



**Job Title:** Associate Professor (Teaching and Research) in Musculoskeletal Physiotherapy  
**Grade:** 9  
**Salary:** £51,630 to £58,089 per annum  
**Department:** School of Allied Health Professions  
**Hours/Contract:** Full-time permanent  
**Reference:** 883

**Role Purpose**

To draw on extensive academic excellence to underpin and carry out research, teaching, enterprise, engagement, leadership and citizenship in the field of Physiotherapy and within the School.

Main Duties and Responsibilities	% Time
<p><b>Research</b></p> <ul style="list-style-type: none"> <li>To pursue, develop and lead research, innovation and impact determined by discipline benchmark</li> <li>To develop the strategic direction in a research area and enhance impact</li> <li>To promote the integration of your research with other research interests within and, as appropriate, outside the department</li> <li>To engage in international research networks/enterprise initiatives and collaborations to a level appropriate to the discipline</li> <li>To maintain a high quality record of regular and original research publications of external standing as appropriate to the field or discipline, assessed as 3* or above</li> <li>To attract research income on an individual and collaborative basis, as appropriate to the field or discipline, to underpin high quality research activity.</li> <li>To provide high quality postgraduate supervision and attract research students to the University</li> <li>To take part in knowledge transfer activities, where appropriate and feasible</li> </ul>	40
<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>To undertake research-led teaching at different levels on undergraduate and/or postgraduate taught courses, regularly collecting, and responding to, student feedback</li> <li>To contribute at an appropriate level to school and department policy and practice in teaching</li> <li>To play a significant role in the design, development and leadership of modules and programmes within the subject area as required</li> <li>To play a significant role in the review of modules and programmes and in quality assurance and enhancement as required both at department and college level</li> </ul>	40





<ul style="list-style-type: none"> <li>• To develop innovative approaches to learning and teaching as appropriate</li> <li>• To provide timely student feedback and assessment for coursework and examinations</li> <li>• To provide general support and guidance to students, resolving issues and/or referring to specialist parties, where appropriate</li> <li>• To act as a personal tutor, including pastoral care and supporting students in maximising the benefit of their time at Leicester</li> <li>• To supervise students undertaking research projects as appropriate</li> <li>• To provide academic support and assessment to students on practice education</li> <li>• To engage with scholarship and pedagogical research to underpin innovation at programme level in teaching delivery or assessment practice, and to enhance the student learning experience</li> </ul> <p><b>Enterprise</b></p> <ul style="list-style-type: none"> <li>• To contribute to income and external impact in at least two aspects of the University’s enterprise strategy</li> <li>• To contribute to the overall enterprise activity and outputs at department or college level</li> <li>• To contribute to international and enterprise activities</li> </ul> <p><b>Engagement</b></p> <ul style="list-style-type: none"> <li>• To contribute in at least one area of national and/or international engagement that leads to greater success, external profile and impact for the discipline and department</li> </ul> <p><b>Leadership and Citizenship</b></p> <ul style="list-style-type: none"> <li>• Significant contribution to the overall work of the University and/or equivalent external organisations by representing the school/department on appropriate committees and groups</li> <li>• Effective contribution to the management and administrative processes and committee structures of the school, department, college and University</li> <li>• Managing or leading major initiatives or areas of work (as either sustained or one-off projects) which facilitate school, college or University performance or business as required</li> <li>• To contribute to the development and achievement of University, college, school and department strategy within the context of an international, research-led university</li> </ul>	<p>20% across Enterprise, Engagement and Leadership and Citizenship</p>
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<ul style="list-style-type: none"> <li>• Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues, especially staff at grade 6, 7 and 8 that support the academic mission</li> <li>• To integrate the University 'VITAL' values into all appropriate aspects of the job; respecting the dignity and diversity of all members of the University community and University visitors</li> <li>• To lead at department or college level, with college or institutional impact</li> <li>• To contribute in broader institutional or college change projects and to internationalisation strategy</li> <li>• To work with our students as members of a learning community to provide world class teaching and learning opportunities and an excellent student experience</li> <li>• To be recognised as an authority in the field, developing and maintaining an external profile as appropriate to the discipline</li> <li>• To maintain scholarly activity and keep up to date with developments in the field as necessary to carry out the duties of the post</li> </ul>	
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### Internal and External Relationships

Coordination with central University offices as required.

External representation on national/international scientific bodies/committees.

Delivery of research presentations at national/international conferences and meetings.

Peer review of research outputs for national/international journals.

### Research

- Collaborations with researchers within the Department/Institute/College/University and with internationally-established scientists within the research field
- It is expected that the post-holder will set up and lead collaborations with other high calibre, internationally-acclaimed scientists/academics
- Participate in Departmental, Institute and University wide seminar programs to stimulate dissemination of information and collaboration
- Dissemination of scientific results to international conferences

### Teaching

- To contribute to the University Personal Tutor scheme and to interact positively with BSc/MSc/PhD students
- To interact positively with other members of module delivery team
- Where required to join and participate in BSc/MSc degree teaching team meetings

### Planning and Organising





Long term planning/organisation of work in delivery of varied aspects of the job specification.

Seek guidance from Teaching and Research mentors, administrative support staff and other academic colleagues as required.

Shaping the strategic direction of the post-holder's area of activity, leading future planning activity over many months and/or years.

Participation in the departmental operational planning process, supporting the strategic direction of the Department/Institute/College in research, enterprise and teaching.

### Qualifications, Knowledge and Experience

#### Essential

- Relevant degree \*
- Completed PhD \*
- Evidence of high quality research publications, in line with the REF aspirations of the College, including demonstrable evidence of 4\* quality REF returnable research\*
- Evidence of external recognition of teaching practice at a senior level
- Experience of teaching at undergraduate and postgraduate level\*
- Evidence of successful supervision of research students\*
- Substantial evidence of high quality research publications\*
- Evidence of significant grant capture and robust future plans for research applications\*
- Experience of delivery to distance learning students or an appreciation of the particularities of distance learning provision\*
- Senior Fellowship of the HEA or equivalent, or commitment to gain SFHEA Fellowship within 12 months of appointment\*
- Proven track record of successful postgraduate research supervision\*
- Be a member of the HCPC and CSP \*
- Appropriate skills and experience in Musculoskeletal Physiotherapy practice\*
- Esteem in professional practice in pursuit of research, for example, track record of invited conference contribution \*

### Skills, Abilities and Competencies

#### Essential

- Ability to review, evaluate and develop the key skills of students
- Ability to coach and mentor other teaching staff with examinations and the development of new methods of delivery
- Ability to develop resource materials to enhance teaching quality
- Ability to prioritise tasks within agreed work schedules





- Ability to deliver classes using a comprehensive range of delivery methods including lectures, seminars, tutoring
- Ability to carry out research; write up findings; and publish research output
- Ability to supervise the research of students

**Desirable**

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard

***\*Criteria to be used in shortlisting candidates for interview***

**VITAL**

The University encourages all staff to live our [VITAL values](#) which are:  
**Valuing People, Innovators, Together, Accountable, Leaders.**

**Equality and Diversity**

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

