

Job Title: Lecturer in Geography and Human Geography (Teaching Focused)

Grade: 8

Salary: £46,049 to £56,535 per annum, pro-rata if part-time

Department: School of Chemical, Earth and Environmental Sciences (CEES)

Hours/Contract: Full time (job share and applications for part-time working will be considered), one post fixed-term until 31 January 2028, one post fixed-term until 31 July 2029

Role Purpose

To undertake undergraduate and postgraduate teaching in the School of Chemical, Earth and Environmental Sciences (CEES) at the University of Leicester's campus in the UK and at the Leicester International Institute based at the Panjin Campus of Dalian University of Technology (as required). Supporting students to manage projects and provide a high level of professionalism and quality assurance. To inform teaching and development, engage in scholarship (teaching-related, empirical or pedagogical research) and play an active role in sharing expertise across the College, University and beyond

You will also be expected to undertake administrative duties as required.

Main Duties and Responsibilities	Time %
Teaching • Give lectures, seminars, tutorials and other classes as allocated by the Head of School in accordance with teaching obligations. • Supervise project work by undergraduate and postgraduate students. • Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University. • Undertake other academic duties (such as setting and marking coursework and examination papers, invigilation, participation in course reviews and pastoral support of students) required to sustain the delivery of high-quality teaching. • Support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or the University. • Provide a comprehensive support network for students, including placement support, links with industry, personal tutor support, employability and open days • Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback	60



- Evidence of delivering high quality teaching and learning to students responding to both student feedback and peer teaching review Scholarship - Work across the College of Science and Engineering on pedagogical and/or curriculum developments. - Contribute to teaching innovation and developments, sharing good practice across Schools. - Contribute to University or external policy making in the areas of teaching and learning support. - Edit course materials with updated information where appropriate to the School and help develop innovative teaching and assessment materials, including online material. - Engage in continuous professional development, through participation in relevant staff development programmes, in particular to achieve a FHEA qualification. - Engage in relevant research contributing to enhancement of teaching and supervising PhD students, where relevant. - Working with colleagues and the Head of Schools to explore opportunities to develop new undergraduate and PGT programme offerings - Develop publications that enhance learning and teaching in the discipline - Contribute to the development of scholarship through conference presentations, editing, refereeing, reviewing and other external activities - Contribute to the development, revision and updating of programmes at undergraduate and/or postgraduate level, developing innovative teaching and assessment techniques and materials - Contribute to innovation and impact at School level as determined by discipline benchmark to increase the external profile and foster changes in approach	20
Administration and Other Activities - Undertake such specific School roles and management functions as may be required by the Head of School. - Attend meetings and participate in committees and working groups within the School, the College and the University to which appointed or elected. - Engage in continuous professional development, for example through participation in relevant staff development programmes.	20



- Undertake, subject to the agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University.
- Take responsibility for organising resources and effective decision making in support of research and teaching.
- Ensure compliance with health and safety requirements in all aspects of work.
- Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues
- Represent the School and University through membership of internal and external committees and groups

Internal and External Relationships

- Coordination with central University offices as required.
- Liaison with colleagues within the School as required.
- Building and maintaining contacts with industry or other external partners and work on joint projects.

Planning and Organising

Plan and deliver a course of lectures to undergraduate, masters, or PhD students. Seek guidance from Teaching and Research mentors, administrative support staff and other academic colleagues as required.

Qualifications, Knowledge and Experience

Essential

- A PhD and/or subsequent research in any area related to Social and Cultural Human Geography or Environmental Human Geography*
- Experience or knowledge of higher education and ability to use a range of delivery techniques to inspire and engage students*
- Proven track record and experience to teach undergraduate and postgraduate students in workshops, lectures, tutorials and seminars, fieldwork and to supervise postgraduate and undergraduate students*
- Academic Teaching Qualification or commitment to gain the appropriate category of HEA Fellowship*
- Proven experience to initiate work independently and as part of a team, to deliver teaching programmes



- Experience in supervision of undergraduate or postgraduate student projects and dissertations*

Skills, Abilities and Competencies

Essential

- Ability to demonstrate behaviours that are in accordance with the University values of inclusive, inspiring and impactful.
- High level of proficiency in English, sufficient to undertake teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students*
- Proven track record of delivering high quality teaching and student outcomes
- Commitment to support and engage in outreach activities.
- Good written and oral communication skills, along with presentation and training skills*
- Good interpersonal skills including:
 - Ability to work in a team and balance the needs of the organisation against your personal goals
 - Time management and prioritisation
 - Commitment to accountability, integrity, and trustworthiness
 - Solution focussed and problem-solving mentality
- Willingness and ability to travel overseas to support the University's international partnerships

Desirable

- Ability to collaborate with existing staff in other application domains within and outside the School.

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

As an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance.



University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

