



Job Title:	Early Career Fellow in Health and Wellbeing/Vision
Grade:	7
Salary:	£39,906 to £46,049 per annum
Department:	School of Psychology and Vision Sciences
Hours/Contract:	Full time, permanent
Job Family:	Teaching and Research
Reference:	12819

Role Purpose

You will undertake high quality teaching in areas cognate to psychology at undergraduate and postgraduate level, using a diversity of approaches and methods. The post holder will also develop an appropriate programme of research that aligned with the research priorities of the Health and Wellbeing (with Ageing) research group or the Vision Sciences research group.

The post holder will be responsible to the Head of School. All staff members in the School have an annual Performance Development Discussion (PDD) with the Head of School, where objectives for the coming year are agreed. This is also an opportunity to discuss career aspirations, and training and development opportunities to support you in progressing a successful teaching and research career.

Main Duties and Responsibilities

World-Changing Research

- To undertake, in partnership with colleagues across the University, collaborative research of high quality, consistent with the objective of all academic staff attaining an international research profile.
- To publish research outputs and to disseminate the results of research and scholarship in internationally recognised journals.
- To engage in activities aimed at realising the social and economic impact of research and at communicating research to stakeholders.
- To contribute, in partnership with colleagues across the University, to securing internal and external sources of funding to support research and its translation into social and economic impact.
- With the agreement of the Head of School, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the University.
- To supervise research by post graduate research students as part of a supervisory team.
- To ensure that all research activities undertaken comply with the 'Research Code of Conduct' operated by the University, including in relation to open access publication.

Research-Inspired Education

- To prepare teaching materials for lectures, seminars, tutorials and other classes, as appropriate, to support teaching at undergraduate, postgraduate and foundation year levels.
- To deliver lectures, seminars, tutorials and other classes, as appropriate, at undergraduate, postgraduate and foundation year levels.





- To maintain and update teaching materials via the University's virtual learning environment (i.e., Blackboard).
- To assess performance, at foundation year, undergraduate and/or postgraduate levels, as appropriate.
- To supervise or co-supervise project work by undergraduate and/ or postgraduate taught students.
- To ensure that student feedback on teaching is sought, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers.
- To maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that undergraduate teaching is research-informed and meets the standards expected within a research-intensive University.
- To co-operate with colleagues in the review and development of the curriculum and in the design and launch of new courses, new degrees or other academic awards where appropriate.
- To undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching.
- To support and comply with the School and University teaching quality assurance standards and procedures, including provision of such information as may be required by the School or the University.

Our Citizens

- Undertake departmental roles as may be required by the Head of School including attendance at Open Days and Offer Holder Events.
- Attend School meetings and participate in relevant committees and working groups within the School and University to which appointed or elected.
- Undertake, subject to the agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University.
- Ensure compliance with health and safety requirements in all aspects of work.
- Take responsibility for organising resources and effective decision making in support of research and teaching.

Internal and External Relationships

You will be expected to work within module teams under the supervision of the School Academic Director, Programme Leads and Module Coordinators.

Additionally, you will be expected to work within the department's research groups, under the direction of the School Research Director/Head of School.

Planning and Organising

You will be expected to tutor individual students throughout their taught courses, providing academic guidance and pastoral support consistent with university guidelines (including Personal Development Planning).





Additionally, you will be expecting to plan and organize research activities, including applications for research funding, publications in international journals, and strategies for achieving health, social and/or economic impact from your research.

Qualifications, Knowledge and Experience

Essential

- A PhD in Psychology or related subject*
- Demonstrated expertise and research achievement/potential that aligns with the department research priorities, in Health and Wellbeing (with Ageing) or Vision Science*
- High-quality research / pedagogical research publications in peer-reviewed journals in the post holder's field*
- Evidence of, or potential for, gaining funding for research/scholarship activities*

Desirable

- A background in Health Psychology or a Master's degree in Health Psychology
- Evidence of high-quality teaching in Psychology at undergraduate and/or postgraduate Level
- Academic Teaching Qualification (Associate Fellow of the HEA) or commitment to gain the appropriate category of HEA Fellowship within one year of joining

Skills, Abilities and Competencies

Essential

- High level of proficiency in written English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students*
- Effective communication (oral and written) and presentation skills
- A commitment and the ability to teach competently in lectures, tutorials and seminars
- Ability to work independently and as part of a team on teaching programmes
- Competency at basic IT tasks and ability to operate within a computerised environment e.g. use of virtual learning environments, Microsoft office, e-mail and web-browsers*
- Good interpersonal skills, team working and ability to interact effectively with colleagues

Desirable

- Ability to plan, organise, implement, and deliver programmes of work
- Potential to design and deliver course materials and to assess them appropriately
- Ability and willingness to carry out administrative duties within the School/Department as required by academic managers.
- Expertise that complements or enhances existing research and/or teaching strengths within the Department and the College





- Knowledge and experience of statistical software, e.g., SPSS, JASP, R, and/or qualitative research methods
- Familiarity with, and experience of, open science practices

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits





everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

