**Job Title:** Professor in Media, Communication and Sociology  
**Grade:** 10  
**Salary:** Competitive  
**Department:** Media, Communication and Sociology  
**Hours/Contract:** Full time, permanent  
**Reference:** 593  

**Role Purpose**

We are seeking an outstanding academic, with first class academic leadership and management skills and an excellent track record in research. The role is intended to provide research leadership across the School of Media, Communication and Sociology: helping to consolidate existing strengths and develop new projects and initiatives working across the School and University as a whole.

You will undertake research of a world-leading standard, attract significant research funding, and contribute to teaching and administration. You will make a significant contribution to the School’s reputation, building on existing strengths and raising levels of research activity, research income, teaching excellence and the visibility of the School.

<table>
<thead>
<tr>
<th>Main Duties and Responsibilities</th>
<th>% Time</th>
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<tbody>
<tr>
<td><strong>Research</strong></td>
<td>40%</td>
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<td>• Providing research leadership and developing and enhancing the research profile of the School. This will involve strengthening existing, and developing new, research collaborations across the School.</td>
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<td>• Conducting research at an internationally competitive level and collaborating, as appropriate, with colleagues in the School, College and University.</td>
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<td>• Securing external funding to support research activity, including identifying opportunities and leading applications for large strategic funding initiatives.</td>
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<td>• Publishing research results in peer-reviewed journals and other outlets of international standing, with key outputs to be independently assessed as 4 star and a focus on providing and helping others develop 4 star outputs. Disseminating research findings and maximising impact through working with key stakeholder so as to contribute to the external visibility and reputation of the School.</td>
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<td>• Attracting and managing research projects, including their financial control, and supervising research staff, research students and support staff.</td>
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<tr>
<td>• Contributing to the University’s and School’s efforts to maximise our position in relation to forthcoming REF evaluations</td>
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<tr>
<td>• Contributions to the enterprise agenda.</td>
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<td>• Engagement that enhances external profile and impact for the discipline and School.</td>
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</table>
### Job Summary

#### Teaching
- Providing leadership and direction to ensure that the teaching of the School meets the requirements of the University, and its students.
- Ensuring that the School complies with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required.
- Ensuring that any requirements for accredited teaching programmes are satisfied.
- Giving lectures, seminars, tutorials and other classes in support of the required teaching obligations, and to supervise project work by undergraduate and postgraduate students as required and insofar as other duties allow.
- Co-operating with colleagues in the continuous review of the curriculum and the development of new modules, degree streams and other academic awards where appropriate.
- Ensuring that student feedback on teaching is obtained and responding constructively to such feedback and to advice from peers.
- Taking responsibility for specific areas of teaching and learning within the School’s undergraduate and postgraduate programmes.
- Recognising the challenges and possibilities of developing further distance learning courses, including in support of continuous professional development.
- Undertaking the academic and administrative duties required to sustain the delivery of high-quality teaching.
- Contributing to the University’s and School’s efforts to maximise our position in relation to forthcoming TEF evaluations

#### Administration
- Taking an academic leadership role within the school, including a key administrative role to further develop and enhance its research collaborations, its reputation, its courses and its staff.
- Leading and participating in School meetings and other committees and working groups within the School, College and University to which appointed or elected

#### Internal and External Relationships
- Coordination with central University offices (RED, Doctoral College, Registry, Estates) as required.
- External representation on national/international scientific bodies/committees.
- Delivery of research presentations at national/international conferences and meetings.
- Peer review of research outputs for national/international journals.

#### Planning and Organising
- Long term planning/organisation of work in delivery of varied aspects of the job specification.
**Job Summary**

- Resources management: Research and contract income.
- People management: PhD students and PDRAs.

### Qualifications, Knowledge and Experience

**Essential**

- A PhD in Sociology, Media and/or Communication or a cognate field*.
- An outstanding record of research achievement in Sociology, Media and/or Communication evidenced by an established international reputation and publications in peer reviewed journals and other outlets of international standing*.
- Track record of publication of high quality journal papers rated at 4* (or equivalent).
- Proven ability to provide academic leadership in both research and teaching*.
- Proven track record in grant capture and/or consultancy.
- Demonstrated ability to manage the work of academic colleagues*.

### Skills, Abilities and Competencies

**Essential**

- Ability to contribute to the developing vision for the School, working closely and collaboratively with others.
- Excellent interpersonal skills to help develop colleagues and contribute to the leadership of the Department.
- A collegial working style.
- A clear ambitious research plan.
- Ability to produce research with external impact.
- Proven ability to produce research outputs independently assessed as 4 star*.
- Commitment to high quality teaching and learning and to the synergy between teaching and research.
- Excellent written communication*, oral communication and presentation skills.
- Demonstrated ability to generate external funding (through research grants, contracts or other sources) to support research programmes*.
- Strong networking and external engagement skills.
- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe.
- Availability on campus four days a week during term-time.
- Demonstrable commitment to equality, diversity and anti-discriminatory behaviour. (Staff to undertake equality and diversity training and all other mandatory training).

**Desirable**

- Competency in IT and familiarity with a digital environment.
- Managerial experience.

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*Criteria to be used in shortlisting candidates for interview*
### VITAL

The University encourages all staff to live our [VITAL values](#) which are: **Valuing People, Innovators, Together, Accountable, Leaders.**

### Equality and Diversity

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.