UNIVERSITY OF LEICESTER

Job Summary

Job Title: Lecturer (Teaching Focused)
Grade: 8
Salary: £46,970 - £57,666 per annum pro rata
Department: Leicester Medical School
Hours/Contract: 1FTE on a 12 month fixed term contract from 1st February 2027 (maternity cover)
Job Family: Resaerch and Teaching
Reference: 14100

Role Purpose

This role is to provide fixed-term maternity cover as a Lecturer within Leicester Medical School. The postholder will be responsible for leading the MD003 Principles of Anatomy and Physiology within the A199 Medicine with Foundation Year programme and co-lead for the Year 1 Musculoskeletal System Unit within our MBChB. You will also be responsible as an examination co-lead, for the Integrated Understanding Practical Assessment (IUPA), a compulsory progression assessment for all Year 2 medical students.

Main Duties and Responsibilities
• Module Lead for MD003 Principles of Anatomy and Physiology within the A199 Medicine with Foundation Year programme. • Examination lead for the Integrated Understanding Practical Assessment (IUPA), a compulsory progression assessment for all Year 2 medical students. • Co-Lead for the Year 1 Musculoskeletal System Unit. • Play an active role in the shaping and provision of a comprehensive range of support initiatives at School/College/University level including placement support, links with industry, personal tutor support, employability and outreach activities and open days, ensuring School admissions processes are effective. • Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback • In undertaking the above, you will be a role model for academic colleagues, leading by example and complying with the University and School teaching quality assurance standards and Job Summary procedures, including the provision of such information as may be required by the School or the University and engage as needed with internal and external review. • Actively engage with the academic discipline both nationally and internationally, and represent the School and University through undertaking roles on external committees, reviews and panels
Internal and External Relationships
Members of Leicester Medical School including the Director of Phase 1, Phase 1 Professional services team; Head of School & Deputy Head of School (and wider University, where appropriate).
Planning and Organising
Planning and organising teaching duties independently including preparation, delivery and evaluation of teaching. Seek guidance from academic mentors, administrative support staff and other academic colleagues as required. Skilled in time-management and able to meet deadlines.

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You will engage in long-term planning/organisation of your work during the delivery of various aspects of the job specification.

Qualifications, Knowledge and Experience

Essential

- Relevant PhD or a medical degree (MBChB or equivalent)*
- Experience of teaching undergraduate students, ideally within a medical education setting.*
- Strong knowledge and understanding of anatomy and physiology relevant to undergraduate medical education.*
- Experience of assessing undergraduate students and an understanding of appropriate assessment methods.*
- Experience of developing, delivering and evaluating high-quality teaching and learning activities.*
- Evidence of ongoing professional development as an educator and a commitment to enhancing teaching practice.*

Desirable

- Experience of teaching anatomy and physiology within an undergraduate medical programme.
- Experience of practical or oral assessments, particularly those assessing anatomical knowledge, understanding and reasoning.
- Experience of coordinating or contributing to the organisation and delivery of undergraduate assessments.
- Fellowship of the Higher Education Academy (FHEA) or equivalent recognition of teaching practice.
- Experience of educational research, publications or conference presentations relating to educational practice.

**Criteria to be used in shortlisting candidates for interview.*

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- Ability to work independently and as part of a team*
- Excellent interpersonal and communication skills, with the ability to develop effective working relationships with academic and professional services colleagues.
- Effective presentation and teaching skills
- Ability to develop and adapt teaching resources to enhance student learning
- Ability to deliver teaching through a range of methods, including lectures, seminars, practical classes and small-group tutorials*
- Ability to contribute to the design, delivery and evaluation of undergraduate assessments, including practical assessments*
- Ability to coordinate teaching and assessment activities, working effectively with colleagues to ensure their successful delivery*
- Skills in supporting, coaching and mentoring students and colleagues.
- Prior experience as a personal tutor
- Commitment to providing a high-quality learning experience for students.
- Excellent organisational and time-management skills, with the ability to prioritise competing responsibilities and meet deadlines.*
- Ability to plan, organise and deliver programmes of work.

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- An understanding of and strong commitment to equity, diversity and inclusion

Desirable

- Understanding of current issues and developments in undergraduate medical education.
- Ability to use virtual learning environments, such as Blackboard, to support student learning.
- Ability to contribute to the quality assurance and continuous improvement of teaching and assessment

**Criteria to be used in shortlisting candidates for interview*

Reason for Fixed Term Contract

The reason for the fixed term contract is stated in section 1.9 in the summary of contractual terms in your contract of employment.

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

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We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.