

Job Title: Lecturer (Teaching and Research) supporting the Chongqing Medical University-University of Leicester Joint Educational Institute

Grade: 8

Salary: £46,049 to £56,535 per annum

Division: Cancer Sciences

Hours/Contract: Full-time, permanent

Job Family: Teaching and Research

Reference: 13389

Role Purpose

To draw on academic experience to underpin and carry out activities across a range of areas of academic and university life, aligned with the [University's strategic themes](#) of 'World Changing Research', 'Research Inspired Education' and 'Our Citizens,' together with the University values.

This post based in Leicester, will contribute to postgraduate and undergraduate teaching with the main focus being the Chongqing Medical University (CQMU); University of Leicester (UoL), Joint Educational Institute (JEI) (40%). The post-holder will conduct research in the Division of Cancer Sciences, incorporating the Leicester Cancer Research Centre (LCRC) (40%). The remaining 20% of workload will relate to the citizenship activities detailed below.

The teaching responsibilities of the post (40%) will include leadership and co-delivery (with UoL and CQMU colleagues) of three modules for the MSc Cancer Cell and Molecular Biology MSc programme. This teaching area will contribute to the UoL-CQMU JEI and the post-holder will act as faculty flying from UoL to teach at CQMU in the People's Republic of China (PRC). The role requires periodic travel to PRC, ordinarily up to 16 teaching weeks per academic year, subject to programme requirements and operational needs.

The research responsibilities of the post (40%) will be conducted in the Division of Cancer Sciences. We are seeking someone with expertise in cancer research aligning with the cancer research focus on personalising cancer prevention, detection and therapy. The Division and LCRC is particularly interested in candidates that will bring expertise in the field of translational cancer research, cancer genomics, bioinformatics and/or computational biology.

Research responsibilities will be conducted in Leicester, UK and the exploration of collaborative opportunities with CQMU will be encouraged. The post holder will report to the Head of Division for research and to the Co-Directors for the Oncology/Cancer Cell and Molecular Biology programme in the College of Life Sciences for teaching activities.





Main Duties and Responsibilities

World Changing Research

- Develop a portfolio of internationally recognised publications that are world-leading in terms of originality, significance and rigour as appropriate to the field or discipline and with impact on society, economy, culture, government, policy or practice
- Engage in research and enterprise leadership, contributing to promoting and embedding an inclusive and respectful university research culture
- Attract external funding on an individual or collaborative basis, as appropriate to the field or discipline
- Provide high quality PGR/PhD/MD supervision and contribute to attracting and securing funding for postgraduate and early career researchers
- Develop networks and foster regional and national collaborations with external contacts in academia, professions and/or industry

Research Inspired Education

- Undertake research-led teaching on postgraduate and undergraduate taught courses
- Provide timely formative student feedback and assessment for coursework and examinations
- Cooperate with colleagues in the review and development of programme content at undergraduate and/or postgraduate level, ensuring it is inclusive, embeds key skills and incorporates sustainable development goals
- Engage with scholarship and pedagogical research to continually develop own teaching practice and ensure the application of flexible, innovative and appropriate teaching methods in line with the University strategy and the latest educational ideas
- Provide a comprehensive support network for students, including personal tutor support, open days and enterprise, employability and outreach activities, ensuring School admissions processes are effective
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback

Our Citizens

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Engage in enterprise and public engagement activities which increase the external profile of the discipline and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally and represent the School and University through undertaking roles on external committees, reviews and panels
- Participate and provide leadership in School, College or University roles, contributing to management and administration processes and committee structures
- Be involved in the recruitment, management and development of staff and act as a mentor and coach to colleagues



Internal and External Relationships

Develop mutually beneficial, effective relationships across the Division and with local partners, that support and deliver the University strategy,

Represent the University at meetings and committees regionally and nationally.

Work collaboratively with other members of the Programme delivery team and participate in teaching team meetings.

Coordination with central University offices.

Planning and Organising

Shape the strategic direction in the research area, developing clear long term (over months/years) plans for sustaining and enhancing the research programme.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the divisional operational planning process, supporting the strategic direction of the School and College.

Qualifications, Knowledge and Experience

Essential

- Completed PhD in a relevant subject area*
- Expertise in translational cancer research, genomics and/or bioinformatics that complements or enhances existing strengths within the Department*
- Outputs that are internationally recognised and of a quality that is aspiring to be world-leading in terms of originality, significance and rigour in time for the next REF cycle*
- Clear forward plans for sustaining and enhancing the research programme*
- A track record of meeting the discipline benchmark for external funding through grant capture, consultancy arrangements and/or knowledge exchange projects*
- Experience of teaching at undergraduate and/or postgraduate level, including delivery of practical laboratory-based teaching*
- A demonstrable contribution to the administration of an academic Division/discipline
- Evidence of external recognition of teaching practice through peer review, student, external examiners or external assessors feedback
- Involvement in relevant internal and external committees and groups
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain an accredited teaching qualification on appointment within a set timescale*

Desirable

- Successful completion of CPD
- Experience of positive outcomes from incorporating research or professional skills to improve the curriculum
- Evidence of contributions to initiatives that have a positive impact on recruitment and student outcomes at module and programme level





- Experience of teaching within an international, transnational education (TNE), or cross-cultural higher education environment.

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- Ability to work independently and as part of a team
- Excellent interpersonal skills, to develop networks and form collaborations*
- Effective presentation skills*
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work
- An understanding of and strong commitment to equity and an awareness of diverse community issues

Desirable

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard or other Virtual Learning Environment

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance





University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

