

**Job Title:** Lecturer in Physiotherapy (Teaching Focussed)  
**Grade:** 8  
**Salary:** £46,049 to £56,535 per annum, pro rata if part-time  
**Department:** School of Healthcare  
**Hours/Contract:** 1 post at 1.0fte (37.5 hpw) and 1 post at 0.5fte (18.75 hpw), Permanent  
**Reference:** 13399

## Role Purpose

You will work within the School of Healthcare (SoH) to develop, implement, deliver and evaluate elements of teaching and assessment of the BSc Physiotherapy programmes in the University of Leicester (UoL) and at Chongqing Medical University (CQMU) Joint Education Institute (JEI), as part of a dual award programme in BSc Physiotherapy (UoL) and BSc Rehabilitation (CQMU).

This position offers unique opportunities and challenges, including the requirement to travel to China as part of our flying faculty team to deliver teaching. Your time in Chongqing will be organised into two or four blocks each academic year, typically lasting three to four weeks each, with the schedule to be agreed in advance in consultation with the post-holder. You will lead and co-deliver a variety of modules with colleagues at CQMU with support of the teaching team in SoH and contribute, according to your interest, experience and programme requirements, to leadership in one additional area of teaching development (e.g., curriculum, assessment, pedagogy, quality, technology-enhanced learning) or student support (e.g., academic, pastoral, personal tutoring, accessibility and inclusive learning) within SoH more generally.

The ideal candidate will have experience working in clinically diverse areas and be able to teach clinical skills across a range of core domains covering Musculoskeletal, Cardiorespiratory and Neurological Physiotherapy. You will draw on your academic excellence to underpin and carry out teaching, administration, and citizenship in the field of Physiotherapy.

## Main Duties and Responsibilities

### Research Inspired Education (80%)

- Working closely with CQMU and the wider CQMU-UoL team to coordinate and support delivery and development of UoL's BSc Physiotherapy programmes at UoL and CQMU
- Delivery of lectures, seminars, tutorials and other classes, as allocated by the Head of School in accordance with SoH's teaching obligations. This includes designing and delivering high-quality digital learning resources and activities to support student learning through the virtual learning environment (VLE)
- Take responsibility and initiative in curriculum design and provision of the BSc in physiotherapy at CQMU
- Mentoring of experienced educators in CQMU to teach (lectures, practical's and seminars) in English
- Supervise project work by undergraduate students
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Develop a profile of pedagogical research, or disciplinary research that enables high quality teaching delivery
- Contribute to projects or scholarly discourse aimed at enhancing pedagogy and student outcomes





**Our Citizen (20%)**

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Engage in enterprise and public engagement activities which increase the external profile of the discipline and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, and represent the School and University through undertaking roles on external committees, reviews and panels
- Participate and provide leadership in School, College or University roles, contributing to management, administration and committee structures
- Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues

**Internal and External Relationships**

You will be part of a team of School staff responsible for the delivery of the teaching, administration, assessment and support of undergraduate physiotherapy programmes

You will interact with staff in SoH and clinicians working with the UHL trust hospitals and associated personnel involved with the delivery of teaching and appropriate administrative matters. You will also be interacting regularly with staff in CQMU

Develop mutually beneficial, effective relationships across the School and with local partners, for critical discussion and exchange of new ideas and approaches.

Represent the University regionally and nationally

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

**Planning and Organising**

Contribute to shaping the director of the education strategy in the School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

**Qualifications, Knowledge and Experience**

**Essential**

- Registered Physiotherapist with the HCPC\*
- Relevant degree 2:1 or above or other qualification in Physiotherapy\*
- Teaching experience within Physiotherapy
- Appropriate clinical skills in Physiotherapy practice
- Expertise that complements or enhances existing strengths within the School\*





- Experience of teaching at undergraduate and postgraduate level, evidenced by a successful track record of excellent student outcomes and progression\*
- Demonstrable contributions to the leadership of learning/teaching\*
- Evidence of external recognition of teaching practice through sustained excellent student feedback, module evaluation, peer review and external examiners or external assessors comments\*
- Involvement in relevant internal and external committees and groups\*
- Contributions to the development of scholarship in the discipline, through conference presentations, editing, refereeing and reviewing\*
- Involvement in the development of publications that enhance learning and teaching in the discipline\*
- Demonstrable commitment to development of own teaching practice\*
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain an accredited teaching qualification on appointment within a set timescale\*

### Desirable

- Successful completion of CPD\*
- Experience of curriculum delivery and evaluation within Physiotherapy education programmes\*
- A Master's Degree or PhD in a related subject area or working towards one \*
- Experience of positive outcomes from incorporating research or professional skills to improve the curriculum
- Evidence of contributions to initiatives that have a positive impact on recruitment and student outcomes at module and programme level\*

### Skills, Abilities and Competencies

#### Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students\*
- Ability and willingness to travel to China for ~10-12 weeks a year (in ~3-4-week blocks) to lead and co-deliver teaching\*
- Ability to work independently and as part of a team
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills
- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high-quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work
- An understanding of and strong commitment to equity and an awareness of diverse community issues

#### Desirable

- Ability to teach classes using distance learning
- Willingness to learn basic Mandarin (this will be funded for post-holders)



Athena  
Swan  
Silver Award



Race  
Equality  
Charter  
Bronze Award





- Ability to provide support to students via Blackboard

***\*Criteria to be used in shortlisting candidates for interview***

### Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance.

### University Values

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

### Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

### Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

