



Job Title: Lecturer (Teaching Focused)
Grade: 8
Salary: £46,049 to £56,535 per annum
Department: Leicester Medical School
Hours/Contract: Full time, Permanent
Job Family: Teaching and Research
Reference: 12316

Role Purpose

You will work within Leicester Medical School (LMS) to develop, implement, deliver and evaluate elements of teaching and assessment for the MBChB programme. Specifically, you will be part of the Phase One team, which oversees education for the first two years of the five year programme. You will be the lead for our [Body Logistics](#) Unit and the lead for the Integrated Understanding Assessment (IUA). The Body Logistics unit currently takes place in semester one of year one, and aims to give students an overview of the structure and function of the different tissues that make up the body; it provides a useful foundation for students to build upon in subsequent units of study that focus on specific organ systems. The IUA is one of three summative assessments undertaken by students at the end of year one. It takes place within the dissection room, and aims to test students' knowledge of integrated anatomy.

As a key member of our Phase 1 team, you will contribute to the pastoral support of our students through the role of personal tutor, and will also contribute to other aspects of the student journey, for example through acting as an admissions assessor in multiple mini interviews.

You will draw on your academic excellence to underpin and carry out teaching (80%), scholarship (10%), and enterprise, engagement, leadership & citizenship (10%) in the field of Medical Education within Leicester Medical School. This will be aligned with the [University's strategic themes](#) of 'Research Inspired Education' and 'Our Citizens,' together with the University values.

Our approach to the academic career recognises its plurality and encourages a balance between breadth and specialisation. This is underpinned by the academic career map, which articulates the expectations of academic staff at each stage of their academic career, and clearly establishes what they can do in order to progress their academic career at Leicester.

Main Duties and Responsibilities

Research Inspired Education

- Teach medical students undertaking the MBChB programme and other associated programmes (for example BSc Clin Sc and clinical education masters) as appropriate
- Work collaboratively with Unit Leads, and the wider Phase 1 team, to coordinate and support delivery of the Body Logistics (BL) unit in Semester 1
- Work collaboratively with the LMS assessment team and Phase One unit leads, to coordinate the delivery of the IUA assessment in Semester 2
- Help set, mark and contribute to the quality assurance of assessments/examinations in the MBChB curriculum
- Act as a personal tutor to groups of students in the first 2 years of the MBChB programme
- Develop and deliver lectures, seminars, tutorials and other classes to undergraduate, taught postgraduate students, and 'teaching of teachers' as appropriate, in support of the required





teaching obligations

- Teach in the Dissection Room and work with the Head of Anatomy in developing anatomy resources
- Supervise project work by undergraduate students and supervise and mentor postgraduate students where required
- Co-operate with colleagues in the review and development of the curriculum and in the design and launch of new degrees or other academic awards where appropriate
- Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University
- Undertake academic duties (e.g. writing exam questions, marking, invigilation and pastoral support of undergraduate and/or postgraduate students) required to sustain the delivery of high quality teaching
- Support and comply with the University, School and departmental teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University
- Attend School meetings and to participate in other committees and working groups within the School, the College and the University to which appointed or elected
- Ensure compliance with health and safety requirements in all aspects of work

Scholarship

- Work across the College on pedagogical and curriculum developments
- Contribute to teaching innovation and development across the University, sharing good practice across departments and Schools
- Contribute to University or external policy making in the areas of teaching and learning support
- Contribute to pedagogical research devoted to teaching in your area; follow subject area developments to keep knowledge up to date
- Engage in continuous professional development, for example through participation in relevant staff development programmes

Our Citizen

- Seek opportunities to generate income from activities in support of the enterprise agenda (including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy).
- Contribute to the visibility and impact of learning and teaching activities, as appropriate, by engaging with policy-makers, societal stakeholders and the general public.
- Undertake, subject to agreement of the School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University
- Provide leadership at School level in related fields of expertise as appropriate
- Coaching and mentoring of more junior members of staff, such as our clinical teaching fellows
- Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University
- Undertake UCAS visit day and School open day responsibilities and admissions interviewing as required
- Undertake such specific roles within the School and management functions as may be reasonably required by the Head of School





Internal and External Relationships

- You will be part of a team of School staff responsible for the delivery of the teaching, administration, assessment and support of Phase 1 students on the MBChB programme
- You will have interaction with staff of the Medical School, the college and wider university, and also with clinicians working in our partner Trusts throughout the East Midlands.
- You will be required to attend periodically organised Medical School committee meetings relevant to the post.
- You will be encouraged to attend and/or contribute to the School/College/University organised seminar programmes.

Planning and Organising

- Long term planning/organisation of work in delivery of varied aspects of the job specification.
- Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.

Qualifications, Knowledge and Experience

Essential

- PhD (Basic Medical/Biological Sciences) OR Medical Degree (eg MBChB)
- Substantial undergraduate or post-graduate teaching experience at a higher educational institution OR working within a clinical discipline with evidence of special interest in education and training*
- Knowledge of medically relevant laboratory skills, biological sciences, human anatomical sciences and/or general systems physiology and/or pharmacology*
- Experience in facilitating small group teaching*
- Willingness to undertake any training provided to ensure contribution of the postholder across the breadth of the curriculum
- Knowledge and understanding of the variety of assessment methods used in Medical Education*

Desirable

- Experience of the development of a range of written assessment materials and their use in Medical Education*
- Experience of human anatomy teaching and cadaveric dissection as a teaching method for undergraduate medical students*
- PGCert in Education or Masters in Medical Education or FHEA accreditation (if the latter is not already held, the expectation is that this will be achieved during the probation period)*
- Experience of developing technology-enhanced learning materials or Web-based resources*

Skills, Abilities and Competencies

Essential

- Teaching skills e.g. lecturing, small-group work, tutoring





- Organisational and administrative ability
- Computer literacy
- Team-working and leadership skills
- High level of proficiency in English both verbal and written*, sufficient to undertake teaching, scholarship and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Aptitude for the communication of cellular and molecular sciences in the context of clinical medicine

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity





We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

