

Job Title: Lecturer

Grade: 8

Salary: £46,049 to £56,535 per annum, pro-rata if part-time

Department: School of Psychology and Vision Sciences

Hours/Contract: Full-time, or job share considered, Permanent

Job Family: Teaching and Research

Reference: 11762

Role Purpose

The purpose of this role is to undertake undergraduate and postgraduate teaching in the School of Psychology and Vision Sciences, including our BSc Psychology courses and our Distance Learning MSc Coaching Psychology and MSc Psychology of coaching programmes. You will be involved in the development and delivery of our undergraduate and postgraduate teaching provision. You will design, develop and deliver teaching and assessment materials in line with quality and programme standards to a diverse student population, and support student research at both undergraduate and postgraduate levels. You will also contribute to curriculum development and learning and teaching innovation aimed at improving the student experience and hence the School performance in the National Student Survey (NSS) and Teaching Exercise Framework (TEF).

You will provide a high level of professionalism and quality assurance in your teaching. You will have opportunities to participate in pedagogical/educational research and/or psychological research within the School of Psychology and Vision Sciences and play an active role in sharing your expertise across the College, University and beyond.

The duties of academic staff are flexibly organised and assigned by the Head of the School.

Main Duties and Responsibilities

Research Inspired Education

- Delivery of lectures, seminars, tutorials and other classes, as allocated by the Head of School in accordance with the School's teaching obligations.
- Actively contribute to the development of the new curricula across our programmes; assume the responsibility for the design, implementation and delivery of modules according to your expertise and as required by the Head of School and the Academic Directors.
- Supervise project work by undergraduate and postgraduate students.
- Undertake other academic duties (such as setting and marking coursework and examination papers, invigilation, participation in course reviews and pastoral support of students) required to sustain the delivery of high-quality teaching.
- Support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or the University.
- Contribute to projects or scholarly discourse aimed at enhancing pedagogy and student outcomes
- Maintain and develop expertise in aspects of learning and teaching and academic leadership;





share this with colleagues to contribute to School developments.

- Ensure that module contents and delivery are up-to-date and of high quality.
- Take responsibility and initiative in curriculum design in your area of expertise.
- To apply high-quality, innovative teaching approaches, and disseminate best practice across the School of Psychology and beyond.
- To be first point of contact for Students for Personal Support, in line with the Code of Practice on Personal Support for Students.
- To provide induction for new students and introduce the method of supported distance learning, where applicable.
- To help students with the development of study skills.

Scholarship

- Work across the College of Life Sciences on pedagogical research and/or curriculum developments.
- Disseminate results of pedagogical research and scholarship in nationally and internationally recognised journals.
- Contribute to teaching innovation and development across the University, sharing good practice across departments.
- Contribute to University or external policy making in the areas of teaching and learning support.
- Consistent with the resources available and School and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the School and University.

Our Citizens

- Engage in continuous professional development, through participation in relevant staff development programmes, in particular to achieve advanced teaching qualifications and to maintain professional memberships where appropriate.
- To engage in activities aimed at realising the social and economic impact of research and at communicating research to stakeholders.
- To contribute, in partnership with colleagues across the University, to securing internal and external sources of funding to support research and its translation into social and economic impact.
- Undertake such specific School roles and management functions as may be required by the Head of School including attendance at Open Days and Offer Holder Events.
- Attend School meetings and participate in committees and working groups within the School, the College and the University to which appointed or elected.
- Undertake, subject to the agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University.





- Ensure compliance with health and safety requirements in all aspects of work.
- Take responsibility for organising resources and effective decision making in support of research and teaching.

Internal and External Relationships

Develop mutually beneficial, effective relationships across the School and with local partners, for critical discussion and exchange of new ideas and approaches.

Represent the University regionally and nationally

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

Planning and Organising

Contribute to shaping the director of the education strategy in the School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

Qualifications, Knowledge and Experience

Essential

- A PhD (or equivalent) in Psychology or related subject (or near completion)*
- Evidence of high quality teaching in Psychology at undergraduate/post-graduate level *
- Academic Teaching Qualification (HEA Fellowship or above) *
- Experience of supervising undergraduate research projects/dissertations*
- A track record of developing innovative learning and teaching methods and materials, and of publishing pedagogic or subject-related research.*

Desirable

- Experience of developing new teaching and learning materials/modules and taking responsibility for their delivery.
- Experience in distance learning and/or blended teaching
- Expertise and research achievement/potential that aligns with research priorities in the department/college.
- Experience of conducting of publishing teaching and learning materials or textbooks.
- High-quality publications in peer reviewed journals in the post holder's field

Skills, Abilities and Competencies

Essential





- High level of proficiency in written English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Effective communication (oral and written) and presentation skills
- Willingness to teach a broad range of topics in Psychology*
- Demonstrated ability to teach competently at undergraduate/post-graduate levels in a range of situations, including face to face learning (lectures, tutorials and seminars), remotely and distance learning*
- Competency at basic IT tasks and ability to operate within a computerised environment e.g. use of virtual learning and teaching environments (e.g, Blackboard), Microsoft office, e-mail and web-browsers
- Ability to design and deliver course materials and to assess them appropriately
- Ability to carry out administrative duties as required by the Head of School
- Ability to work with students from diverse educational, cultural and work backgrounds and those with disabilities
- Commitment to student-centred learning and being available and accessible to students
- Understanding of and commitment to equal opportunities policies and practices
- Commitment to personal development

Desirable

- Good interpersonal skills, team working and ability to interact effectively with colleagues.
- Potential for academic leadership in teaching-related administration
- Competence with modern statistical software and statistical computing methods, e.g., SPSS, JASP, R and/or expertise in qualitative research methods
- Familiarity with, and experience of, open science practices

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values





Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

