

Job Title: Lecturer in Modern European History

Grade: 8

Salary: £39,609 to £48,677 per annum

Department: School of History, Politics and International Relations

Hours/Contract: Full time, fixed term contract from 1 July 2019 to 8 January 2021

Job Reference: 688

Role Purpose

To contribute to the continued development of the School's teaching and research in the area of Modern History. Developing academic publications and research collaborations, submitting grant applications, attending and organising conferences and seminars, and enhancing the research profile of the School, at a level commensurate with seniority. Delivering and contributing to modules in History in the undergraduate and taught postgraduate curricula, as well as the supervision of postgraduate researchers. Undertake research, scholarship, teaching and administration and other activities supporting the work of the School and developing and enhancing its reputation.

Principal Responsibilities	% Time
<p>Research</p> <ul style="list-style-type: none"> • Develop an ambitious research base within the School of History, Politics and International Relations in order to pursue individual and collaborative research of high quality consistent with making a full active research contribution to the School in line with the objective of producing research outputs which meet attainable levels of international excellence. • Publish research articles in leading peer-reviewed journals and volumes. • Secure, either singly or in collaboration with colleagues as appropriate, external research funding through research grants or contracts to support a well-defined research agenda, which will deliver outputs of international excellence. • Contribute to the visibility and impact of research activities, as appropriate, by engaging with policy-makers, societal stakeholders and the general public. • Recruit, supervise, assess and examine postgraduate research students in related fields of expertise. • Play an active role in the Stanley Burton Centre. • Consistent with resources available and obligations within the School, attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the School. 	40





<ul style="list-style-type: none"> • Ensure that all research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University. 	40
<p>Teaching</p> <ul style="list-style-type: none"> • Contribute to, and continue to develop, the School's undergraduate curriculum, as appropriate, including teaching at undergraduate and postgraduate levels, with the possibility of teaching via distance learning. • Supervise dissertations by undergraduate and postgraduate students. • Co-operate with colleagues in the review and development of the curriculum and in the design and launch of new degrees, pathways or other academic awards where appropriate. • Ensure that student feedback on teaching is sought, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers. • Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University. • Contribute to the teaching excellence and prestige of the School by seeking and sustaining membership of the HEA at the relevant level of seniority. • Undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching. • Support and comply with the University and School's teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University. • Being available to teach from Monday to Friday and between 9am and 6pm during term time, with the expectation of a full research day free from teaching. 	20
<p>Administration</p> <ul style="list-style-type: none"> • Undertake such specific School roles and management functions as may be reasonably required by the Head of School (or such persons to whom responsibility may have been delegated). • Attend School meetings and participate in other committees and working groups within the School, the College and the University to which appointed or elected. • Engage in continuous professional development, for example through participation in relevant staff development programmes. 	





<ul style="list-style-type: none"> • Participate in relevant professional activities. • Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University. • Ensure compliance with health and safety requirements in all aspects of work. 	
<p>Internal and External Relationships</p>	
<p>Coordination with central University offices as required. External representation on national/international scientific bodies/committees. Delivery of research presentations at national/international conferences and meetings. Peer review of research outputs for national/international journals.</p>	
<p>Planning and Organising</p>	
<p>Long term planning/organisation of work in delivery of varied aspects of the job specification. Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.</p>	
<p>Qualifications, Knowledge and Experience</p>	
<p>Essential</p> <ul style="list-style-type: none"> • PhD in History, or a related field* • Expertise in Modern European History* • Expertise in the Holocaust and / or in the History of Genocide* • A record of international peer-reviewed publications commensurate with career stage.* • A Higher Education Academy fellowship or an Equivalent Teaching Qualification recognised by HESA, or a commitment to obtain HEA accreditation at the earliest opportunity with institutional support <p>Desirable</p> <ul style="list-style-type: none"> • Experience of undergraduate dissertation supervision • Potential for or evidence of the ability to develop impact from research • Experience of postgraduate dissertation supervision. 	





Skills, Abilities and Competencies

Essential

- Fluent or near fluent proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Skills in mentoring/advising and motivating students.
- Proven ability to initiate, develop and deliver high quality research and to publish research that is internationally excellent in the field of Modern European History
- Willingness to attempt to generate external funding to support research programmes
- Demonstrated ability to contribute to the teaching of one or more modules at undergraduate and postgraduate levels
- Demonstrated commitment to excellence and innovation in teaching and pedagogical development
- Excellent written* and verbal communication skills, including good IT competency.
- Ability to work independently and as part of a team on research and teaching programmes.
- Ability to plan, organise, implement and deliver programmes of work

Desirable

- Ability and willingness to travel and represent the University at external meetings and conferences.

****Criteria to be used in shortlisting candidates for interview***

VITAL

The University encourages all staff to live our [VITAL values](#) which are:
Valuing People, Innovators, Together, Accountable, Leaders.

Equality and Diversity

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

