



**Job Title:** Lecturer (Teaching Focussed) x2

**Grade:** 8

**Salary:** £46,049 to £56,535 per annum

**Department:** School of Psychology & Vision Sciences

**Hours/Contract:** Full Time, Permanent (part-time/job share possible, minimum 0.5 FTE)

**Job Family:**

**Reference:** 13372

## Role Purpose

You will work within the School of Psychology and Vision Sciences (SPVS) to develop, implement, deliver and evaluate elements of teaching and assessment of the BSc Psychology programmes in the University of Leicester (UoL) and at Chongqing Medical University (CQMU) Joint Education Institute (JEI), as part of a dual award programme in BSc Psychology (UoL) and BSc Psychiatry (CQMU). This position offers unique opportunities and challenges, including the requirement to travel to China as part of our flying faculty team to deliver teaching. Your time in Chongqing will be organised into several blocks each academic year, typically lasting three to four weeks, with the schedule to be agreed in advance in consultation with the post-holder. You will lead and co-deliver a maximum of four BSc Psychology modules with colleagues at CQMU, with support of the teaching team in SPVS and contribute – according to your interest, experience and programme requirements – to leadership in one additional area of teaching development (e.g. curriculum, assessment, pedagogy, quality, technology-enhanced learning) or student support (e.g. academic, pastoral, personal tutoring, accessibility and inclusive learning) within SPVS more generally. You will provide a high level of professionalism and quality assurance in your teaching, and you will have opportunities to participate in pedagogical/educational and/or psychological research within SPVS and play an active role in sharing your expertise across the College, UoL, CQMU and beyond.

You will draw on your academic excellence to underpin and carry out teaching (60%), scholarship administration, enterprise, engagement, leadership & citizenship (40%) in the field of psychological or allied science.

## Main Duties and Responsibilities

### Research Inspired Education

- Working closely with CQMU and the wider CQMU-UoL team to coordinate and support delivery and development of UoL's BSc Psychology programmes at UoL and CQMU.
- Delivery of lectures, seminars, tutorials and other classes, as allocated by the Head of School in accordance with SPVS's teaching obligations. This includes designing and delivering high-quality digital learning resources and activities to support student learning through the virtual learning environment (VLE)
- Mentoring of experienced educators in CQMU to teach (lectures, groupwork) in English.
- Supervise project work by undergraduate and postgraduate students.
- Undertake other academic duties (such as setting and marking coursework and examination papers, invigilation, participation in course reviews and pastoral support of students) required to sustain the delivery of high-quality teaching.
- Support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required by the School or





the University.

- Maintain and develop expertise in aspects of learning and teaching and academic leadership; share this with colleagues to contribute to School developments.
- Take responsibility and initiative in curriculum design and provision of the UoL BSc in Psychology at CQMU.
- Apply high-quality, innovative teaching approaches, and disseminate best practice across SPVS and beyond.
- Be first point of contact for Students for Personal Support, in line with the Code of Practice on Personal Support for Students.
- Help students with the development of study skills.
- Work across the College of Life Sciences on pedagogical research and/or curriculum developments. Disseminate results of pedagogical research and scholarship in nationally and internationally recognised journals.
- Contribute to teaching innovation and development across the University and JEI, sharing good practice across departments.
- To ensure that all research activities undertaken comply with the 'Research Code of Conduct' operated by the University, including in relation to open access science.

#### Our Citizen

- Undertake, subject to agreement of the School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University
- Provide leadership at School level in related fields of expertise as appropriate
- Engage in continuous professional development, through participation in relevant staff development programmes to achieve advanced teaching qualifications and to maintain professional memberships where appropriate.
- Contribute to the visibility and impact of learning and teaching activities, as appropriate, by engaging with policymakers, societal stakeholders and the public.
- Coaching and mentoring of more junior members of staff
- Attend School meetings and to participate in other committees and working groups within the School, the College and the University to which appointed or elected
- Undertake such specific roles within the School and management functions as may be reasonably required by the Head of School
- Undertake UCAS visit day and School open day responsibilities and admissions interviewing as required
- Ensure compliance with health and safety requirements in all aspects of work

#### Internal and External Relationships

You will be part of a team of School staff responsible for the delivery of the teaching, administration, assessment and support of undergraduate psychology programmes

You will interact with staff in SPVS and clinicians working with the UHL trust hospitals and associated personnel involved with the delivery of teaching and appropriate administrative matters. You will also be interacting regularly with staff at the 1<sup>st</sup> Clinical and International Medical Colleges at CQMU.

You will be required to attend periodically organised SPVS committee meetings relevant to the post.





You will be encouraged to attend and/or contribute to the School/College/University organised seminar programmes.

**Planning and Organising**

Contribute to long term planning/organisation of work in delivery of varied aspects of the job specification.

Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.

**Qualifications, Knowledge and Experience**

**Essential**

- A PhD (or equivalent) in Psychology or related subject \*
- Evidence of high-quality teaching in Psychology at undergraduate/post-graduate level \*
- Experience of supervising undergraduate research projects/dissertations\*
- Experience of developing new teaching and learning materials/modules and taking responsibility for their delivery \*

**Desirable**

- Academic Teaching Qualification (HEA Fellowship or PGCert in Education or Masters) – or commitment to achieve this during the probation period) \*
- Experience in teaching or living abroad\*
- Expertise and research achievement/potential that aligns with research priorities in SPVS/College of Life Sciences
- Experience of conducting of publishing teaching and learning materials or textbooks.
- High-quality publications in peer reviewed journals in the post holder’s field
- A track record of developing innovative learning and teaching methods and materials, and of publishing pedagogic or subject-related research\*

**Skills, Abilities and Competencies**

**Essential**

- Teaching skills e.g. lecturing, small-group work, tutoring
- Organisational and administrative ability
- Computer literacy
- Team-working and leadership skills
- High level of proficiency in English both verbal and written\*, sufficient to undertake teaching, scholarship and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Ability and willingness to travel to China for ~10-12 weeks a year (in ~3-4-week blocks) to lead and co-deliver teaching
- Competency at basic IT tasks and ability to operate within a computerised environment e.g. use of virtual learning and teaching environments (e.g., Blackboard), Microsoft Office, e-mail and web-browsers
- Ability to design and deliver course materials and to assess them appropriately





- Commitment to student-centred and inclusive learning and being available and accessible to students

**Desirable**

- Willingness to learn basic Mandarin (this will be funded for post-holders)
- Good interpersonal skills, team working and ability to interact effectively with national and international colleagues.
- Potential for academic leadership in teaching-related administration
- Competence with modern statistical software and statistical computing methods, e.g., JASP, R and/or expertise in qualitative research methods
- Familiarity with, and experience of, open science practices

***\*Criteria to be used in shortlisting candidates for interview***

**Criminal Declaration**

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

**Supporting University Activities**

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

**University Values**

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

**Freedom of Speech**

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

**Equity and Diversity**





We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

