

Job Title: Associate Professor in Management Learning and Education – Teaching and Practice

Grade: 9

Salary: £59,966 to £67,469 per annum, pro-rata if part-time

Department: School of Management

Hours/Contract: Full-time or job share, permanent

Reference: 13480

Role Purpose

The purpose of this role is to provide strategic leadership in Management Learning and Education across the School of Management. The postholder will lead educational enhancement initiatives designed to improve student experience, curriculum quality, pedagogic innovation, scholarship and educational outcomes across undergraduate, postgraduate and doctoral provision.

The role reflects the School's significant recent portfolio expansion and the increasing importance of educational quality, student satisfaction, retention and progression within the higher education sector. The postholder will provide leadership in cross-mode and cross-level curriculum transformation, assessment and feedback innovation, digital and AI-enhanced pedagogies, inclusive education, student engagement and academic development.

The role will strengthen the School's capacity to deliver sustained improvements in student experience metrics, including National Student Survey (NSS) and Postgraduate Taught Experience Survey (PTES) performance, while supporting colleagues in the development of evidence-informed educational practice.

Main Duties and Responsibilities

Teaching

- Provide strategic leadership for educational enhancement across the School of Management.
- Design and deliver high-quality teaching across undergraduate, postgraduate and professional programmes.
- Lead curriculum innovation and transformation activities across the School.
- Lead the development of innovative approaches to assessment, feedback and student engagement.
- Promote evidence-informed and inclusive approaches to teaching and learning.
- Support the effective use of digital and AI-enhanced pedagogies across programmes.
- Undertake programme and module leadership responsibilities where appropriate.
- Contribute to the development of new programmes and curriculum initiatives aligned with School priorities.
- Support colleagues in enhancing teaching practice and student experience.
- Supervise postgraduate projects and professional doctorate students where appropriate.

Service and Leadership

- Provide leadership for School-wide student experience initiatives and enhancement projects.
- Lead interventions designed to improve NSS, PTES and other student experience measures.
- Contribute to School, College and University strategic priorities relating to education.
- Provide leadership and mentorship to colleagues engaged in educational innovation and enhancement.
- Represent the School within institutional educational committees and working groups.





- Support succession planning and development of future educational leaders.
- Contribute to recruitment, outreach, open days and student-facing activities.

Practice

- Act as an ambassador for excellence in management education within and beyond the University.
 - Develop, disseminate and implement the School of Management strategy for scholarly and evidence-informed approaches to management education.
 - Create a community of practice within the School/College to embed evidence-informed approaches.
 - Lead and participate in national and international educational networks and communities of practice.
 - Maintain active leadership roles within relevant learned societies and professional bodies.
 - Identify and exploit opportunities for external educational partnerships, executive education, knowledge exchange and sector engagement.
- Upskill and develop our wider academic community to ensure consistency and excellence.

Internal and External Relationships

- Collaborate closely with colleagues across the School of Management, College and University to support educational enhancement, curriculum innovation and student experience initiatives.
- Work with Programme Directors, Directors of Education, Heads of School and professional services colleagues to identify and address opportunities for enhancement across the student lifecycle.
- Develop and maintain strong relationships with relevant learned societies, professional bodies and educational networks, including organisations such as Advance HE, the Academy of Management, the British Academy of Management, the Chartered Association of Business Schools and equivalent international bodies.
- Represent the School externally through participation in educational leadership networks, accreditation activities, conferences and sector-wide initiatives.

Planning and Organising

- Lead the planning, implementation and evaluation of educational enhancement initiatives across the School.
- Develop strategic plans for improving student experience and educational quality.
- Coordinate curriculum review and programme development activities.
- Identify opportunities for innovation and enhancement informed by educational evidence and sector developments.
- Contribute to School strategic planning through leadership of educational priorities.
- Support the development of colleagues through mentoring, coaching and educational leadership activities.
- Monitor and evaluate the impact of enhancement initiatives using student feedback, performance indicators and other evidence sources.

Qualifications, Knowledge and Experience

Essential





- PhD (or equivalent professional standing) in a relevant discipline.*
- Fellowship of Advance HE (minimum Senior Fellowship; Principal Fellowship desirable)*
- Significant experience of successful undergraduate and postgraduate teaching, curriculum design and assessment.*
- Evidence of leading educational innovation and enhancement initiatives with demonstrable impact.*
- Significant academic leadership experience, including programme leadership, educational leadership or equivalent roles.*
- Demonstrable contribution to improving student experience and educational outcomes.*
- Evidence of active leadership within learned societies, professional bodies or educational networks.*
- Experience of mentoring and supporting the development of academic colleagues.*
- Experience of leading institution-wide or cross-programme educational initiatives.*

Desirable

- Principal Fellowship of Advance HE
- Experience of educational leadership at School, Faculty or institutional level
- Experience contributing to accreditation activities (AACSB, EQUIS, AMBA or equivalent)
- Experience of external examining, professional body activity or sector-wide educational projects
- Experience supervising professional doctorate students
- Experience securing funding for educational innovation projects

Skills, Abilities and Competencies

Essential

- Ability to provide strategic educational leadership across a complex academic portfolio
- Ability to influence, motivate and support colleagues in delivering educational change
- Excellent communication and relationship-building skills
- Ability to use evidence and data to inform enhancement activity and decision-making
- Strong project management and organisational skills
- Ability to work effectively with senior academic leaders and professional services colleagues
- Demonstrated commitment to inclusion, belonging and student success
- Ability to represent the School credibly within external educational communities and networks

Desirable

- Influence national or international policy, practice or standards in management and business education.
- Ability to identify, secure and manage external funding for educational enhancement, pedagogic innovation or knowledge exchange activities.
- Analyse and interpret complex educational datasets (e.g. continuation, attainment and progression data) and translate findings into effective interventions.

****Criteria to be used in shortlisting candidates for interview***

Teaching Requirements

If requested, you may be expected to undertake teaching, tutoring and administrative duties across a range of modules, including the delivery of face-to-face teaching modules at one or more of the College's existing or future partnerships - which may involve international travel.





If international travel is required we will try to provide you with at least 6 months' notice and where operational requirements permit personal needs and circumstances will be considered when scheduling travel arrangements.

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

