



**Job Title:** Lecturer in Psychology  
**Grade:** 8  
**Salary:** £39,609 to £48,677 per annum  
**Department:** Neuroscience, Psychology and Behaviour  
**Contract:** Full-time permanent  
**Reference:** 778

**Role Purpose**

You will be responsible to the Head of the Department of NPB and will undertake research, and teaching, and other activities which support the Department in developing and enhancing its reputation, both internal and external to the University. The duties of academic staff are flexibly organised and assigned by the HOD. The individual appointed would contribute to undergraduate teaching primarily in the School of Psychology (teaching duties will be assigned in consultation with the School) and be involved in postgraduate training at MSc and PhD levels.

This influential role is likely to develop as your research interests mature and your research group grows. Teaching duties may alter to reflect student/School demand and your ability to attract research funding. You must be willing to absorb rapidly new areas of expertise needed for the effective performance of your evolving duties.

Principal Responsibilities	% Time
<p>Research</p> <ul style="list-style-type: none"> <li>To undertake individual and collaborative research of high quality, consistent with the objective of all academic staff to attain and maintain an international research profile</li> <li>To publish research outputs and to disseminate the results of research and scholarship in internationally recognised journals</li> <li>To secure external sources of funding to support research, individually and/or in partnership with colleagues across the University, to collaborate beyond the University and which together will deliver outputs of international excellence</li> <li>To manage research projects within the University, including their financial control and to supervise research assistants and research students, including PhD students</li> <li>Consistent with the resources available and departmental and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the Department and University</li> <li>To ensure that all research activities undertaken are in compliance with the ‘Research Code of Conduct’ operated by the University</li> </ul>	40-60
<p>Teaching</p> <ul style="list-style-type: none"> <li>To give lectures, seminars, tutorials and other classes, as appropriate, in support of the required teaching obligations, and to supervise or co-supervise project work by undergraduate, MSc students and PhD students</li> </ul>	30-40





- To teach and assess performance, at undergraduate level, specifically in the area of research skills and methodology as well as in your own area of expertise
- To ensure that student feedback on teaching is sought, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers
- To maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University
- To co-operate with colleagues in the review and development of the curriculum and in the design and launch of new courses, new degrees or other academic awards where appropriate
- To undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching
- To support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or the University

Administration

10-20

- To undertake such specific roles and management functions as may be reasonably required by the Head of Department (or such person to whom responsibility may have been delegated)
- To attend meetings and to participate in other committees and working groups within the Department and College of Life Sciences and the University, to which appointed or elected
- To participate in relevant professional activities
- To engage in continuous professional development, for example, through participation in relevant staff development programmes
- To undertake, subject to agreement of the Head of Department and/or the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University
- To ensure compliance with health and safety requirements in all aspects of work

Internal and External Relationships

It is expected that the post holder will form research collaborations where appropriate within the Department/College and wider University. Collaborations within academia outside Leicester and internationally are particularly encouraged.

The post holder will be expected to work within teaching module teams under the supervision of the Head of School.

Planning and Organising





**Research:**

The post holder will be expected to plan 1 to 5 year research programmes through application for external funds from research councils and charities. The post holder will be responsible for preparation and submission of grants, administration of relevant awarded funding, and adherence to timelines and objectives agreed with the funding bodies.

**Teaching:**

The post holder will be expected to tutor individual students throughout the 3 years of undergraduate courses, providing academic guidance and pastoral support consistent with university guidelines (including Personal Development Planning) for BSc, MSc and PhD teaching as required.

The post holder will be required to plan teaching activities within the curriculum on an annual basis. This will include module design, timetabling, course delivery, course examination, marking and submission of results to the relevant exam board.

The postholder will contribute to curriculum development through appropriate revision of modules content under the guidance of the Head of School.

**Qualifications, Knowledge and Experience**

**Essential**

- A PhD in Psychology, Neuroscience or related subject\*
- Demonstrated expertise and outstanding research achievement/potential\*
- Expertise that complements or enhances existing programmes/strengths within the department and Themes within the College\*
- High quality publications in peer reviewed journals and good reputation in the post-holder's field\*
- Evidence of, or potential for gaining research funding\*

**Desirable**

- Experience of teaching undergraduates and supervising PhD students\*
- Evidence of presentation and participation at international research conferences\*
- The potential for academic leadership
- Evidence of competence in administration

Newly appointed staff with < 3 years experience in teaching in HE will be offered the opportunity to undertake [modules 1 and/or 2 of the Postgraduate Certificate in Academic Practice in Higher Education](#).

**Skills, Abilities and Competencies**

**Essential**

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students\*





- Demonstrate the ability to initiate, develop, and deliver high-quality research with an excellent record of research achievement underpinned by a record of publication in high quality peer-reviewed journals
- A commitment and the ability to teach competently at undergraduate and postgraduate level in lectures, tutorials and seminars and to supervise postgraduate students
- Ability to identify areas of research collaboration and demonstrate the ability to form collaborations
- Ability to lead and manage a research team
- Ability to work independently and as part of a team on research and teaching programmes
- Ability to plan, organise, implement, and deliver programmes of research in a co-operative manner.

**Desirable**

- Good effective communication (oral and written) and presentation skills
- Good interpersonal skills
- Competence in IT and familiarity with a computerised environment

***\*Criteria to be used in shortlisting candidates for interview***

**VITAL**

The University encourages all staff to live our [VITAL values](#) which are:  
**Valuing People, Innovators, Together, Accountable, Leaders.**

**Equality and Diversity**

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

