

Job Title: Lecturer in Clinical Psychology (Teaching focused) Grade: 8 Salary: £45,163 to £55,295 per annum, pro rata if part-time Department: School of Psychology and Vision Sciences Hours/Contract: Full-time, part-time (0.5FTE, 18.75 hours per week), or job share considered, Permanent Reference:10930

## **Role Purpose**

In this role, your responsibilities will include teaching, assessment and research supervision within the Doctorate in Clinical Psychology. This programme is manged by joint Programme Directors (Academic & Clinical), with the Programme Director (Academic) being responsible for managing academic staff. The Doctorate programme is based within the School of Psychology and Vision Sciences, with the Head of this School having ultimate responsibility for line management of academic staff. You will additionally be expected to contribute to the clinical psychology teaching in the broader School of Psychology and Vision Sciences, and activities within and beyond the University that contribute to its reputation.

The position will be based at the George Davies Centre for Medicine on the university campus, with the option for hybrid working subject to the line manager's approval.

#### Main Duties and Responsibilities

#### **Research Inspired Education**

- **Deliver Engaging Teaching and Supervision**: Provide lectures, seminars, tutorials, and other classes to fulfil teaching obligations. Supervise and co-supervise project work conducted by DClinPsy students.
- **Teach and Assess Clinical Trainees**: Facilitate learning and evaluate the performance of clinical trainees enrolled in the DClinPsy program.
- **Develop and Deliver Undergraduate Modules**: Take responsibility for creating and delivering an undergraduate module focused on the clinical applications of psychology.
- Seek and Respond to Student Feedback: Actively gather student feedback on teaching through questionnaires and other tools, responding constructively to feedback and peer advice to improve teaching quality.
- Stay Current in Relevant Fields: Maintain a broad and up-to-date knowledge of research and scholarship in relevant areas to ensure teaching aligns with the standards expected at a research-led university.
- **Collaborate on Curriculum Development**: Work with colleagues to review and enhance the curriculum, contribute to the design of the DClinPsy program, and support the launch of new courses, degrees, or other academic initiatives as needed.

#### World Changing Research

• **Contribute to National Scholarship Development:** Advance the discipline by presenting at conferences, editing publications, refereeing, reviewing, and engaging in other scholarly activities at a national level.







- **Develop Educational Publications:** Create and contribute publications that enhance learning and teaching in psychology and related disciplines.
- **Supervise Trainee Research Projects**: Provide high-quality supervision for the research of DClinPsy trainees and support trainees in submitting their work for publication.
- Adhere to Ethical Research Standards: Ensure all research activities comply with the University's 'Research Code of Conduct,' including adherence to open science principles.

# **Our Citizens**

- Undertake Specific Roles and Management Functions: Carry out specific responsibilities as reasonably assigned by the Programme Director, DClinPsy, such as supporting student and trainee wellbeing or integrating lived experience into program activities.
- Engage in Committees and Meetings: Attend meetings and actively participate in committees and working groups within the DClinPsy, the School, the College of Life Sciences, and the wider University as appointed or elected.
- **Participate in Professional Activities:** Engage in relevant professional activities that contribute to the advancement of the field and your professional expertise.
- **Commit to Continuous Professional Development:** Take part in staff development programs and other relevant activities to support ongoing professional growth and skill enhancement.
- **Undertake External Commitments:** With prior agreement from the Head of School or the University, take on external roles that reflect positively on and enhance the University's reputation.
- Ensure Health and Safety Compliance: Adhere to health and safety regulations in all aspects of work, ensuring a safe and compliant working environment

## Internal and External Relationships

The post holder will work within the DClinPsy program under the guidance and supervision of the joint Programme Directors. They will also be encouraged to actively engage with the broader field of clinical psychology at both national and international levels.

Planning and Organising





# Teaching

- Tutoring and Support: Provide individualized tutoring for DClinPsy trainees throughout their three years of training, offering academic guidance and pastoral support in line with university guidelines, including Personal Development Planning.
- Planning and Delivering Teaching: Plan and deliver teaching activities within the curriculum annually. Responsibilities include module design, timetabling, course delivery, assessment, marking, and submission of results to the appropriate examination board.
- Curriculum Development: Contribute to curriculum development by revising module content as needed, under the guidance of the DClinPsy Programme Director and the Head of School. Play an active role in shaping the education strategy for the DClinPsy program by developing long-term plans (spanning months to years) to sustain and enhance teaching quality.

# **Research Supervision**

• Supervision and Publication: Supervise doctoral research projects conducted by DClinPsy trainees, aligning with the post holder's research interests and themes within the School. Support the trainees in producing high-quality outputs suitable for publication.

# Qualifications, Knowledge and Experience

## Essential

- A PhD in Psychology or equivalent qualification (e.g., Doctorate in Clinical Psychology).(or near completion)\*
- Demonstrated experience in teaching at the postgraduate level.\*
- Expertise that complements or enhances existing strengths within the Doctorate in Clinical Psychology and wider School of Psychology.\*
- Ability to develop and employ innovative teaching methods.
- Demonstrable experience in contributing to the administration of an academic school or discipline.

# Desirable

- Experience in teaching and supervising doctoral students.
- Proven involvement in developing publications that enhance learning and teaching within the discipline.
- Evidence of excellence in teaching delivery.
- Registration with The Health and Care Professions Council (HCPC)
- Fellowship of the Higher Education Academy (HEA) or a commitment to achieving this.
- Demonstrated potential for academic leadership.
- Evidence of administrative skills and experience.

# Skills, Abilities and Competencies

# Essential

- High level of proficiency in English, sufficient for conducting research, teaching, and administrative tasks, as well as effective communication with staff and students.\*
- Excellent oral, written, and presentation skills.
- Demonstrated ability and commitment to teach competently at postgraduate level, including lectures, tutorials, and seminars, and supervision of postgraduate students.\*







- Proficiency in IT and familiarity with computerized learning environments.\*
- Ability to deliver classes through a variety of methods, including lectures, seminars, and tutoring, using face-to-face, online and hybrid teaching methods.
- Ability to work both independently and collaboratively.
- Capability to develop resource materials to enhance teaching quality.
- Ability to prioritize tasks and meet deadlines within agreed work schedules.

## Desirable

- Skills in coaching, mentoring, and supporting students, and colleagues.
- Strong aptitude for providing pastoral care and motivating students.
- Strong interpersonal abilities to build networks and foster collaborations

## \*Criteria to be used in shortlisting candidates for interview

**Criminal Declaration** 

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

**Supporting University Activities** 

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

**University Values** 

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

## **Equity and Diversity**

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

