



Job Title: Lecturer (Teaching Focussed)
Grade: 8
Salary: £44,263 to £54,395 per annum, pro-rata
Department: Leicester Medical School
Hours/Contract: Part-time, 0.5 FTE (18.75 hours per week), Permanent
Reference: 10065

Role Purpose

To work within Leicester Medical School (LMS) to develop, implement, deliver and evaluate elements of teaching and assessment relating to the MBChB and BSc in Clinical Sciences. The BSc is a new degree based largely on our Phase 1 (pre-clinical) medical curriculum over the first two years, and completed with bespoke clinically orientated units and a project in year 3, all in association with our Chongqing Medical University (CQMU) partners as part of a Joint Educational Programme (JEP).

This offers unique opportunities and challenges and the requirement to travel to China to deliver teaching as part of a flying faculty team, typically for two to three weeks, but to be planned in advance in discussion with the post-holder. You will lead on co-delivery of an established [Phase 1 unit](#) (Population and Social Science 2) in CQMU supported by UoL and CQMU colleagues, as well as contributing to the BSc Clinical Sciences Year 3 Public Health module and postgraduate teaching in your area of expertise. You will also – according to your interest, experience and programme requirements – lead on one additional area of teaching development (e.g. curriculum, assessment, pedagogy, quality, technology-enhanced learning) or student support (e.g. academic, pastoral, personal tutoring, accessibility and inclusive learning) within the JEP more generally.

You will draw on your academic excellence to underpin and carry out teaching (70%), scholarship (10%), administration (10%), and enterprise, engagement, leadership & citizenship (10%) in the field of Medical Education and for the new CQMU partnership, within Leicester Medical School

Main Duties and Responsibilities

Research Inspired Education

- Teach undergraduate students undertaking the MBChB and BSc Clinical Sciences
- Working closely with CQMU and LMS Unit Leads, and the wider CQMU-UoL team to coordinate and support delivery of Population and Social Sciences (PaSS) in CQMU and to support development of BSc Clin Sci students
- Support PaSS Unit teaching in LMS as a means of familiarising yourself with the Unit for its co-development and co-delivery in CQMU
- Set, mark and contribute to quality assurance of assessments/examinations in the MBChB and BSc Curricula
- Act as a personal tutor to a group of students in the first 2 years of the MBChB or BSc
- Develop and deliver lectures, seminars, tutorials and other classes to undergraduate, taught postgraduate students, and ‘training of trainers’ (CQMU faculty) as appropriate, in support of the required teaching obligations
- Supervise project work by undergraduate students and supervise and mentor postgraduate





students where required

- Co-operate with colleagues in the review and development of the curriculum and in the design and launch of new degrees or other academic awards where appropriate
- Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University
- Undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of undergraduate and/or postgraduate students) required to sustain the delivery of high quality teaching
- Support and comply with the University, School and departmental teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University

Our Citizen

- Seek opportunities to generate income from activities in support of the enterprise agenda (including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy).
- Contribute to the visibility and impact of learning and teaching activities, as appropriate, by engaging with policy-makers, societal stakeholders and the general public.
- Undertake, subject to agreement of the School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University
- Provide leadership at School level in related fields of expertise as appropriate
- Coaching and mentoring of more junior members of staff

Internal and External Relationships

- You will be part of a team of School staff responsible for the delivery of the teaching, administration, assessment and support of the BSc Clinical Sciences Curriculum and Phase 1 students on MBChB programme.
- You will have interaction with staff of the Medical School and clinicians working with the UHL Trust hospitals and associated personnel involved with the delivery of teaching and appropriate administrative matters.
- You will be required to attend periodically organised Medical School committee meetings relevant to the post.
- You will be encouraged to attend and/or contribute to the School/College/University organised seminar programmes.

Planning and Organising

- Long term planning/organisation of work in delivery of varied aspects of the job specification.
- Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.





Qualifications, Knowledge and Experience

Essential

- PhD (Basic Medical/Biological Sciences) OR Medical Degree with evidence of post-graduate scholarship*
- Substantial post-graduate teaching experience at a higher educational institution OR working within a clinical discipline with evidence of special interest in education and training*
- Knowledge and experience of teaching population and social sciences*
- Experience in facilitating small group teaching*
- Willingness to undertake any training provided to ensure contribution of the postholder across the breadth of the curriculum
- Knowledge and understanding of the variety of assessment methods used in medical education*
- Experience of developing technology-enhanced learning materials or web-based resources*

Desirable

- PhD in Population Health Sciences related disciplines (e.g. Public Health, Epidemiology)*
- Experience of the development of a range of written assessment materials and their use in Medical Education*
- PGCert in Education or Masters in Medical Education or FHEA accreditation (if the latter is not already held, the expectation is that this will be achieved during the probation period)*
- Experience in teaching, travelling or living abroad*

Skills, Abilities and Competencies

Essential

- Teaching skills e.g. lecturing, small-group work, tutoring
- Organisational and administrative ability
- Computer literacy
- Team-working and leadership skills
- High level of proficiency in English both verbal and written*, sufficient to undertake teaching, scholarship and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Ability and willingness to travel to China for 2-3 weeks to deliver teaching
- Aptitude for the communication of cellular, molecular or population sciences in the context of clinical medicine

Desirable

- Aptitude for the communication of quantitative (or mixed) methods and evidence-based medicine*





- Willingness to learn basic Mandarin (this will be funded for post-holders)

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

