

**Job Title:** Associate Professor in Clinical Pharmacy (Teaching Focused)

**Grade:** 9

**Salary:** £59,139 to £66,537 per annum, pro rata if part-time

**Department:** School of Healthcare

**Hours/Contract:** Full-time or job share, Permanent

**Reference:** 11327

### Role Purpose

The new MPharm program, at the University of Leicester, is located in a School of Healthcare, alongside Schools of Medicine, Biology and Psychology. With extensive local expertise in placement delivery, blended learning, inter professional education and clinical assessment, the new pharmacy degree is designed to have patient care and the application of relevant science in clinical practice at its heart. The vision is to create excellent clinical pharmacists whose practice is person centered and who are able to effectively use their scientific and clinical knowledge to solve real life and current problems as part of the routine provision of pharmaceutical care. Our graduates will be able to complete their prescribing sign off in the Foundation Year successfully and work effectively as members of the multi-disciplinary team when they register.

Teaching will be predominantly interactive and patient focused. An ability to understand how clinical, professional and scientific knowledge translates into pharmacy practice will be essential for all appointments. Integrated placements will form a major part of the degree program and consequently all appointments will be expected to work effectively with employers and external stakeholders.

To deliver this, the school provides a welcoming and caring environment. All staff are given the opportunity to identify a suitable mentor, undertake yearly personal development planning with their line manager and encouraged to actively seek learning opportunities to enhance effectiveness in role. Applicants for this role will be supported to maintain their clinical practice

### Role Purpose

To draw on extensive academic excellence to underpin and carry out activities across a range of areas of academic and university life that aligns with [the University's strategic themes](#) of 'Research Inspired Education' and 'Our Citizens', together with the University's values.

The post holder will be employed to support the set up and delivery of the new MPharm Degree within the School of Healthcare at the University of Leicester. This role will be largely responsible for leadership of the Phase 1 curriculum including the delivery of Years 1 & 2 teaching, learning and assessment.

The individual will work with the Program Lead (Associate Professor Sue Ambler) and MPharm Clinical Lead (Associate Professor Dan Greenwood), to lead Phase 1 (Years 1 & 2) of the MPharm degree and develop and deliver teaching in Phase 2 of the degree.

The post holder will be responsible for leading the delivery of the curriculum for Years 1 & 2 and contributing to the development and delivery of teaching in Years 3 & 4 and whilst they will largely work autonomously, they will be part of a conscientious and hardworking pharmacy team and consequently will be required to demonstrate the same qualities.

Our approach to the academic career structure recognises the plurality of academic careers and encourages a balance between breadth and specialisation. This is underpinned by the Academic Career Map, which articulates the expectations of academic staff at each stage of their academic career, and clearly establishes what they can do in order to progress their academic career at Leicester.





## Main Duties and Responsibilities

### Research Inspired Education

- Undertake research-led teaching relating to clinical practice and quality of care and contribute to the teaching of the pharmaceutical sciences in joint teaching sessions on the MPharm programme, incorporating innovative teaching methods and the latest educational concepts.
- Lead the development of new learning materials and revise existing learning for Year 1 & Year 2 as the MPharm programme evolves including the development of clinical and communication skills teaching, learning and assessment
- Contribute to the development and delivery of teaching and learning for Year 3 & 4 of the MPharm Programme
- Lead the development & delivery of assessments for Year 1 and year 2 of the MPharm programme.
- Support the development and delivery of the student recruitment and selection process with the Admissions Tutor for the MPharm programme
- Contribute to the development, enhancement and achievement of the academic strategy in the School and beyond, through leading the delivery of core educational business and engaging in activities/projects that drive innovation and have a beneficial impact
- Contribute to the development, revision and updating of programmes at undergraduate and/or postgraduate level, ensuring that they are inclusive, embed key skills, and incorporate sustainable development goals
- Participate in quality assurance processes at College level, including involvement in programme approval panels
- Lead teaching delivery and assessment to ensure consistent high quality teaching practice, providing timely formative student feedback and assessment for coursework and examinations
- Lead and provide support for a comprehensive range of student support initiatives at School, College, and/or University level, including, placement support, links with industry, personal tutor support, employability activities/projects and open days support
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Demonstrate wider educational impact through contributions to projects or scholarly discourse aimed at enhancing pedagogy or improving student outcomes
- Develop a sustained profile of pedagogical research, or disciplinary research that enables high quality teaching delivery

### Our Citizens





- Contribute to initiatives and activities that inform national and international policies and decisions, generating a positive impact beyond the University and making a tangible contribution to society.
- Contribute to the practice or debate around policies or practice, based on research evidence and/or scholarly activity
- Participate in public engagement activities, including authoring articles in non-research publications and online, which raise the external profile of the University and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, undertaking roles on external committees, reviews and panels and/or contributing to conferences and volunteering initiatives which demonstrate impact beyond the University
- Participate in and undertake leadership roles at School, College, and/or University level, contributing to management, administrative, recruitment, and committee structures
- Lead and support the recruitment, management and development of staff and students, through coaching, mentoring and supporting recruitment activities

#### Internal and External Relationships

Develop mutually beneficial, effective relationships across other Schools/Departments in the University and with national and/or international partners, for critical discussion and exchange of new ideas and approaches.

Represent the University nationally and internationally, including at committees, conferences and meetings.

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

#### Planning and Organising

Contribute to shaping the direction of the education strategy in the Department/School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

#### Qualifications, Knowledge and Experience

##### Essential

- MPharm degree at 2:1 or better\*
- Registration with the General Pharmaceutical Council (GPhC) as a practising pharmacist
- Expertise that complements or enhances existing strengths within the Department/School\*
- Substantial experience of teaching at undergraduate (MPharm) and/or postgraduate level, evidenced by a sustained record of excellent student outcomes\*





- A track record of developing innovative teaching and learning practice and policy, with evidence of sustained positive outcomes from incorporating research or professional skills to improve the curriculum\*
- A track record in the development and delivery of innovative assessments of clinical and professional skills, attitudes and behaviours.
- Evidence of external recognition of teaching practice through positive module evaluation and sustained excellent feedback from students, peer review, and external examiners or external assessors\*
- Experience of contributing to the management, development and delivery of undergraduate and/or postgraduate programmes\*
- Demonstrable commitment to continued development of own teaching practice and that of colleagues\*
- Engagement in external assessment and review\*
- Involvement in significant internal and external committees and groups, with evidence of engagement with business, community and/or educational partners\*
- Evidence of contributions to the development of scholarship in the discipline, through conference presentations, editing, refereeing and reviewing\*
- Evidence of supporting the development of students and colleagues\*
- A track record of successful supervision of students\*
- Senior Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain the accredited teaching qualification on appointment within a set timescale\*
- Evidence of leading and/or contributing to initiatives that have a positive impact on recruitment and student outcomes\*

## Desirable

- Completed PhD in a relevant subject area\*
- Successful completion of CPD\*
- Registered with the General Pharmaceutical Council (GPhC) as an Independent prescriber
- Experience of developing and supporting programme (re) accreditation with the General Pharmaceutical Council (GPhC)
- A sustained profile of pedagogical research or disciplinary research that enables high quality teaching delivery

## Skills, Abilities and Competencies

### Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students\*
- Ability to lead, motivate, develop and manage the performance of a team
- Ability to work independently and as part of a multi-disciplinary team
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students and colleagues
- Skills in pastoral care and motivation of students





- A commitment to the delivery of a high quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work
- An awareness and understanding of diverse community issues and a strong commitment to equity, diversity and inclusivity and continuous improvement in pursuit of Operational Excellence

**Desirable**

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard and other teaching software

***\*Criteria to be used in shortlisting candidates for interview***

**Criminal Declaration and Disclosure and Barring Service (DBS).**

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of a Standard Check.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

**Supporting University Activities**

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

**University Values**

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

**Equity and Diversity**





We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

