health Sciences

Hours/Contract: Full-time, Permanent

Job Family: Teaching and Research

Reference: 3229

Role Purpose

This teaching and research post based in Leicester, UK, will contribute to the teaching associated with the University of Leicester (UoL), Chongqing Medical University (CQMU) Joint Educational Programme (JEP) (45%). The post-holder will conduct research in the Department of Health Sciences (45%). The remaining 10% of workload will relate to the impact and citizenship activities detailed below.

The teaching responsibilities of the post (45%) will include the development and delivery of a final-year, undergraduate module for the UoL BSc in Clinical Sciences in the School of Biological Sciences in the general areas of public health/health promotion, epidemiology, or social science in healthcare. The postholder will teach topics related to epidemiology, public health and health promotion, critical appraisal, evidence-based medicine, patient safety, and quality in healthcare delivery. The postholder will also contribute to the development and delivery of one programme in a suite of new clinical MSc programmes in the subject of quality and safety in health care. Both of these teaching areas will contribute to the UoL/CQMU JEP and the postholder will also act as a first-reserve educator for faculty flying from UoL to teach at CQMU in the People's Republic of China (PRC). Any teaching in PRC will be for a maximum of 4 weeks per year and will only be necessary should the regular flying faculty become unavailable due to illness, parental leave etc.

The research responsibilities of the post (45%) will be conducted in Health Sciences, specialising in research with the aim of improving healthcare quality and population health. The postholder is expected to deliver high quality research to interact with and enhance the strengths and research strategies of the Department of Health Sciences. Relevant areas of expertise include: quality and safety in health care; intervention design; programme evaluation; epidemiology; health technology assessment (includes novel trial design, and evidence synthesis); social science in medicine and healthcare research.

Candidates must have a strong research background of broad relevance to research into healthcare delivery and population health. The candidate will be expected to have a proven record of accomplishment with publications in high quality peer-reviewed journals, evidence of external research funding, and experience of project management of research grants and PhD/MSc/BSc studentships. The postholder will be expected to develop wider cross-departmental links with colleagues having expertise appropriate to maximise their research potential. The Department would be particularly interested in candidates that will bring expertise in the field of patient safety, quality improvement in health care, or human factors in healthcare.

Research responsibilities will be conducted in Leicester, UK and the exploration of collaborative opportunities with CQMU will be encouraged. The postholder will report to the Head of Department for research and to the Director of International Teaching Partnerships (China) in the UoL College of Life Sciences for teaching activities. Appointees will also be affiliated to the School of Medicine.





Main Duties and Responsibilities

Research

- Develop a portfolio of internationally recognised publications that are world-leading in terms of originality, significance and rigour as appropriate to the field or discipline.
- Develop a research area aligned with the research strategy of the home UoL Research Department and College of Life Sciences and enhance the research impact of the College and University.
- Attract research income on an individual or collaborative basis, as appropriate to the field or discipline.
- Provide high quality PGR/PhD/MD/PGT and undergraduate project supervision and attract research students to the University.
- Develop links and foster regional and national collaborations with external contacts in academia, professions and/or industry.
- Explore and foster research links and research exchanges between UOL and CQMU.

Teaching

- Contribute to the teaching associated with the University of Leicester (UoL), Chongqing Medical University (CQMU) Joint Educational Programme (JEP).
- Develop, lead and deliver a final-year, undergraduate module for the UoL-based BSc in Clinical Sciences in the School of Biological Sciences.
- Contribute to the development and delivery of a suite of UoL-based new clinical MSc programmes in a relevant discipline specialty the College of Life Sciences.
- Act as a back-up educator for flying faculty from UoL, teaching at CQMU in PRC (for a maximum of 4 weeks p.a.), should regular flying faculty become unavailable due to illness, parental leave etc.
- Undertake research-led teaching on UoL-based undergraduate and postgraduate taught courses.
- Provide timely formative student feedback and assessment for coursework and examinations.
- Work with colleagues to review and develop programmes at undergraduate and/or postgraduate and to develop content and materials.
- Engage with scholarship and pedagogical research to underpin innovation at programme level in teaching delivery or assessment practice.
- Provide a comprehensive support network for students, including personal tutor support, employability advice and open day activities, ensuring Department/ School admissions processes are effective.





- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback.
- Provide and supervise research projects for PGT and undergraduate students.

Impact and Knowledge Exchange; Leadership and Citizenship

- Contribute to innovation and impact at Department/School level as determined by discipline benchmark to increase the external profile and foster changes in approach.
- Engage in external knowledge transfer, enterprise and engagement activities which increase the external profile of the discipline and Department/School/CQMU and have a beneficial impact outside the University.
- Develop an external profile and reputation in the field as appropriate to the discipline.
- Maintain scholarly activity and keep up to date with developments in the field both in the UK and in the PRC.
- Represent the Department/School and University through membership of internal and external committees and groups.
- Participate in teaching and research management and administration processes, and contribute to the committee structures of the Department/School, College and the JEP with CQMU.
- Be involved in the recruitment, management and development of staff and act as a mentor and coach to colleagues.
- Contribute to the development and achievement of Department/School, College and University strategies.

Internal and External Relationships

- Proactively build networks and collaborations across the Department/School, College, University and CQMU, for critical discussion and exchange of new ideas and approaches.
- Represent the University at regional and national committees and meetings.
- Participate in Department/School, College, University and CQMU wide seminar programmes to stimulate dissemination of information and collaboration.
- Work collaboratively with other members of the JEP delivery team and participate in teaching team meetings.
- Coordinate with central University offices at UoL and CQMU.

Planning and Organising

- Shape the strategic direction in a relevant research area, developing clear long term (many months/years) plans for sustaining and enhancing the research programme.





- Long term planning and organisation of the delivery of teaching and assessment both at UoL and CQMU.
- Participate in the departmental operational planning process, supporting the strategic direction of the Department/School, College and JEP.

Qualifications, Knowledge and Experience

Essential

- Completed PhD in a relevant subject area*
- Expertise that complements or enhances existing strengths within the Department/School*
- Outputs that are internationally recognised and of a quality that is aspiring to be world-leading in terms of originality, significance and rigour in time for the next REF cycle (2028)*
- Clear forward plans for sustaining and enhancing a research programme in an area that is strategically important to the Department and College*
- Experience of teaching and teaching administration at undergraduate and postgraduate level*
- A demonstrable contribution to the administration of an academic Department/School or discipline*
- Evidence of external recognition of teaching practice through peer review, student, external examiners or external assessors feedback*
- Fellowship of the HEA or an equivalent Academic Teaching Qualification, or a commitment to gain the appropriate category of HEA fellowship by first probationary review (end of first year in post)*

Desirable

- A track record of meeting the discipline benchmarks for external funding through grant capture, consultancy arrangements and/or knowledge exchange projects*
- Experience of developing, delivering and managing international teaching or research partnerships*
- Involvement in relevant internal and external committees and groups*

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- An openness to understanding, communicating and engaging with colleagues from other cultures, and to developing cultural competence
- Ability to work independently and as part of a team





- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to work with senior staff, and to negotiate and influence where required*
- Ability to develop resource material to enhance teaching quality
- An understanding of the issues relating to the management of higher education provision with others and a commitment to acquiring detailed knowledge of the requirements of Chapter B10 of the Quality Code for Higher Education*
- A willingness and ability to travel between Leicester and Chongqing and spend periods of time at both universities
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high-quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work

Desirable

- Ability to teach classes at distance using appropriate e-learning and teaching platforms, and the delivery of blended learning
- Ability to provide academic and welfare signposting or support to students in person and remotely
- (Oral/written skills in Mandarin to aid communication in Chongqing would be an advantage but are not considered essential)

****Criteria to be used in shortlisting candidates for interview***

Academic Career Plan

Our approach to the career structure encourages a balance between breadth and specialisation. We highlight the central importance of research and teaching while encouraging all colleagues to develop their contributions to and achievements in the areas of impact, knowledge exchange, leadership and citizenship. Further information about the academic career plan is available here.

Criminal Declaration and Disclosure and Barring Service (DBS).

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.





Where the research undertaken will require the appointee to have substantial access to young people and/or vulnerable adults the appointee is exempt from the Rehabilitation of Offenders Act 1974 and the post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, be required to give consent for the University to check and obtain appropriate level clearance with the DBS for the existence and content of any criminal record at the required level.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

NHS Research Governance Requirements

Where it is determined that the duties of this post for the purposes of research involve work with the NHS, it is necessary to ensure that the performance of the duties attached to the post are covered by NHS indemnity arrangements and the appointee must comply with all such arrangements, including occupational health & DBS clearance.

VITAL

The University encourages all staff to live our [VITAL values](#) which are:

Valuing People, Innovators, Together, Accountable, Leaders.

Equality and Diversity

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

