



Job Title: Lecturer in Adult nursing (Teaching Focused)

Grade: 8

Salary: £44,263 to £54,395 per annum, pro-rata if part-time

Department: School of Healthcare

Hours/Contract: Full-time or job share, Permanent

Reference: 10420

Role Purpose

To draw on extensive academic excellence to underpin and carry out activities across a range of areas of academic and university life that aligns with [the University's strategic themes](#) of 'Research Inspired Education' and 'Our Citizens', together with the University's values.

Our approach to the academic career structure recognises the plurality of academic careers and encourages a balance between breadth and specialisation. This is underpinned by the Academic Career Map, which articulates the expectations of academic staff at each stage of their academic career, and clearly establishes what they can do in order to progress their academic career at Leicester.

Main Duties and Responsibilities

Research Inspired Education

- Deliver research-inspired education for undergraduate and/or postgraduate taught courses, incorporating innovative teaching methods and the latest educational concepts.
- Work with students to deliver an excellent student experience, regularly collecting and responding to student feedback
- Support the creation, delivery and marking of diagnostic, formative and summative assessments
- Providing timely student feedback and assessment for coursework and examinations
- Support the delivery of student recruitment events and activities
- To contribute at an appropriate level to program and school policy and practice in teaching
- Contribute to the development, revision and updating of programmes at undergraduate and/or postgraduate level, ensuring that they are inclusive, embed key skills, and incorporate sustainable development goals
- Deliver and provide support for a comprehensive range of student support initiatives at School, College, and/or University level, including, placement support, links with industry, personal tutor support, employability activities/projects and open days support
- Demonstrate wider educational impact through contributions to projects or scholarly discourse aimed at enhancing pedagogy or improving student outcomes
- To provide general support and guidance to students, resolving issues and/or referring to specialist parties, where appropriate
- To act as a personal tutor, including pastoral care and supporting students in maximising the benefit of their time at Leicester





Our Citizens

- Contribute to all Equality, Diversity and Inclusivity activities within the school to ensure an inclusive and welcoming working and learning environment
- Contribute to initiatives and activities that inform local and/or regional/national policies and decisions, generating a positive impact beyond the University and making a tangible contribution to society.
- Contribute to the practice or debate around policies or practice, based on scholarly activity
- Participate in public engagement activities, including authoring articles in non-research publications and online, which raise the external profile of the University and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, undertaking roles on external committees, reviews and panels and/or contributing to conferences and volunteering initiatives which demonstrate impact beyond the University
- Participate in and undertake leadership roles at School, College, and/or University level, contributing to management, administrative, recruitment, and committee structures and engaging in the University's EDI initiatives
- Lead and support the recruitment, management and development of staff and students, through coaching, mentoring and supporting recruitment activities

Internal and External Relationships

- Develop mutually beneficial, effective relationships across other Schools/Departments in the University and with national and/or international partners, for critical discussion and exchange of new ideas and approaches.
- Represent the University nationally, including at committees, conferences and meetings.
- Work collaboratively with other members of the module delivery team and participate in teaching team meetings.
- Coordination with school and central University offices.

Planning and Organising

Contribute to shaping the direction of the education strategy in the Department/School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

Qualifications, Knowledge and Experience

Essential

- Registered Nurse with the Nursing and Midwifery Council*
- Degree in Nursing 2:1 or above *





- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain the accredited teaching qualification on appointment within a set timescale*
- Evidence of commitment to equality, diversity and inclusion*
- Experience of teaching at undergraduate or postgraduate level*
- Demonstrable commitment to continued development of own teaching practice and that of colleagues*
- Experience of contributing to the management, development and delivery of undergraduate or postgraduate programmes*
- Evidence of supporting the development of nursing students and colleagues*

Desirable

- Has or is working towards a Masters or PhD in appropriate field*
- Evidence of leading and/or contributing to initiatives that have a positive impact on student outcomes*
- Demonstrable commitment to continued development of own teaching practice and that of colleagues*
- Evidence of contributions to the development of scholarship in nursing, through conference presentations, editing, refereeing and reviewing*
- A sustained profile of pedagogical research or disciplinary research that enables high quality teaching delivery*

Skills, Abilities and Competencies

Essential

- An awareness and understanding of diverse community issues and a strong commitment to equality, diversity and inclusivity and continuous improvement in pursuit of Operational Excellence
- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Good working knowledge and ability to use IT software for education purposes e.g. MS Powerpoint, MS Word.
- Skills in coaching, mentoring and developing others, including students and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high-quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work

Desirable

- Ability to provide support to students via Blackboard





***Criteria to be used in shortlisting candidates for interview**

Criminal Declaration and Disclosure and Barring Service (DBS).

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of a Standard disclosure check.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

