

Job Title: Lecturer in Pharmacist Prescribing (Teaching Focussed)

Grade: 8

Salary: £44,263 to £54,395 per annum pro rata

**Department:** School of Healthcare

Hours/Contract: Part-time (15 hours per week, 0.4FTE) permanent

Reference: 10313

### **Role Purpose**

The post holder will be employed to join the pharmacist prescribing program team within the School of Healthcare. The program comprises seven study days of which five are delivered online and two are face-to-face in regionally organised events across the full geography of the UK. The individual will work with the pharmacist prescribing course team to deliver the program. The role includes the following activities:

- Supporting admissions processes
- · Designing course materials
- Delivering study days online and face-to-face across the full geography of the UK
- Supporting assessment activities
- Providing advisor support to course registrants
- Participating within all school, college and university governance and quality assurance processes
  to ensure that the course is constantly reviewed and revised to optimize student experience and
  school, college and university reputation

The post holder will work autonomously and independently to lead own tasks and goals. Given that the majority of the program is delivered online, the role is primarily remote working including weekly team meetings online. Travel is expected for delivering face-to-face study days and attending face-to-face team meetings held at the University of Leicester approximately quarterly.

# Main Duties and Responsibilities

## **Research Inspired Education**

- Undertake research-led teaching on undergraduate and/or postgraduate taught courses
- Contribute to the development and achievement of the academic strategy in the School and beyond, contributing to teaching policy and providing teaching leadership
- To contribute to the design of pharmacist prescribing program teaching materials and handbook
- To deliver teaching sessions across the whole pharmacist prescribing program
- Design and mark assessments the pharmacist prescribing program
- Contribute to the development of teaching and learning policy locally
- Act as coach and role-model for teaching methods locally through excellent practice
- Play an active role in the shaping and provision of a comprehensive range of support initiatives at School/College/University level including placement support, links with industry, personal













tutor support, employability and outreach activities and open days, ensuring School admissions processes are effective

- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Develop a profile of pedagogical research, or disciplinary research that enables high quality teaching delivery
- Contribute to projects or scholarly discourse aimed at enhancing pedagogy and student outcomes

### **Our Citizen**

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Engage in enterprise and public engagement activities which increase the external profile of the discipline and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, and represent the School and University through undertaking roles on external committees, reviews and panels
- Participate and provide leadership in School, College or University roles, contributing to management, administration and committee structures
- Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues

## **Internal and External Relationships**

Build internal relationships with local and University level professional services team, academic team located on the pharmacist prescribing course, MPharm and other prescribing programs as they emerge.

Support the development of relationships with all partner NHS trusts and private companies engaged in supporting University of Leicester prescribing course.

## **Planning and Organising**

Contribute to shaping the director of the education strategy in the School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

#### Qualifications, Knowledge and Experience

### **Essential**

- MPharm degree
- GPhC annotated pharmacist independent prescriber\*













- Evidence of current prescribing practice and plans to maintain it within role\*
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain an
  accredited teaching qualification on appointment within a set timescale\*

#### Desirable

- Experience of working within Higher Education Institutes
- Experience of managing and delivering postgraduate distance learning programs

## **Skills, Abilities and Competencies**

#### **Essential**

- Proven ability to design and deliver postgraduate pharmacy training\*
- Commitment to Personal Professional Development in professional area
- · Evidence of working effectively as part of a team and the ability to work independently
- Evidence of working with, and building relationships, with internal and external stakeholders
- Excellent communication skills written and verbal\*

#### Desirable

• Ability to contribute to successfully to securing funding for education initiatives

## \*Criteria to be used in shortlisting candidates for interview

**Criminal Declaration and Disclosure and Barring Service (DBS).** 

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal office, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of a Standard level check.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

## **Supporting University Activities**

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

## **University Values**













**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

## **Equity and Diversity**

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.









