We believe that our world-changing research produces the highest quality teaching and you will inspire us to go further.
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An Introduction from Professor Philip Baker, Head of the College of Life Sciences

Thank you for your interest in the position of Professor/Associate Professor of Child and Adolescent Psychiatry at the University of Leicester.

This is an outstanding opportunity to join a University, and a College, in the process of implementing a new strategic plan which is rooted in excellence and discovery. Under the leadership of our President & Vice-Chancellor, Professor Paul Boyle, the University is pursuing an ambitious agenda of transformational change, and the College of Life Sciences in central to that ambition.

The synergy between research and learning is at the core of our vision. We are committed to the belief that a university should empower, inspire and innovate, and our outstanding staff are making a difference not just to our local community, but across the world. If you choose to join us at Leicester, you will be joining one of the most diverse universities in one of the most diverse cities in the United Kingdom.

The appointment to the role is in association with the Leicester Partnership NHS Trust (LPT). Both the University of Leicester and LPT share a commitment to improving the mental health and wellbeing of children and young people across Leicestershire and Rutland and through the LPT you will deliver high quality, clinical healthcare.

This opportunity also compliments the strategic plans of the University Hospitals of Leicester (UHL) NHS Trust. UHL have already embarked on a £33 million investment programme to create a Children's Hospital for Leicester. The first phase will be the relocation of paediatric cardiac services to the Leicester Royal Infirmary (due in July 2019) with the Hospital's final completion targeted for 2022.

In the context of these broader strategic ambitions, this position will have a transformative effect on the care of children and young people in Leicestershire. If you share, and are inspired by, similar ambitions we would love to hear from you.

This position will be of particular interest to you as a consultant child and adolescent psychiatrist, who can demonstrate a track record of research impact, grant capture, teaching excellence and leadership. You will want the opportunity to challenge yourself and be looking for the next exciting chapter in your career. This high profile position will give you the opportunity to make a major contribution to a University that is re-imagining its future and to children's mental health across the East Midlands.

We look forward to hearing from you.

PROFESSOR PHILIP BAKER
Head of College of Life Sciences
We have also embarked on a multimillion pound programme of investment in our infrastructure to modernise our campus. This will transform our learning and living environment for both students and staff. We will continue to provide a great platform for learning along with increased employability outcomes for students in one of the most multi-cultural cities to study in the UK. Our strategic plan outlines how we will embrace opportunities and address the challenges presented by an ever-changing higher education sector. We are focused on innovation through providing excellence across research, teaching and enterprise to transform people’s lives. This is an exciting time to be joining the University and be part of the leadership team that will take us forward to even greater successes.

With around 4,000 staff and more than 20,000 students representing 115 nationalities, our efforts in discovery benefit from the rich diversity and talent of our University community. Our staff work across three colleges and professional service areas, this enables us to work across disciplines for instance the Institute for Advanced Studies www2.le.ac.uk/institution/lias, bringing innovative, collaborative approaches to our research and teaching.

THE UNIVERSITY

We have a proud history, founded in the aftermath of World War I as a living memorial to those who lost their lives in the Great War. Our motto – Ut Vitam Habeant, ‘so that they may have life’ – reflects our values to do justice to the hopes and expectations of those on whose shoulders we now stand, striving to make a difference in everything that we do.

Today our University is a lively, energetic and global community, in which dedicated and talented people are anticipating, working towards, and helping to shape the future. Our ambition remains constant; to use education and research as a means to make new discoveries and offer hope to future generations and change the world for the better.

The recent Research Excellence Framework (REF) confirmed our position as a leading research university, ranked among the top 25 universities for research power. Our research has wide-ranging impacts on society, health, culture, and the environment, with 75% judged to be internationally excellent. Whether it’s our revolutionary work in DNA fingerprinting, the discovery of Richard III or breakthroughs in the treatment of degenerative diseases, we demonstrate education and knowledge to be a power for good.

We are committed to helping our city meet its environmental, social and educational ambitions and our strategic plan reflects our aims to raise the University’s profile and contribution to society on a regional, national and international stage. During 2015/16 we delivered over 500 outreach activities engaged across all age ranges. Our students contributed approximately 40,000 volunteering hours to local and global communities.

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Since it was founded in 2009, the College has created the academic and physical environment to enable scientists and clinicians to work together across traditional boundaries to address some of the key outstanding questions in biomedical research, and to engage with increasing effectiveness with commercial and public bodies. We are a thriving community of academic expertise based in laboratory, clinical, health and social science settings.

The high calibre of our academic endeavour is increasingly being recognised. For example in the 2016 Shanghai International ranking, Leicester was ranked 35 (of almost 3,000 medical schools); Leicester was 6th in the UK (the highest rank for clinical medicine outside of the Golden Triangle).

The college comprises of four schools and six departments:

- **Leicester Medical School**
- **School of Biological Sciences**
- **School of Psychology**
- **School of Allied Health Professions**
- **Cardiovascular Sciences**
- **Genetics and Genome Biology which hosts the Leicester Cancer Research Centre**

- **Health Sciences which host the Diabetes Research Centre**
- **Infection, Immunity and Inflammation**
- **Molecular and Cell Biology**
- **Neuroscience, Psychology and Behaviour.**

The George Davies Centre is the largest investment in medical teaching and applied research by a UK university in the last decade. When you add to this the friendliness and resources of the University and the city’s excellent facilities, you will understand why we attract leading scientists here – not to mention some of the most promising students from the UK and around the world.

**THE COLLEGE OF LIFE SCIENCES**

Based in some of the newest purpose-built and modern facilities in the UK, the College offers a wide range of courses and education in the areas of laboratory, clinical, and population health through the provision of innovative education and globally recognised research.
In 2015 the University launched its new institutional research strategy emphasizing our commitment to outstanding research that informs and enhances our teaching and learning, and is underpinned by the core values of excellence, rigour, originality and integrity.

A key part of this strategy was the establishment of a small number of flagship interdisciplinary Research Institutes, Centres and Networks. We are proud to host a number of these within our College around which much of our research is now focused. These include the Leicester Precision Medicine Institute, Centre for Black and Minority Ethnic Health, and Centre for Environment, Health and Sustainability. In the wider University are the Institute for Advanced Studies www2.le.ac.uk/institution/lias (or see further down), and CAMEo the Research Institute for Cultural and Media Economies www2.le.ac.uk/institutes/cameo/about-cameo

With renewed energy and focus, our College doubled its annual research awards in 2016/17. This step-change in activity has been maintained as a result of the dual approach of encouraging individuals to win project grants and personal fellowships, and supporting teams to achieve major awards with large strategic initiatives. Examples of Leicester’s success include the award of an NIHR Biomedical Research Centre in partnership with the University Hospitals of Leicester (UHL) NHS Trust, an MRC funded Midlands Cryo-Electron Microscope Facility, the Midlands Health Data Research UK Substantive Site, and a Wellcome Trust Institutional Strategic Support Fund.

We are responding to the rapidly changing national and international research landscape that places an increasing emphasis on interdisciplinary and impactful research. For this purpose, we are working closely with our key NHS partners, UHL and the Leicester Partnership Trust, and growing our industrial engagement with biotech companies and pharma to meet the goals of the Government’s Industrial Strategy and Life Science Sector Deal. This includes major investment in the Charnwood Life Sciences Opportunity Zone, where we will establish a Living Laboratory to showcase the healthcare research of the University and a bio-incubator space for new start-ups and grow-on companies. In addition, we are building exciting research programmes with partners in overseas countries through the Global Challenges Research Fund. We are also very conscious of the need to play to our institutional and regional strengths, and are engaging closely with Leicester City and County Councils, and the Midlands Health Innovation network of regional Universities.
Based in some of the newest purpose-built and modern facilities in the UK, the College offers a wide range of courses and education in the areas of laboratory, clinical, and population health through the provision of innovative education and globally recognised research.

Teaching across the College of Life Sciences is research-led. Our ambition is to deliver a world-class, discovery-led and discovery-enabling learning experience in all teaching programmes to produce high quality, resourceful, independent and resilient graduates. There are programmes in Medicine and a growing range of allied health professions including Midwifery with Leadership and Nursing with Leadership. A new patient-centred, apprenticeship-based programme in Medicine was launched in 2016. In addition there is a broad range of programmes in Biological Sciences and Psychology at both undergraduate and postgraduate levels, currently including the DClinPsych. A new suite of postgraduate programmes reflecting the areas of research excellence in the College is under development including strengths in epidemiology and social sciences in medicine.

TRANSFORMATIVE AND INNOVATIVE TEACHING

There has never been a better time to join the University or to work in our city.

PROFESSOR PAUL BOYLE
LEICESTERSHIRE PARTNERSHIP
NHS TRUST

We work in close partnership with our local world-class universities, with research opportunities aplenty.

Our central location in the heart of the Midlands makes Leicester, Leicestershire and Rutland accessible from all directions. It takes just 62 minutes to come to Leicester on a fast, direct train from London.

1. TRUST DETAILS

In April 2011, mental health and learning disability services in Leicester, Leicestershire and Rutland were brought together with local community services and families, children and young people’s services to create Leicestershire Partnership NHS Trust as we know it today.

Our services are provided by over 5,500 dedicated staff, through three clinical directorates:

• Adult mental health and learning disability services
• Families, children and young people’s services
• Community health services

Our Trust provides a range of integrated services from over 150 different locations across the Leicester, Leicestershire and Rutland (‘LLR’) region, including hospitals, longer term recovery units, outpatient clinics, day services, GP surgeries, children’s centres, schools, health centres, people’s own homes, care homes and prisons.

The population of LLR is currently estimated to be just over 1 million (1,043,880 according to ONS mid-2014 estimate) meaning that LPT serves more people than the average community and mental health NHS Trust.

LPT is also a teaching trust, conducting research and providing training and education for medical, psychology, nursing and therapy students. We work in partnership with a range of educational establishments such as University of Leicester, De Montfort University and Loughborough University to deliver effective pre and post-registration education and learning opportunities.

Our vision is

“To improve the health and wellbeing of the people of Leicester, Leicestershire and Rutland by providing high quality, integrated physical and mental healthcare pathways”

We deliver these services through our Trust values of compassion, respect, integrity and trust.

Our Trust objectives are:

• To deliver safe, effective, patient-centred care in the top 20% of our peers
• To partner with others to deliver the right care in the right place at the right time
• Staff to be proud to work here, and we will attract and retain the best people
• To ensure sustainability

As an employee of Leicestershire Partnership NHS Trust you can expect to receive an excellent benefits package, giving you access to a range of wellbeing opportunities and discounts on products and services. We have a staff physiotherapy service, recognition awards for exceptional commitment and long service, and corporate discounts for gym membership, health spa and much more.

2. RESEARCH

The strategic vision for research within Leicestershire Partnership NHS Trust is to build on existing successes in order to create a vibrant, focused research culture and programme, to develop an excellent reputation for research improving care and to be an influential research partner organisation.

LPT is committed to developing, hosting and delivering research through our partnerships and collaborations with local, national and international academics, NHS and other organisations. We are partners of several National...
Institute of Health Research (NIHR) bodies including the Clinical Research Network: East Midlands (CRN:EM) and the Collaboration for Leadership in Applied Health Research and Care (CLAHRC:EM). Our research activities are in a wide range of areas including children’s services, child and adolescent mental health, community health, dementia, eating disorders, Huntington’s disease, integrated care, learning disabilities, mental health, psycho-oncology and telehealth. Since 2013 we have enabled over 3,000 of our service users and carers to be participants in studies adopted onto the NIHR portfolio.

LPT has facilities for research activities such as a clinic room for clinical trial appointments, rooms for research interviews or focus groups. It also supports staff with grant applications, research skill development and signposting for collaborative partners and further expertise as required in areas such as intellectual property protection.

Research and development is explicitly supported in the Trust objectives and clinical strategy. The Medical director is the executive lead for research. The R&D department is headed by Prof Susan Corr. The Trust has strong links with all the regional universities (Leicester, De Montfort and Loughborough) and proactively supports Clinical Academic Career pathway developments for all professional groups. There is a monthly LPT wide research forum, regular themed research workshops to encourage and support clinical research and regular communications of research opportunities.

Clinical Audit is a Quality Improvement process which leads to improvements in patient care. Each year LPT undertakes around 300 clinical audits, including national audits, audits set by the commissioners that form part of our Quality Contract and local audits initiated by clinicians. All stages of LPT’s Clinical Audits are overseen by the Clinical Audit Team who work with clinicians to ensure audits are appropriate and well designed. The Clinical Audit Team can help analyse data, write the report and action plan. All proposals and reports are reviewed by the Clinical Audit Team before passing onto the relevant group for approval.

There are a wide range of resources to help clinicians available to download from the Clinical Audit section of the LPT staff intranet. Participants receive a Certificate of Participation in Clinical Audit which can contribute to revalidation and appraisal.

3. CHILD AND ADOLESCENT MENTAL HEALTH SERVICES (CAMHS)

CAMHS currently operates within Leicestershire Partnership NHS Trust as a part of the Families, Young People and Children’s Directorate which provides a breadth of services including community based as well as inpatient services. The Service Group Manager and CAMHS Lead Consultant have full managerial and professional responsibility for CAMHS and will work closely with other head of professions within the service.

Teams provide specialist assessment and treatment for children up to the age of 18. The remit of the service is to provide for young people and their families who present with a range of mental health difficulties (for example depression and anxiety, eating disorders, psychosis, and neuro-developmental disorders such as ASD and ADHD).

There is a strong team identity, consisting of 3 x outpatient teams: City, East and West with a single point of access to deal with new referrals. The service receives approximately 3000 new referrals per year. It covers a population of just over 1 million with approximately 350,000 under the age of 18.

The CAMHS outpatient service consists of 47 WTE clinical staff (consisting of psychiatrists, clinical psychologists, nurses, primary mental health workers, occupational therapists, and psychotherapists). A significant aspect of the work is collaborating with other statutory and voluntary service in the areas covered.
These are multidisciplinary teams comprising psychiatrists, psychologists, community nurses, occupational therapists, with trainees of all disciplines attached when on placement. In addition there is service wide provision of Child Psychotherapy and Cognitive Behavioural therapy with additional team members formally trained to deliver therapy within the team setting. Systemic Family Therapy has been well-established in CAMHS for many years to provide service-wide access to this therapeutic approach.

Since 1999, Leicester has been at the forefront of the development of Primary Mental Health Work in CAMHS and there are now PMHWs attached to each of the generic teams, providing continuity with and consultation to, our primary care referrers. The PMHWs also operate the ‘CAMHS Advisory Service’ for referrers, providing telephone access and advice.

Specialty Trainees rotate through the CAMHs service and currently there are 7 Specialist Trainee posts, with one post rotating through Northampton, and 1 Lecturer. Junior doctors are attached to teams according to their training needs. Each junior doctor is supervised by a named Consultant. In addition there are Core Trainees who will have CAMHS as part of their training scheme and these trainees rotate through the teams, usually 2 / 6 months, clinical supervisors being allocated in turn rather than a trainee being attached to a particular post.

Leicester CAMHS is also a popular placement for trainees from other professions, including Nursing, Occupational Therapy, Clinical Psychology and Child Psychotherapy, which makes for an active and vibrant training environment.

Although the main outpatient bases are at Westcotes House and the Valentine Centre, there are clinics throughout the county in a number of population centres such as Hinckley, Coalville, Melton Mowbray, Oakham, Market Harborough, and Loughborough. The teams covering the Loughborough and Melton areas are based

**CAMHS OUT-PATIENT TEAMS**

As mentioned previously, there are currently three generic and four specialist out-patient teams. The West and East County Teams and the City Team are generic and cover identified geographical sectors. The two County Teams are based at the Valentine Centre in Leicester, while the City Team is located at Westcotes House, nearer the city centre.

The Learning Disabilities Team provides a county-wide and city-wide service to children and adolescents with moderate to severe learning disabilities.

The Young People’s Team (Westcotes House) has been developed to provide an overarching structure of mental health input to looked-after and adopted children, young offenders and homeless families.

Eating Disorders (Mawson House) have been managed utilising dedicated time provided by individuals within the generic outpatient teams, and recently benefitted from the investment made available by the Department of Health for the development of community-based Specialist Eating Disorder teams and offers outpatient assessment and treatment to children and young people suffering from a significant eating disorder.

The Paediatric Psychology Team (Artemis House) provides psychological assessments as outpatients to the University Hospitals Leicester NHS Trust. There is also dedicated time from a multidisciplinary staff group who provide paediatric liaison assessments to support this.

The development of a Crisis Resolution & Home Treatment is underway and intended to be operational for the coming financial year.

There are close links with the local Psychosis, Early Intervention and Recovery Team, which accepts referrals of young people aged 14 and older in the early stages of a psychotic illness.

Leicestershire Partnership NHS Trust CAMHS has developed a community-team based philosophy.
in new accommodation provided within Loughborough General Hospital, and St. Mary's Hospital respectively.

**CHILDREN AND YOUNG PEOPLE WITH LEARNING DISABILITIES**

The Learning Disabilities Team provides for the mental health needs of children with moderate or severe learning disabilities, up to the school leaving-age for individuals with a Statement of Special Educational Needs, currently 18 years. The team comprises a Learning Disability Consultant, a Clinical Psychologist and specialist trained, community nurses. The Team also succeeded in securing permanent funding for the Home Intervention Project in which trained nurses initiate and supervise short pieces of focused behavioural work within a client's home, training carers as the ‘therapist’. This has been consistently positively evaluated.

**YOUNG PEOPLE’S TEAM**

The Young People’s Team has been developed to provide an overarching structure of mental health input to looked-after and adopted children, young offenders and homeless families. The team comprises Community Psychiatry Nursing, Clinical Psychology, Primary Mental Health Work, Family Therapy and Consultant Psychiatrist. The remit and staffing of the team has expanded incrementally since its inception in 1999 and has recently won a multiagency bid to deliver Multi-systems therapy to highly vulnerable families.

**WARD 3, COALVILLE HOSPITAL ADOLESCENT RESOURCE**

Ward 3 is the residential inpatient facility for patients aged 12 to 18 years. There are currently 10 contracted beds for young people under the age of 18 and 1 emergency assessment placement. Referrals to the Adolescent Service based at Ward 3 are managed by the senior clinical staff in the unit, including Consultant Psychiatrist Dr Rathore, liaising closely with NHS England.

The Unit offers the possibility of 24 hour, 7-day / week care. Although the majority of inpatients return home at weekends as a matter of policy, the 7-day capacity has enabled the Unit to accept young people with more serious or acute mental health problems necessitating full-time admission.

**RELATIONSHIP WITH PAEDIATRIC SERVICES**

There are no inpatient psychiatric beds for children under the age of 12 in Leicester, but where necessary, arrangements can be made with the Paediatricians at the Leicester Royal Infirmary, part of the University Hospitals Leicester (UHL) Trust. There has been recent investment to develop a new Paediatric Liaison Service between CAMHS and Paediatrics and there has been considerable expansion of the Paediatric Psychology Team. Individual clinicians in CAMHS have forged informal working relationships with Paediatricians around special interests. There is additionally a Paediatric Neuropsychologist who works closely with the Paediatric Neurology Service.

**ACADEMIC UNIT OF CHILD PSYCHIATRY – THE GREENWOOD INSTITUTE**

The Greenwood Institute houses the Academic Unit of Child & Adolescent Psychiatry, which is part of the University of Leicester, College of Medicine, Biological Sciences and Psychology, School of Psychology. The present staffing includes a Clinical Professor (part-time in the Leicester City O/P Team); one Clinical Senior Lecturer (part-time in the Leicester City O/P Team); one non-clinical Senior Lecturer in Psychology. The lecturer/honorary ST post is vacant. The academic unit is committed to integrating the development of academic research and teaching activity, with the clinical needs of CAMHS. Following the retirement of one of the Clinical Professors the Unit is developing a new direction in moving forwards in identifying how the important partnership with the LPT and University can best be maintained for the benefit of child mental health.
ROLE PURPOSE

This is a strategically essential post which will lead a programme of research, teaching and health interventions to improve child and adolescent mental health and well-being, and the adults that they will become, by discovering new ways to treat and cure mental health problems occurring within children and adolescents and to prevent them from occurring in the first place.

KEY RESPONSIBILITIES

In line with the Trust and University policy, this full-time post will consist of 10 programmed activities (PAs), five NHS and five academic. There may be an opportunity for additional programmed activities (clinical or academic) up to a maximum level consistent with working time regulations (i.e. 12 PAs maximum).

RESEARCH

You will be expected to maintain and develop a programme of high quality and competitive research capable of securing substantial external funding and making a major contribution to the periodic national Research Excellence Framework (REF) assessment. We encourage research that extends or complements existing areas of strategic priority within the University and the NHS. Dr Khalid Karim and Dr Michelle O’Reilly (https://www2.le.ac.uk/departments/npb/people/michelleOReilly), based in the Department of Neuroscience, Psychology and Behaviour currently undertake research which focuses on developmental disorders including autism & ADHD. Your research programme will be supported both by clinical and academic colleagues, as well as by the Research and Enterprise Division (RED) of the University, and Research and Development (R&D) team within LPT led by Professor...
Susan Corr. Furthermore, both host organizations are committed to building collaborations with local, national and international partners co-developing research that brings in various stakeholder groups, including industry and commerce.

**TEACHING**

The College of Life Sciences delivers an innovative patient-centred and apprenticeship-based MB ChB curriculum and a growing portfolio of degrees in allied health professions within the Schools of Medicine and Allied Health Professions, respectively. Our ambition is to deliver a world-class, discovery-led and discovery-enabling learning experience in all teaching programmes to produce high quality, resourceful, independent and resilient graduates. Opportunities to establish Special Study Modules and/or postgraduate degrees relating to child health will be available. Teaching opportunities will also exist in the Schools of Biological Sciences and Psychology in the College and supervision of undergraduate and postgraduate project students and PhD students with related interests from across the College with be strongly encouraged.

**CLINICAL DUTIES**

You will undertake child and adolescent psychiatric clinical duties as appropriate to your clinical background and take responsibility for supervising and training the junior medical staff you work with.

**ENGAGEMENT AND ENTERPRISE**

You will act as an Ambassador, positively promoting your work and that of the University to raise the external profile of research in Leicester. These activities include, for example, presentations at national and international meetings, and sitting on international, national including governmental, editorial as well as local advisory committees and boards.

**COLLEGE STRUCTURE, MANAGEMENT AND ADMINISTRATION**

Academic appointees are based in one of the College’s research led departments: Cardiovascular Sciences; Genetics & Genome Biology; Health Sciences; Infection, Immunity and Inflammation; Molecular and Cell Biology and Neuroscience, Psychology and Behaviour. The successful candidate will be allocated to one of these departments dependent upon their research interest. We currently have academic psychiatrists based in the Department of Cardiovascular Sciences, the Department of Health Sciences and the Department of Neuroscience, Psychology and Behaviour. You will be accountable to the Head of Department, who is appointed by the College on a three year rotational basis, and ultimately to the PVC and Head of College.

You will be responsible for the effective day-to-day running of your area of responsibility, including your clinical duties, your research group and the associated facilities. You will engage in external commitments and participate in the Royal College’s Continuous Professional Development (CPD) scheme. You will also prepare reports (e.g. the REF submission) and undertake additional administrative tasks for the College of Life Sciences and your department.
THE CANDIDATE

QUALIFICATIONS, KNOWLEDGE AND EXPERIENCE:

ESSENTIAL

- MB BS or equivalent*
- Full General Medical Council (GMC) Registration/ Eligible for Full GMC Registration*
- Current Licence to practice/eligible for licence to practice*
- Fully Accredited for Higher Specialist Training, or will be eligible for inclusion on the Specialist Register for Child and Adolescent Psychiatry within 6 months of the interview date* via one of the following:
  - Certificate of Completion of Training (CCT) (the proposed CCT date must be within 6 months of the interview)
  - Certificate of Eligibility for Specialist Registration (CESR)
  - European Community Rights
- MRC Psych or equivalent*
- Relevant higher degree (MD/PhD) *
- Established track record of clinically relevant research, which is evidenced by significant publications in peer reviewed journals*
- Evidence of ongoing high quality research programme*
- Evidence of effective collaborative relationships
- Awareness of the requirements of, and commitment to, effective clinical governance, with particular reference to the specialty
- A strong plan for research which fits into and complements those of the College of Life Sciences*
- A strong track record of obtaining peer-reviewed externally funded grants*
- A record of training and mentoring research students and/or fellows
- Record of presentations of work at national or international meetings*
- Academic teaching qualification as defined by the Higher Education Statistics Association (HESA) [www.hesa.ac.uk](http://www.hesa.ac.uk), or commitment to gain the appropriate category of Higher Education Academy (HEA) Fellowship [www.heacademy.ac.uk](http://www.heacademy.ac.uk) within a reasonable time frame*

DESIRABLE

- Experience in the supervision of post-graduate students.
- Evidence of representation and leadership at a regional and national level.
- Intercalated BSc honours degree and/or additional qualifications e.g. MSc etc
SKILLS, ABILITIES AND COMPETENCIES

QUALIFICATIONS, KNOWLEDGE AND EXPERIENCE:

ESSENTIAL

• Consultant level ability in the management of a range of complex mental health presentations including ADHD/ASD in children and young people up to the age of 18 years

• Willingness to work as a member of the academic and clinical team and share administrative responsibilities

• Ability to influence others

• Be able to lead, manage and supervise a research team

• Ability to support the day to day management of the overall research programme and the management of research collaborations both within and outside the University.

• Ability to write up research findings, assessing outcomes and options.

• Ability to contribute, as a senior partner, to the authorship of research papers and grant proposals.

• Clear, fluent written presentation & skills*

• Effective oral communication; clear, fluent and articulate in verbal presentation and spoken English skills

• Commitment to personal and professional development

• Experience in and commitment to medical and research audit & application to clinical and research practice

• Commitment to & competence in teaching undergraduate and postgraduates

• Experience in and commitment to medical and research audit & application to clinical and research practice

DESIRABLE

• Willingness to develop new approaches to teaching

• Ability to project the interests and achievements of the Department/research theme

• Awareness of service and academic development issues and their impact on the Department and institution as a whole

• Evidence of participating in management issues

• Knowledge or interest in or commitment to Information Technology

OTHER ESSENTIAL CRITERIA

• Eligible for Section 12 of the Mental Health Act approval

• Satisfactory enhanced DBS (Disclosure and Barring Service) disclosure, or equivalent from overseas if non-resident in the UK

• Satisfactory occupational health clearance

• Meets professional health requirements (in line with GMC standards/Good Medical Practice)

• Eligibility to work in the UK

• Medical defence cover

*Criteria to be used in shortlisting candidates for interview
Leicester, Leicestershire and Rutland are rich in culture, heritage, and leisure activities, from our vibrant multi-cultural city, to the market towns and rural settings. Often described as the heart of rural England, the area features beautiful country villages, the National Forest, great rivers and castles, and a popular cosmopolitan city centre, making it an exciting and diverse place to live and work.

Leicester is one of the UK’s ten largest cities and represents the largest economy in the East Midlands region. It has a bustling and diverse atmosphere and recent regeneration (to the tune of £3 billion) has made this cosmopolitan city even more exciting. Leicester is home to the state of the art Curve Theatre, as well as large and multicultural festivals. It is famous for its diversity, and offers an amazing chance to dive into many different cultural celebrations. Leicester celebrates Diwali (the Festival of Light) with spectacular lights, stunning street parades and dazzling fireworks. It is attended by 35,000 people and is the largest celebration of the festival outside of India. The City also hosts an annual Pride Parade (Leicester Pride), a Caribbean Carnival, and the largest comedy festival in the UK.

The University, working in close partnership with city, has been the inspiration behind two of Leicester’s most famous Tourist attractions. The award-winning National Space Centre – the UK’s largest attraction dedicated to space exploration and the Richard III Visitors Centre which retells the dramatic story of the University’s discovery of England’s most infamous King. Leicester is well-known as a sporting capital – hosting the country’s best supported rugby team the Leicester Tigers as well as Leicester City Football Club and Leicestershire County Cricket Club.

The city benefits from a large number of public parks including Abbey Park and also Victoria Park which is adjacent to the University. Leicester is steeped in history, dating back to the original Iron Age settlement which was to become an important Roman trading centre with a commanding position on one of Britain’s most important routes – the Fosse Way. The growth of manufacturing industry reached its peak in the great hosiery, textiles and footwear enterprises of the 20th century.

On Leicester’s doorstep is the National Forest, offering cycling, riding and walkways, adventure activities and some of the most impressive landscapes in the region, including the Charnwood Forest and Swithland Reservoir. To the east is Rutland water, one of the largest man-made reservoirs in Europe, which supports a wide range of water sports.

Leicester and the surrounding region offer a wide choice of property to buy or rent. In the city itself, there is a diverse mix of housing and apartments. Both new and older properties, including substantial homes, can be found in leafy parts of Leicester within easy reach of the University. Alternatively, there is property available in the attractive villages and market towns in Leicestershire and Rutland such as Market Harborough and Oakham. House prices are markedly less than those in London.
Leicester City completed one of the most remarkable stories in the history of English football by winning the Premier League title.

Quote taken from the Guardian website.
HOW TO APPLY

Please click here for more information and to apply.

Informal enquiries are welcome and should be made to:

University of Leicester
Professor Kevin Harris
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LPT
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The closing date for receipt of applications is midnight on 02 Jan 2019.

We anticipate that interviews will be held in February 2019.

EQUALITY AND DIVERSITY AT LEICESTER

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and Athena SWAN.

We are proud to be selected as one of only ten Universities internationally to be an impact champion for HeForShe, a global solidarity movement for gender equality. We also have a number of staff equality fora who champion the advancement of equalities for diverse groups. To find out more please visit the Equalities webpage.

Top 25 Best UK University*
*Times Higher Education World University Rankings 2019

Top 20 Students’ Union*
*voted 15th best in the country by students on StudentCrowd

Top 10 UK university for producing CEOs*
*Emolument.com

2nd happiest city in the UK*
*NINE Super Seed

94.4% employability*
*latest DLHE

Leicester stands together*
*HeForShe - 1 of only 10 University IMPACT Champions worldwide

3rd most affordable city*
*NatWest’s Student Living Index

Top 30 UK university*
*In the Shanghai Ranking 2018
On Leicester’s doorstep is the national forest, offering walkways, adventure activities and some of the most impressive landscapes in the region.