



Job Title: Lecturer in Law (Teaching Focused)

Grade: 8

Salary: £40,322 to £49,553 per annum

Department: Leicester Law School

Hours/Contract: Part time (0.8 fte) fixed term contract from 1 October 2020 to 30 September 2022

Reference: 1911

Role Purpose

To contribute to the teaching of the core undergraduate modules forming the Foundations of Legal Knowledge. You may also be expected to contribute to the teaching of appropriate specialist modules at undergraduate and postgraduate level.

You will undertake research that supports and enriches your own teaching and also helps to develop the curriculum, pedagogy and practice within the School as well as the College and the University more broadly.

You will also carry out administration and other activities that contribute to, and support, the work of the School in developing its strategies, improving its practices and enhancing its reputation, both internal and external to the University.

Main Duties and Responsibilities

Teaching

- To give lectures, seminars, tutorials and other classes, at undergraduate and postgraduate levels, including via distance learning.
- To supervise dissertations by undergraduate and postgraduate students, including via distance learning.
- To contribute to the review and development of the curriculum and the design and launch of new degrees or other academic awards where appropriate.
- To maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University.
- To undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching.
- To support and comply with the University and School teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University.
- To act as a personal tutor to undergraduate and postgraduate students.
- To support students during any exchange programmes, as required.
- To ensure that student feedback on teaching is sought, through questionnaires and other sources, and to respond constructively to such feedback and to advice from peers.
- To contribute towards and support relevant engagement and extra-curricular activities such as student liaison, mooting and negotiation competitions.

Administration

- To undertake such specific roles and management functions within the School as may be required by the Head of School.





- To undertake engagement activity (outreach, student recruitment, research collaboration, WP, access, public debate and awareness, social responsibility) at national and/or international level.
- To attend School meetings and to participate in other committees and working groups within the School, the College and the University to which appointed or elected.
- To participate in relevant professional activities.
- To engage in continuous professional development, for example through participation in relevant staff development programmes.
- To undertake, subject to agreement of the Head of School and the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University.
- To ensure compliance with health and safety requirements in all aspects of work.

Research

- To undertake research that informs your teaching, including pedagogical research and the development of curricula and teaching/learning materials.
- To secure, in collaboration with colleagues as appropriate, external funding through research grants or contracts to support a developing research agenda.
- To publish research outcomes in appropriate peer-reviewed journals of international standing; and to publish and disseminate the results of research and scholarship in other respected outlets.
- To pursue opportunities for furthering the impact of research beyond academia.
- To engage in enterprise activities (including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy).
- To contribute actively to research clusters and other groupings, and to participate in research seminars and workshops.
- Consistent with the resources available and departmental and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the department.

Internal and External Relationships

Coordination with academic and professional services staff within the Law School, and in other parts of the University.

External representation on national/international committees and participation in national/international research projects.

Delivery of research presentations at national/international conferences and meetings.

Peer review of research outputs for national/international journals.

Planning and Organising

Long term planning/organisation of work in delivery of various aspects of the job specification.

Seek guidance from academic mentors, professional services staff and other academic colleagues as required.





Qualifications, Knowledge and Experience

Essential

- An undergraduate degree and postgraduate degree (or equivalent professional qualification and experience), at least one of which should be in law*
- Expertise and/or teaching experience in one or more of Company Law, Commercial Law, Canadian Constitutional Law and Foundations of Legal Knowledge modules (Equity and Trusts, Contract, Tort, Criminal Law, Land Law, Public Law).
- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe*

Desirable

- Expertise or experience in Foundations of Canadian Law and Canadian Constitutional Law*
- A doctorate in law*
- Evidence of competence and experience in contributing to the management of taught programmes and related activities*

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Demonstrated ability to contribute to the teaching of one or more core modules at undergraduate and postgraduate levels
- Demonstrated ability to publish internationally excellent research
- Willingness to work with others and good interpersonal skills.
- Excellent written* and verbal communication skills, including good IT competency.

****Criteria to be used in shortlisting candidates for interview***

Reason for Fixed Term Contract

The reason for the fixed term contract is stated in section 1.9 in the summary of contractual terms in your contract of employment.

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

VITAL





The University encourages all staff to live our [VITAL values](#) which are:

Valuing People, Innovators, Together, Accountable, Leaders.

Equality and Diversity

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

