



**Job Title:** Lecturer in Law (Teaching Focused)

**Grade:** 8

**Salary:** £44,263 to £54,395 per annum, pro-rata if part-time

**Department:** Leicester Law School

**Hours/Contract:** Full-time, permanent

**Reference:** 9782, 9783, 9784 and 10636

## Role Purpose

To draw on academic experience to underpin and carry out teaching activities, while developing your contributions to and achievements in leadership, citizenship, scholarship, impact and knowledge exchange.

Contribute to the teaching of undergraduate modules on our various LLB programmes. May also be expected to contribute to the teaching of appropriate specialist modules at undergraduate and postgraduate level.

## Main Duties and Responsibilities

### Teaching

- Undertake research-led teaching on undergraduate and/or postgraduate taught courses
- Contribute to the development and achievement of the wider Department/School and College education strategy
- Provide timely formative student feedback and assessment for coursework and examinations
- Contribute to the development, revision and updating of programmes at undergraduate and/or postgraduate level, developing innovative teaching and assessment techniques and materials
- Provide a comprehensive support network for students, including placement support, links with industry, personal tutor support, employability and open days
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback

### Leadership and Citizenship

- Represent the Department/School and University through membership of internal and external committees and groups
- Participate in management, administration and committee structures of the Department/School and College
- Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues
- Contribute to the development and achievement of Department/School, College and University strategies
- Proactively build networks and collaborations across the Department/School and College





## Scholarship

- Develop publications that enhance learning and teaching in the discipline
- Contribute to the development of scholarship at a national level through conference presentations, editing, refereeing, reviewing and other external activities
- Provide high quality supervision to students

## Impact and Knowledge Exchange

- Contribute to innovation and impact at Department/School level as determined by discipline benchmark to increase the external profile and foster changes in approach
- Engage in external knowledge transfer, enterprise and engagement activities which increase the external profile of the discipline and Department/School and have a beneficial impact outside the University

## Internal and External Relationships

Proactively build networks and collaborations across the Department/School, College and University, for critical discussion and exchange of new ideas and approaches.

Participate in Department/School, College and University wide seminar programmes to stimulate dissemination of information and collaboration.

Represent the University at regional and national committees and meetings.

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

## Planning and Organising

Contribute to shaping the director of the education strategy in the Department/School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

## Qualifications, Knowledge and Experience

### Essential

- Completed PhD in a relevant subject area\*
- Expertise that complements or enhances existing strengths within the Department/School\*
- Experience of teaching at undergraduate/postgraduate level\*
- Contributions to debates about innovative teaching and learning practice and policy
- Demonstrable contributions to the administration of an academic Department/discipline
- Evidence of external recognition of teaching practice through peer review, student, external examiners or external assessors feedback\*
- Involvement in relevant internal and external committees and groups





- Contributions to the development of scholarship in the discipline, through conference presentations, editing, refereeing and/or reviewing\*
- Involvement in the development of publications that enhance learning and teaching in the discipline\*
- Fellowship of the HEA or equivalent, or commitment to gain the appropriate category of HEA fellowship within three years of appointment\*

**Desirable**

- Evidence of an ability to generate external funding and/or recognition through consultancy arrangements or knowledge exchange projects

**Skills, Abilities and Competencies**

**Essential**

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students
- Ability to work independently and as part of a team
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high-quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work

**Desirable**

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard

**\*Criteria to be used in shortlisting candidates for interview**

**Reason for Fixed Term Contract**

The reason for the fixed term contract is stated in section 1.9 in the summary of contractual terms in your contract of employment.

**Criminal Declaration**

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.





Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

