

Job Title: Lecturer in Health or Clinical Psychology

Grade: 8

Salary: £45,163 to £55,295 per annum, pro rata if part-time

Department: School of Psychology and Vision Sciences

Hours/Contract: Full-time, part-time, or job share considered (minimum 0.5FTE), Permanent

Job Family: Teaching and Research

Reference: 9308

Role Purpose

You will undertake high quality teaching in areas cognate to health or clinical psychology at undergraduate and postgraduate level, using a diversity of approaches and methods. The post holder will also develop an appropriate programme of research that aligned with the research priorities of the Health and Wellbeing (with Ageing) research group in the School of Psychology and Vision Sciences and the broader research priorities related to human health in the College of Life Sciences. You will seek to gain external research funding to support your research. You will also seek to publish research outputs that are aimed to be world-leading. We encourage applications from candidates actively engaging with open science methods.

The postholder will contribute to the development, organisation and delivery of teaching at undergraduate and postgraduate levels within the College of Life Sciences, and primarily within the School of Psychology and Vision Sciences. Depending on the postholder's background and expertise, this may include contributing to undergraduate degree programmes in psychology (including programmes in applied psychology and psychology with cognitive neuroscience), taught postgraduate modules in psychology, research methods and quantitative/qualitative methods, and the development of new integrative undergraduate degree programmes to be managed jointly by the Schools of Psychology and Biological Sciences.

The post holder will be responsible to the Head of School and will undertake other research, scholarship, teaching, administration and other activities supporting the work of the School and developing and enhancing its reputation, both internal and external to the University. All staff members in the School have an annual Performance Development Discussion with the Head of School, where objectives for the coming year are agreed. This is also an opportunity to discuss career aspirations and training and development opportunities available to support you in progressing a successful career in teaching and research at the University.

Resources Managed

Students: To contribute to the administration and delivery of teaching, including student support, at undergraduate and postgraduate levels as required, and to supervise research undertaken by students at undergraduate and postgraduate levels.

Teaching: Teaching responsibilities and administration will be allocated by the Head of Department.

Budgets: Responsible for obtaining, managing and allocating resources obtained internally from the University and externally from funding bodies including research councils and charities

Main Duties and Responsibilities





Teaching

- To give lectures, seminars, tutorials and other classes, as appropriate, in support of the required teaching obligations, and to supervise or co-supervise project work by undergraduate and postgraduate students.
- To teach and assess performance, at undergraduate and postgraduate level, as required and including in your area of expertise.
- To engage in student feedback processes, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers.
- To maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University.
- To co-operate with colleagues in the review and development of the curriculum and in the design and launch of new courses, new degrees or other academic awards where appropriate.
- Take responsibility and initiative in curriculum design in your area of expertise
- To undertake academic duties (e.g. setting examination papers, marking and support of students) required to sustain the delivery of high quality teaching.
- Maintain and develop expertise in aspects of learning and teaching and academic leadership; share this with colleagues to contribute to School developments
- To support and comply with the University teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or the University.
- Contribute to pedagogical innovation at School level as determined by subject discipline benchmarks to increase the external profile and foster changes in approach
- Maintain scholarly activity and keep up to date with developments in the field

Research

- To undertake individual and collaborative research of high quality, consistent with the objective of all academic staff with a research component to their contract attaining an international research profile.
- To publish research outputs and to disseminate the results of research and scholarship in internationally recognised journals, with the ambition of returning high-quality and world-leading research outputs to the Research Excellence Framework.
- To engage in activities aimed at realising impact of research and at communicating research to stakeholders.
- To seek and secure external sources of funding to support research and its translation into impact, individually and in partnership with colleagues across the University, and/or collaboratively with individuals and organisations outside of the University.





- To secure internal sources of funding to support, for example, interdisciplinary research, social and economic impact, knowledge transfer and exchange, commercialisation, and to improve public engagement with science.
- To manage research projects within the University, including their financial control and to supervise research assistants and research students, including PhD students.
- Consistent with the resources available and departmental and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the Department and University.
- Engage in external knowledge transfer, enterprise and engagement activities which increase the external profile of the discipline and Department/School and have a beneficial impact outside the University
- Develop an external profile and reputation in the field as appropriate to the discipline.
- To ensure that all research activities undertaken comply with the ‘Research Code of Conduct’ operated by the University, including Open Science.

Our Citizens

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Engage in enterprise and public engagement activities which increase the external profile of the discipline and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally and represent the School and University through undertaking roles on external committees, reviews and panels
- Participate and provide leadership in School, College or University roles, contributing to management and administration processes and committee structures
- Be involved in the recruitment, management and development of staff and act as a mentor and coach to colleagues

Internal and External Relationships

The post holder is expected to foster research collaborations within the University and both nationally and internationally.

Planning and Organising

Research: The post holder will be expected to develop a research and impact strategy that develops an international research profile, attracts external funding from research councils, charities, and other sources, seeks to translate this work into economic and/or social impact, and communicates research findings to different audiences and stakeholders. The post holder will be responsible for preparation and submission of grants, administration of relevant awarded funding, and adherence to timelines and objectives agreed with funding bodies.





Teaching: The post holder will be expected to plan and organise teaching at undergraduate and postgraduate levels on an annual basis, and to provide academic guidance and support consistent with university guidelines. This will include liaising with module leaders and other staff in relation to module design, timetabling, course delivery, course examination, marking and the submission of results.

The postholder will contribute to curriculum development through appropriate revision of modules content under the guidance of the Head of School.

Qualifications, Knowledge and Experience

Essential

- A PhD in Psychology or a cognate discipline*
- Demonstrated expertise and outstanding research achievement/potential that aligns with the school research priority in Health and Wellbeing (with Ageing)*
- A track record of Research outputs that are internationally recognised, and of a quality that is aspiring to be world-leading, in terms of originality, significance and rigour in time for the next REF cycle*
- Evidence of, or potential, for gaining research funding*
- Fellowship of the HEA or equivalent, or commitment to gain the appropriate category of HEA fellowship within 12 months of appointment*

Desirable

- Evidence of a coherent strategy for achieving world-leading outputs and research funding.
- Expertise that complements existing strengths with the wider College and University
- Experience of teaching undergraduates and supervising PhD students
- Evidence of presentation and participation at international research conferences
- Experience of delivering economic and/or social impact from research
- Knowledge of open science methods and best practices in the conduct and reporting of science
- The potential for academic leadership

Skills, Abilities and Competencies

Essential

- Proficiency in written English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students*
- Effective communication (oral and written) and presentation skills
- A commitment and ability to teach competently at undergraduate and postgraduate level in lectures, tutorials and seminars and to supervise postgraduate students
- Ability to identify areas of research collaboration and the ability to form collaborations





- Ability to work independently and as part of a team on research and teaching programmes
- Ability to plan, organise, implement, and deliver programmes of research in a co-operative manner

Desirable

- Good interpersonal skills
- Evidence of competence in teaching and research administration
- Competence with office IT and virtual learning and teaching environments
- A background in Health or Clinical Psychology or a Master’s degree in Health or Clinical Psychology
- Competence with modern statistical software and statistical computing methods, e.g., SPSS, JASP, R or expertise in qualitative research methods
- Familiarity with, and experience of, open science practices

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits





everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

