



Job Title: Lecturer
Grade: 8
Salary: £44,263 to £54,395
Department: Leicester Medical School
Hours/Contract: Part-time (0.6FTE, 22.5 hours per week), fixed term contract until 31 May 2027
Job Family: Teaching and Research
Reference: 10491

Role Purpose

This new role will be critical to the success of the Stoneygate Centre for Empathic Healthcare. The Centre is a small, dynamic and impactful team that is directed by Professor Jeremy Howick and embedded within the Leicester Medical School (led by Professor Simon Gay). The Centre staff is expanding to include additional researchers and clinical educators.

The Centre has five curriculum streams, including one focused on medical student wellbeing. Medical student wellbeing is also something that the Leicester Medical School is committed to.

The immediate aim of this role will be to develop, deliver and evaluate an evidence-based wellbeing/resilience curriculum for medical students. This will build on the Leicester Medical School 'Health Enhancement Programme' (HEP) which is focused on Phase I, and involve collaboration with the Medical School's Pastoral Support Unit (PSU).

Based on evidence and an audit produced by the Stoneygate Centre for Empathic Healthcare team, and together with the Centre Director, you will implement a plan to enhance medical student wellbeing that is likely to include:

- Balint(-style) groups
- Positive psychology
- Skills-based workshops to encourage self-determination / reduce reliance on external validation

After the first year, there will be opportunities to develop, deliver, and evaluate new, innovative wellbeing interventions. This will require experience developing new teaching sessions or courses.

This will eventually be expanded to other student groups (including those in the School of Healthcare) and healthcare practitioners, with the possible creation of a 'Centre for Healthcare Wellbeing' within the Stoneygate Centre for Empathic Healthcare.

Main Duties and Responsibilities

Research Inspired Education

- Undertake research-led teaching on undergraduate and/or postgraduate taught courses
- Provide timely formative student feedback and assessment on the wellbeing curriculum





- Contribute to the development, revision and updating of new and innovative programmes at undergraduate and/or postgraduate level, ensuring they are inclusive, embeds key skills and incorporate sustainable development goals
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Act as a liaison between the Leicester Medical School Pastoral Support Unit (PSU) and Health Enhancement Programme (HEP)

Our Citizen

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Actively engage with the academic discipline both nationally and internationally, and represent the School and University through undertaking roles on external committees, reviews and panels

Internal and External Relationships

Develop mutually beneficial, effective relationships across the School and with local partners, for critical discussion and exchange of new ideas and approaches.

Represent the University regionally and nationally

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

Planning and Organising

Contribute to shaping the direction of the education strategy in the School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

Qualifications, Knowledge and Experience

Essential

- Experience teaching wellbeing, or wellbeing related activities to medical students*
- Experience of teaching at undergraduate and postgraduate level, evidenced by a successful track record of excellent student outcomes and progression*
- Demonstrable contributions to the leadership of learning/teaching*
- Evidence of external recognition of teaching practice through sustained excellent student feedback, module evaluation, peer review and external examiners or external assessors comments*





- Involvement in the development of publications that enhance learning and teaching in the discipline*
- Demonstrable commitment to building and maintaining relationships with stakeholders*
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain an accredited teaching qualification on appointment within a set timescale*

Desirable

- Successful completion of CPD*
- Experience of positive outcomes from incorporating research or professional skills to improve the curriculum*
- Evidence of contributions to initiatives that have a positive impact on recruitment and student outcomes at module and programme level*

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- Ability to work independently and as part of a team
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high quality service to students
- Ability to prioritise tasks within agreed work schedules

Desirable

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard
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****Criteria to be used in shortlisting candidates for interview***

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.





University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

