



**Job Title:** Professor in Law (Teaching and Research)  
**Grade:** 10  
**Salary:** Competitive  
**Department:** Leicester Law School  
**Hours/Contract:** Full Time, Open Ended  
**Job Family:** Teaching and Research  
**Reference:** 3971

## Role Purpose

You will undertake research of a world-leading standard, attract significant research funding, and contribute to teaching and administration. You will make a significant contribution to the School's reputation, building on existing strengths and raising levels of research activity, research income, teaching excellence and the visibility of the School. The role is intended to provide research leadership within the Law School: helping to consolidate existing strengths and develop new projects and initiatives working across the School and University as a whole.

## Main Duties and Responsibilities

### Research

- Maintain a portfolio of publications that are internationally excellent and world-leading in terms of originality, significance and rigour, as evidenced by outputs assessed as 3\* and 4\* that will contribute to the School's research profile compatible with inclusion in future REF exercises.
- Provide research leadership and develop and enhancing the research profile of the School. This will involve strengthening existing, and developing new, research collaborations with a focus on providing and helping others develop 4\* outputs. Disseminating research findings and maximising impact through working with key stakeholders so as to contribute to the external visibility and reputation of the School.
- Identify opportunities and lead applications to generate research income of significant value on an individual or collaborative basis, which will deliver outputs of international excellence.
- Manage research projects within the School, including financial control, and supervising research students and support and research staff as appropriate.
- Raise your external profile and that of the School by presenting research papers at academic and/or professional conferences, refereeing or reviewing publications or grant applications, and externally examining postgraduate research students.
- Build and lead strategic international research networks, partnerships and collaborations.
- Ensure that all research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University, including the General Data Protection Regulation and the ethical conduct of research.
- Contribute fully to the research plans developed in the School, including providing such information as may be required by the School to monitor the progress of each member of staff's research programme.
- Attract high quality postgraduate research students to the University and providing them with excellent supervision which supports timely completion.





## Teaching

- Inspire students through research-led teaching on undergraduate and postgraduate taught courses, taking a lead role in the development of modules and programmes and achieving high standards of student feedback.
- Give lectures, seminars, tutorials and other classes, at undergraduate and postgraduate levels, and supervise dissertations by undergraduate and postgraduate students.
- Provide leadership and direction to, and cooperate with, colleagues in the review and development of the curriculum and in the design and launch of new degrees or other academic awards where appropriate.
- Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University.
- Undertake academic duties (e.g. setting examination papers, marking, and pastoral support of students) required to sustain the delivery of high quality teaching.
- Support and comply with the University and School teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University.
- Ensure that student feedback on teaching is sought, through questionnaires and other sources, and respond constructively to such feedback and to advice from peers.
- Contribute to the University's and School's efforts to maximise our position in relation to any TEF evaluations.
- Take responsibility for specific areas of teaching and learning within the School's undergraduate and postgraduate programmes.

## Management and Administration

- Undertake such specific academic leadership roles and management functions within the School as may be required by the Head of School or such other person to whom responsibility may have been delegated.
- Lead and participate in School Meetings and other committees and working groups within the School, and in the wider University to which the post holder is elected or appointed.
- Engage in continuous professional development by participation in relevant staff development programmes.
- Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University.
- Develop and manage staff resources in support of major research and teaching activities.
- Ensure compliance with health and safety requirements in all aspects of work.
- Contribute to the preparation of reports (e.g. the REF submission).

## Internal and External Relationships

- Staff of the University including Head of School, academic colleagues, research and support staff.





- Students: help undergraduate and postgraduate students to succeed within the degree programme they are enrolled upon, both in terms of academic and pastoral support.
- Support and mentor less experienced academic staff to promote career development and the nurturing of academic talent.
- Coordination with central University offices (e.g. Research & Enterprise Division, Doctoral College, Student Services, Estates) as required.
- National and international collaborators.
- Build and sustain relationships with external bodies to develop the School's impact agenda.
- Peer review of research outputs for national/international journals.
- Represent the University at national and international committees, conferences and meetings.

### Planning and Organising

- Participation in the School operational planning process supporting the strategic direction of the School.
- Resources management: Research and contract income.
- People management: PhD students and PDDs of staff.

### Qualifications, Knowledge and Experience

#### Essential

- A PhD in Law\*.
- An established international reputation as a legal scholar\*.
- An outstanding record of research achievement in Law evidenced by an established international reputation and publications in peer reviewed journals and other outlets of international standing.\*
- A strong track record of obtaining peer-reviewed externally funded grants and evidence of ability to attract significant amounts of external funding\*.
- Evidence of effective collaborative relationships.
- A record of training and mentoring research students\*.
- Record of presentations of work at a national or international meetings\*
- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe\*

#### Desirable

- Evidence of competence and experience in contributing to the management of taught programmes and related activities\*

### Skills, Abilities and Competencies





## Essential

- Ability to demonstrate recognised leadership/management and to contribute to the developing vision for the School, working closely and collaboratively with others.\*
- Excellent interpersonal skills to help develop colleagues and contribute to the leadership of the School.
- Ability to prioritise tasks within agreed work schedules.
- Willingness to work as a member of the academic team and share administrative responsibilities (a collegial working style).
- Ability to supervise students.
- Proven ability to produce research outputs independently assessed as 4 star\*
- Clear, fluent written presentation and skills\*
- Effective oral communication and spoken English skills with an ability to communicate at all levels of the organisation
- Commitment to personal and professional development.
- Commitment to high quality teaching and learning and to the synergy between teaching and research at both undergraduate and post-graduate level.
- Demonstrated ability to generate external funding (through research grants, contracts or other sources) to support research projects.\*
- Demonstrable commitment to equality, diversity and anti-discriminatory behaviour. (Staff to undertake equality and diversity training and all other mandatory training).
- Competency in IT and familiarity with a digital environment

## Desirable

- Awareness of service and academic development issues and their impact on the School and institution as a whole.
- Strong networking and external engagement skills.
- Ability to produce research with external impact.

***\*Criteria to be used in shortlisting candidates for interview***

## Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

## Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.





## Equality and Diversity

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

