

Job Title: Lecturer in Physiotherapy (Teaching Focused)

Grade: 8

Salary: £46,049 to £56,535 per annum, pro-rata

Department: School of Healthcare

Hours/Contract: Part-time, (0.6FTE, 22.5 hours per week), Permanent

Reference: 11622

Role Purpose

To draw on academic experience to underpin and carry out activities across a range of areas of academic and university life, aligned with the [University's strategic themes](#) of 'Research Inspired Education' and 'Our Citizens,' together with the University values.

Our approach to the academic career recognises its plurality and encourages a balance between breadth and specialisation. This is underpinned by the academic career map, which articulates the expectations of academic staff at each stage of their academic career, and clearly establishes what they can do in order to progress their academic career at Leicester.

Main Duties and Responsibilities

Research Inspired Education

- To undertake research-led teaching at different levels on undergraduate and/or postgraduate Physiotherapy taught courses, regularly collecting, and responding to, student feedback
- Contribute to the development and achievement of the academic strategy in the School and beyond, contributing to teaching policy and providing teaching leadership
- Provide timely formative student feedback and assessment for coursework and examinations
- To provide academic support and assessment to students on practice education, including the potential to be in the clinical environment to carry this out
- Contribute to the development, revision and updating of new and innovative modules and programmes at undergraduate and/or postgraduate level, ensuring they are inclusive, embeds key skills and incorporate sustainable development goals
- Play an active role in the shaping and provision of a comprehensive range of support initiatives at School/College/University level including placement support, personal tutor support, employability and outreach activities and open days, ensuring School admissions processes are effective
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Develop a profile of pedagogical research, or disciplinary research that enables high quality teaching delivery





- Contribute to projects or scholarly discourse aimed at enhancing pedagogy and student outcomes
- To engage in external assessment and review of our governing bodies (Chartered Society of Physiotherapy and Health and Care Professions Council)

Our Citizen

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Engage in enterprise and public engagement activities which increase the external profile of the discipline and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, and represent the School and University through undertaking roles on external committees, reviews and panels
- Participate and provide leadership in School, College or University roles, contributing to management, administration and committee structures
- Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues

Internal and External Relationships

Develop mutually beneficial, effective relationships across the School and with local partners, for critical discussion and exchange of new ideas and approaches.

Represent the University regionally and nationally

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

Planning and Organising

Contribute to shaping the director of the education strategy in the School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

Qualifications, Knowledge and Experience

Essential

- Teaching experience in Physiotherapy education*
- Previous supervision of students on placement*
- Relevant degree or other qualification in Physiotherapy*
- Be a member of the HCPC and CSP and demonstrate proof of membership within application though membership number*
- Substantial appropriate skills and experience in Physiotherapy practice*





- Demonstrate knowledge of UK Healthcare systems and experience of work within the Healthcare within the UK*

Desirable

- Has or working towards teaching qualification (PGCAP, FHEA, SFHEA)*
- Has or working towards Masters or PhD in appropriate field*
- Participation in work place research*

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- Ability to work independently and as part of a team
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars, tutoring and practical classes
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work
- An understanding of and strong commitment to equity and an awareness of diverse community issues

Desirable

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration and Disclosure and Barring Service (DBS).

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this



post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of an Enhanced DBS Check with Child and Adult Barred List

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

