



Job Title: Lecturer in Midwifery

Grade: 8

Salary: £45,163 to £55,295 per annum, pro-rata if part-time

Department: School of Healthcare

Hours/Contract: Full-time, or job share considered, Permanent

Reference: 10923

Role Purpose

To draw on academic experience to underpin and facilitate teaching and learning activities within the Master in Science (MSci) Midwifery with Leadership programme, while developing your contributions to, and achievements in, leadership, citizenship, scholarship, impact and knowledge exchange within the wider School and College. This should be in line with the School of Healthcare's teaching and research strategies and compliant with Professional Statutory Regulatory Body standards and university quality assurance principles. You will be expected to support scholarship activities whilst developing your own national/international profile.

You will be responsible to the Head of Midwifery / Lead Midwife for Education and will play a key role in supporting the delivery of high-quality research-inspired education.

Main Duties and Responsibilities

Leadership and Citizenship

- Provide leadership at module level and develop a distinctive teaching culture of excellence
- Contribute to quality assurance and enhancement at School and College level, responding to student feedback, including leading in the review of modules
- Participate in School level strategic planning that contributes to the university's strategic planning processes and transformative agenda
- Participate in the recruitment, management and development of staff and act as a mentor and coach to colleagues, nurturing academic talent
- Represent the programme, School, College and University through membership of internal and external committees and groups to facilitate the delivery of high-quality teaching, research and professional standards

Teaching

- Undertake research-inspired teaching relating to midwifery education provision within the School, compliant with Professional Statutory Regulatory Body standards and university quality assurance principles
- Contribute to the development and achievement of the wider Department/School and College education strategy
- Provide timely formative student feedback / feed forward for summative assessment of coursework and examinations





- Contribute to the ongoing development, revision and updating of midwifery education provision, developing innovative teaching and assessment techniques and materials
- Provide comprehensive support for students
- Work with students in the university and clinical setting to provide world class midwifery teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback

Impact and Knowledge Exchange

- Pursue, develop and lead innovation and impact as determined by discipline benchmarks to increase the external profile to foster changes in approach
- Engage in external knowledge transfer and enterprise activities which increase the external profile of the discipline, department/school and have a beneficial impact outside the university
- Maintain scholarly activity and keep up to date with developments in the field

Internal and External Relationships

Key internal and external relationships will include:

- Midwifery Programme Team / Module Leaders within the School
- Head of Midwifery programme / Lead Midwife for Education
- Heads of School of Healthcare Programmes
- Head of School of Healthcare and members of the School Executive
- Directors and Heads of Midwifery services at Trust partner sites

Planning and Organising

- Contribute to the delivery and expansion of undergraduate midwifery programme
- Contribute to academic planning and development within the school and college
- Support internal and external quality assurance activities e.g. Panels/Boards of Examiners, NMC monitoring

Qualifications, Knowledge and Experience

Essential

- Registered Midwife with the Nursing and Midwifery Council*
- Degree in Midwifery 2:1 or above / completed Masters Degree in relevant field (or near completion)*
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain the accredited teaching qualification on appointment within a set timescale*
- Experience in curriculum design, development, delivery and evaluation of midwifery undergraduate programmes*





- Demonstrable commitment to continued development of own teaching practice and that of colleagues*
- Evidence of supporting the development of students and colleagues*
- Evidence of commitment to equality, diversity and inclusion*

Desirable

- Expertise that complements or enhances existing strengths within the programme team / School such as a leadership programme, independent prescribing / non-medical prescribing course / Professional Midwifery Advocate qualification etc*
- A doctoral degree in a relevant field or working towards
- Evidence of peer-reviewed scholarly / pedagogical publications

Skills, Abilities and Competencies

Essential

- Demonstrable high-level interpersonal, organisational and communication skills
- Demonstrates high level of professionalism at all times and ability to gain respect from colleagues
- High level of written and verbal proficiency in English, sufficient to undertake teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students*
- Ability to prioritise tasks within agreed work schedules
- Ability to work independently and as part of a multi-disciplinary team
- Ability to develop resource materials to enhance teaching quality using a range of media
- Ability to facilitate learning using a comprehensive range of delivery methods, including lectures, seminars, tutoring
- Ability to provide pastoral care and motivate students
- Ability to review, evaluate and develop the key skills of students
- Demonstrable ability to develop networks and work across subject areas, linking appropriately to form collaborations with other disciplines
- Evidence of willingness and capacity to take on significant developmental roles in the department/school

Desirable

- A proven track record of innovations in midwifery education and practice

****Criteria to be used in shortlisting candidates for interview***

Additional Screening Requirements

If you work in education If you are a nurse, midwife or nursing associate and are employed in education it is likely that your employer will have an appropriate indemnity arrangement for you. Arrangements may vary between employers and so you should always check with them. You need to ensure that your indemnity arrangement provides cover for all aspects of your role, particularly if some aspects are in a practice setting (for example, practice placement-based teaching or providing support for learning and assessment in practice settings).





You must be registered with the NMC, maintain appropriate professional indemnity and abide by the codes of professional practice for the duration of this post.

You are required to participate in an annual appraisal, have active involvement in continuing professional development in line with best practice and maintain appropriate records such that the NMC will grant successful revalidation of fitness to practise every three years as required. You must provide evidence of successful revalidation to the College HR office. Lapsing your registration may render you subject to disciplinary action and you cannot be lawfully employed should registration lapse.

Where the duties of a post involve work with NHS patients, identifiable patient data and/or patient material/tissues, or NHS staff or their data for the purposes of teaching and/or research it is necessary to ensure that the performance of the duties attached to the post is covered by NHS indemnity and governance arrangements and the appointee must comply with all such arrangements. It is your responsibility to ensure, in liaison with the University, that appropriate cover is in place for this work. You are required to advise the University immediately if the honorary arrangements with the Trust/s terminated or withdrawn or if at any time you are subject to disciplinary action under these arrangements.

Criminal Declaration and Disclosure and Barring Service (DBS)

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of a Standard Disclosure check.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

NHS Research Governance

Where it is determined that the duties of this post for the purposes of research involve work with the NHS, it is necessary to ensure that the performance of the duties attached to the post are covered by NHS research governance arrangements and the appointee must comply with all such arrangements, which may include occupational health clearance and DBS clearance.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values





Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high-quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

