UNIVERSITY OF LEICESTER

Job Title: Professor of Artificial Intelligence in Business Education (Teaching Focused or Teaching and Practice)
Grade: 10
Salary: Competitive
Department: University of Leicester School of Business (ULSB)
Hours/Contract: Full-time and permanent
Job Family: Teaching and Research
Reference: 10089

Role Purpose

You will provide leadership in the School in the application of artificial intelligence techniques within business education. You will have extensive experience in this area and a strong skill set to help advance the School's work. Your knowledge of the practical application of these skills will allow you to work with academics and professional services colleagues to support the transformation of our curriculum.

As a professor you will make a substantial leadership contribution to the School whilst undertaking scholarship, business engagement, teaching and administration and other activities supporting the work of the School in line with the School strategy. You will act as a mentor and be able to support the development of more junior members of staff. This area of expertise of the post can be any area that fits within the expertise of the School of Business.

If appointed on a Teaching Focused basis you will have a national reputation for leading teaching and contributing to pedagogical debate. You will be able to demonstrate sector leading teaching practice and engagement with national and international pedagogical organizations and discussions.

If appointed on a Teaching and Practice basis you will bring with you expensive experience and connections with industry. You will be able to demonstrate significant leadership impact on your field which may include invited talks, roles and contribution to key policy or professional groups, high level consultancy.

This post is offered across any of the constituent Schools in ULSB. An appropriate School will be identified with the successful candidate on appointment. You will be responsible to the Head of the identified School.

Main Duties and Responsibilities

Teaching

- Provide academic leadership within your School, including at programme level and across your own specialist area.
- Develop and deliver highly effective learning and teaching (lectures, seminars, tutorials, assessments). Set exam papers/assignment questions and carry out marking and invigilation duties.
- Deliver highly effective supervision and support to students e.g. for projects, dissertations etc.

- Lead and cooperate with colleagues in the review and development of the curriculum, leadership of modules and, where required, design and launch of new degrees/ awards.
- Contribute to the internationalisation of the curriculum, especially at module level.
- If not already obtained, seek external recognition of teaching excellence at a senior level (e.g. Senior Fellowship of the HEA).
- Contribute to quality assurance and enhancement at School or College level.
- Support the development of colleagues, or of academic management systems.
- Provide pastoral care for students and carry out other related academic duties.
- Engage in CPD to support innovation at module and programme level in teaching delivery and/or assessment practice.
- Contribute to internationalisation and enterprise initiatives.

Scholarship

- Engage with scholarship and pedagogical research to lead innovation at programme level in teaching delivery or assessment practice and to enhance student learning and experience.
- Engage and collaborate with international networks to enhance your knowledge of the subject and potentially contribute to pedagogical research.
- Contribute to and lead the development of larger bids for research funding, both on a disciplinary and interdisciplinary basis, in the School and College, to support a well-defined scholarship or pedagogical agenda.
- Raise your external profile and that of the School by presenting research papers at academic and/or professional conferences, refereeing or reviewing publications or grant applications, and externally examining postgraduate research students.
- If appropriate develop your impact agenda and make a meaningful contribution to impact activity within the School and College.
- Contribute to the enterprise agenda including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy.
- Reach out to and engage with businesses, the policymaking sector and/or other relevant stakeholders.
- Recruit, supervise and assess postgraduate research students in related fields of expertise
- Ensure that any research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University.

Professional Practice

- Lead the enterprise agenda including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy.
- Engage with businesses, the policymaking sector and/or other relevant stakeholders.
- Be an active participant in key policy working groups, advisory boards or committees.
- Provide high level consultancy to significant public and private institutions and organisations.
- Lead or support knowledge exchange between the School and key industry contacts.

Leadership

- Lead the integration of artificial intelligence into the teaching portfolio of the College at all levels.
- Be willing to take on Senior Academic Leadership roles and provide leadership within the

School or College as may be required by your Head of School or the Head of College.

- Attend meetings and participate in other committees and working groups within the School, the College, and the University.
- Engage in continuing professional development.
- Contribute to student recruitment and retention activities in the School and College.
- Coaching and mentoring of more junior members of staff.

Internal and External Relationships

Coordination of research, enterprise and teaching activities in your area within the School.

Collaboration with School, College and University administration and management.

Planning and Organising

Shaping the strategic direction and leading the planning of work in delivery of aspects of the job specification.

Participation in the School operational planning process supporting the strategic direction of the unit and wider College.

Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.

Qualifications, Knowledge and Experience

Essential
- PhD or significant relevant experience in an area appropriate to the School of Business*
- Recognised expertise in artificial intelligence and its applications in a business context*
- A track record of engagement and impact aligned with the future strategic priorities of the School*
- Experience of successfully fulfilling academic leadership roles*
- Experience in generating, maintaining and maximising the benefits of industry partnerships
- Experience of delivery of teaching to undergraduate and postgraduate campus-based students *
- Academic Teaching Qualification as defined by HESA or commitment to gain the appropriate category of HEA Fellowship within a reasonable timeframe
- An understanding and commitment to Equality, Diversity and Inclusion

In addition, for Teaching Focussed:

- Contribution to design of modules, course and curriculums and experience of delivering innovative research informed teaching
- Experience of learning and teaching leadership
- Experience of engaging with learning and teaching discussion at a national or international level.

In addition, for Teaching and Practice:

- Experience of business leadership
- Ability to provide high level business consultation and influence decision makers.
- Experience of involvement with key national bodies in your field.

Desirable
- Experience teaching professional skills in Business, Economics, Management, or a related area
- Skills in mentoring/advising and motivating students
- Experience of or familiarity with Distance Learning provision
- Experience of PhD student supervision

Criteria to be used in shortlisting candidates for interview

Skills, Abilities and Competencies

Essential

- Evidence of significant impact and engagement beyond the academic community
- Ability to teach and apply artificial intelligence in a business school setting*
- Ability to network and collaborate at an international level.
- Willingness to attempt to generate external funding to support programmes
- Ability to lead an administrative area effectively
- Demonstrated ability to contribute to the teaching of one or more modules at undergraduate and postgraduate levels*
- Demonstrated commitment to excellence and innovation in teaching and pedagogical development
- Ability to teach classes using a comprehensive range of delivery methods including lectures, seminars, tutoring.
- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Excellent written* and verbal communication skills, including good IT competency
- Ability to work independently and as part of a team on research and teaching programmes
- Ability to plan, organise, implement and deliver programmes of work

Desirable

- Ability to identify and secure placement or internship opportunities for students
- Ability and willingness to travel and represent the University at external meetings and conferences
- Ability to work with and engage businesses
- Ability to lead other staff either in a line management role or otherwise effectively

Criteria to be used in shortlisting candidates for interview

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.