



**Job Title:** Lecturer in Clinical Psychology (T-dom)  
**Grade:** 8  
**Salary:** £45,163 to £55,295 per annum pro rata  
**School:** Psychology and Vision Sciences  
**Hours/Contract:** Part-time (0.4FTE) and fixed-term maternity cover for 12 months, or until the current post holder returns, whichever is sooner.  
**Job Family:** Teaching and Research  
**Job Reference:** 11759

### Role Purpose

You will be responsible to the Programme Director (Academic), DClinPsy and Head of the School of Psychology and Vision Sciences and will undertake teaching, assessment and research supervision and other activities which support the School in developing and enhancing its reputation, both internal and external to the University. The duties of academic staff are flexibly organised and assigned by the HOS and DClinPsy Programme Director (Academic). The individual appointed would contribute primarily to the Doctorate in Clinical Psychology in the School of Psychology (teaching duties will be assigned by the DClinPsy Programme Director (Academic)) and be involved in postgraduate training at doctoral level.

Teaching duties may alter to reflect DClinPsy/School demand. You must be willing to absorb rapidly new areas of expertise needed for the effective performance of your evolving duties.

### Main Duties and Responsibilities

#### Research Inspired Education

- To give lectures, seminars, tutorials and other classes, as appropriate, in support of the required teaching obligations, and to supervise and co-supervise project work by DClinPsy students
- To teach, and assess performance of, clinical trainees on the DClinPsy
- To hold responsibility for the development and delivery of an undergraduate module in clinical applications of psychology
- To ensure that student feedback on teaching is sought, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers
- To maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University
- To co-operate with colleagues in the review and development of the curriculum and in the design of the DClinPsy, and launch of new courses, new degrees or other academic awards where appropriate
- To undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching
- To support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or the University
- Contribute to the development of scholarship at a national level through conference presentations, editing, refereeing, reviewing and other external activities





- To support research, individually and/or in partnership with colleagues across the University and disseminate the results of research and scholarship to support the DClinPsy and wider School
- Develop publications that enhance learning and teaching in the discipline
- To provide high-quality supervision of the research of DClinPsy trainees and manage research projects within the University
- Consistent with the resources available and departmental and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the School and University
- To engage in activities aimed at realising the social and economic impact of research and at communicating research to stakeholders.
- To ensure that all research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University, including in relation to open science.

## Our Citizens

- To undertake such specific roles and management functions as may be reasonably required by the Programme Director (Academic), DClinPsy (eg with regards to student/trainee wellbeing/lived experience)
- To attend meetings and to participate in other committees and working groups within the DClinPsy, School and College of Life Sciences and the University, to which appointed or elected
- To participate in relevant professional activities
- To engage in continuous professional development, for example, through participation in relevant staff development programmes
- To undertake, subject to agreement of the Head of and/or the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University
- To ensure compliance with health and safety requirements in all aspects of work

## Internal and External Relationships

It is expected that the post holder will form research collaborations where appropriate within the School/College and wider University. Collaborations within academia outside Leicester and internationally are particularly encouraged.

The post holder will be expected to work within the DClinPsy programme under the supervision of the Programme Director (Academic).

## Planning and Organising

### Teaching:

The post holder will be expected to tutor individual DClinPsy trainees throughout the 3 years of their training, providing academic guidance and pastoral support consistent with university guidelines (including Personal Development Planning).

The post holder will be required to plan teaching activities within the curriculum on an annual basis. This will include module design, timetabling, course delivery, course examination, marking and submission of results to the relevant exam board.



The postholder will contribute to curriculum development through appropriate revision of modules content under the guidance of the DClinPsy Programme Director and Head of School, and will contribute to shaping the direction of education strategy in the DClinPsy, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

## Research:

The post holder will be expected to supervise DClinPsy trainees' doctoral research, commensurate with their own interests and themes within the School, and to enable publication of high quality outputs. Additionally, and where time permits, the postholder may contribute to preparation and submission of grants.

## Qualifications, Knowledge and Experience

### Essential

- A PhD in Psychology or equivalent (eg Doctorate in Clinical Psychology)\*
- Demonstrated expertise and experience of teaching at postgraduate level\*
- Expertise that complements or enhances existing the DClinPsy and programmes/strengths within the School and Themes within the College\*
- Involvement in the development of publications that enhance learning and teaching in the discipline\*
- Contributions to debates about innovative teaching and learning practice and policy
- Demonstrable contributions to the administration of an academic Department/discipline

### Desirable

- Experience of teaching and supervising doctoral students\*
- Evidence of excellence in teaching delivery\*
- Fellowship of the HEA or commitment to its completion
- The potential for academic leadership
- Evidence of competence in administration

Newly appointed staff with < 3 years experience in teaching in HE will be offered the opportunity to undertake [modules 1 and/or 2 of the Postgraduate Certificate in Academic Practice in Higher Education](#).

## Skills, Abilities and Competencies

### Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students\*
- A commitment and the ability to teach competently at postgraduate level in lectures, tutorials and seminars and to supervise postgraduate students\*





- Excellent communication (oral and written) and presentation skills
- Ability to work independently and as part of a team
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work in a co-operative manner

## Desirable

- Demonstrate the ability to initiate, develop, and deliver high-quality research with a record of research achievement/translation
- Competence in IT and familiarity with a computerized learning environment
- Ability to teach classes using distance learning

***\*Criteria to be used in shortlisting candidates for interview***

## Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

## NHS Research Governance Requirements

Where it is determined that the duties of this post for the purposes of research involve work with the NHS, it is necessary to ensure that the performance of the duties attached to the post are covered by NHS indemnity arrangements and the appointee must comply with all such arrangements, including occupational health clearance.

## Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance.



**University Values**

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

**Equity and Diversity**

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

