

Job Title: Lecturer (Teaching Focussed) Physiotherapy

Grade: 8

Salary: £46,049 to £56,535 per annum, pro-rata if part-time

Department: School of Healthcare

Hours/Contract: Full-time, or job share considered, Permanent

Reference: 11988

Role Purpose

You will work within the School of Healthcare (SoH) to develop, implement, deliver and evaluate elements of teaching and assessment of the BSc Physiotherapy programmes in the University of Leicester (UoL) and at Chongqing Medical University (CQMU) Joint Education Institute (JEI), as part of a dual award programme in BSc Physiotherapy (UoL) and BSc Rehabilitation (CQMU).

This position offers unique opportunities and challenges, including the requirement to travel to China as part of our flying faculty team to deliver teaching. Your time in Chongqing will be organised into two or four blocks each academic year, typically lasting three to four weeks each, with the schedule to be agreed in advance in consultation with the post-holder. You will lead and co-deliver a variety of modules with colleagues at CQMU with support of the teaching team in SoH and contribute – according to your interest, experience and programme requirements – to leadership in one additional area of teaching development (e.g., curriculum, assessment, pedagogy, quality, technology-enhanced learning) or student support (e.g., academic, pastoral, personal tutoring, accessibility and inclusive learning) within SoH more generally.

The ideal candidate will have experience working in clinically diverse areas and be able to teach clinical skills across a range of core domains covering Musculoskeletal, Cardiorespiratory and Neurological Physiotherapy.

You will draw on your academic excellence to underpin and carry out teaching (60%), administration (20%), and citizenship (20%) in the field of Physiotherapy.

Main Duties and Responsibilities

Research Inspired Education (60%)

- Working closely with CQMU and the wider CQMU-UoL team to coordinate and support delivery and development of UoL's BSc Physiotherapy programmes at UoL and CQMU.
- Delivery of lectures, seminars, tutorials and other classes, as allocated by the Head of School in accordance with SoH's teaching obligations. This includes designing and delivering high-quality digital learning resources and activities to support student learning through the virtual learning environment (VLE)
- Mentoring of experienced educators in CQMU to teach (lectures, practicals and seminars) in English.
- Supervise project work by undergraduate students.
- Undertake other academic duties (such as setting and marking coursework and examination papers, invigilation, participation in course reviews and pastoral support of students) required





to sustain the delivery of high-quality teaching.

- Support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or the University.
- Maintain and develop expertise in aspects of learning and teaching and academic leadership; share this with colleagues to contribute to School developments.
- Ensure that module contents and delivery are up-to-date and of high quality.
- Take responsibility and initiative in curriculum design and provision of the BSc in physiotherapy at CQMU.
- Apply high-quality, innovative teaching approaches, and disseminate best practice across SPVS and beyond.
- Be first point of contact for Students for Personal Support, in line with the Code of Practice on Personal Support for Students.
- Help students with the development of study skills.
- Contribute to the professional development of colleagues, particularly those in junior positions within SoH.

Administration (20%)

- Undertake such specific roles within the School and management functions as may be reasonably required by the Head of School
- Attend School meetings and to participate in other committees and working groups within the School, the College and the University to which appointed or elected
- Engage in continuous professional development, for example through participation in relevant staff development programmes
- Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments which reflect well upon and enhance the reputation of the University
- Undertake UCAS visit day and School open day responsibilities and admissions interviewing as required
- Ensure compliance with health and safety requirements in all aspects of work

Our Citizen (20%)

- Seek opportunities to generate income from activities in support of the enterprise agenda (including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy).
- Contribute to the visibility and impact of learning and teaching activities, as appropriate, by engaging with policymakers, societal stakeholders and the public.
- Undertake, subject to agreement of the School and the University as appropriate, external





commitments that reflect well upon and enhance the reputation of the University

- Provide leadership at School level in related fields of expertise as appropriate
- Coaching and mentoring of more junior members of staff

Internal and External Relationships

- You will be part of a team of School staff responsible for the delivery of the teaching, administration, assessment and support of undergraduate physiotherapy programmes
- You will interact with staff in SoH and clinicians working with the UHL trust hospitals and associated personnel involved with the delivery of teaching and appropriate administrative matters. You will also be interacting regularly with staff in CQMU
- You will be required to attend periodically organised SoH committee meetings relevant to the post
- You will be encouraged to attend and/or contribute to the School/College/University organised seminar programmes

Planning and Organising

- Long term planning/organisation of work in delivery of varied aspects of the job specification
- Seek guidance from academic mentors, administrative support staff and other academic colleagues as required

Qualifications, Knowledge and Experience

Essential

- Registered Physiotherapist with the HCPC*
- Teaching experience within Physiotherapy
- Appropriate clinical skills in Physiotherapy practice
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain the accredited teaching qualification on appointment within a set timescale*
- Demonstrable commitment to continued development of own teaching practice*
- Evidence of supporting the development of students*
- Evidence of commitment to equality, diversity and inclusion*

Desirable

- Experience of curriculum delivery and evaluation within Physiotherapy education programmes*
- A Master's Degree or PhD in a related subject area or working towards one *
- Experience contributing to academic partnerships related to the HE environment in an international setting*
- Expertise that complements or enhances existing strengths within the programme team/ JEI / School such as a leadership programme and/or contributing to initiatives that have a positive impact on recruitment and student outcomes*
- Evidence of peer-reviewed scholarly / pedagogical publications





- A good understanding of HE issues, plus an awareness of the cultures and major influences in universities and colleges in the UK, and other countries*.
- Experience of developing, maintaining and operating international cooperation agreements*
- Experience in teaching, travelling or living abroad*
- Experience of conducting of publishing teaching and learning materials or textbooks.
- A track record of developing innovative learning and teaching methods and materials, and of publishing pedagogic or subject-related research*

Skills, Abilities and Competencies

Essential

- Teaching skills e.g., lecturing, small-group work, tutoring
- Organisational and administrative ability
- Computer literacy
- Team-working and leadership skills
- High level of proficiency in English both verbal and written*, sufficient to undertake teaching, scholarship and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Ability and willingness to travel to China for ~10-12 weeks a year (in ~3-4-week blocks) to lead and co-deliver teaching*
- Competency at basic IT tasks and ability to operate within a computerised environment e.g., use of virtual learning and teaching environments (e.g., Blackboard), Microsoft Office, e-mail and web-browsers
- Ability to design and deliver course materials and to assess them appropriately
- Commitment to student-centred and inclusive learning and being available and accessible to students

Desirable

- Willingness to learn basic Mandarin (this will be funded for post-holders)
- Good interpersonal skills, team working and ability to interact effectively with national and international colleagues.
- Potential for academic leadership in teaching-related administration

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.





University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

