

Job Title: Teaching Fellow in Healthcare Management

Grade: 7

Salary: £39,906 to £46,049 per annum, pro-rata if part-time

Department: School of Management

Hours/Contract: Full-time or job share, fixed term contract for 9 months from 01 January 2027

Reference: 13766

Role Purpose

Contribute to our established programmes in the areas of Healthcare Management, HRM and International Business Management.

Main Duties and Responsibilities

Teaching

- Undertake academic duties in the areas of Healthcare Management and Management (e.g., delivery and management of lectures, seminars, personal supervision, online seminars and discussion forums; providing feedback to students on assessed work; participating in the assessment of field tests; providing pastoral support to students) required to sustain the delivery of high-quality teaching, across campus based and distance learning modes of delivery.
- Be available for consultation on campus and, where appropriate, by email and distance learning discussion boards, and during appropriately specified office hours.
- Ensure that student feedback on teaching is sought, through questionnaires and other means, and respond constructively to such feedback, and advice from peers.
- Maintain broad knowledge of up-to-date teaching and scholarship in relevant fields, to ensure that teaching meets the standards expected within a research-led department.
- Set and mark coursework and advise students on their progress.
- Plan and review own approach to teaching.
- Take responsibility for leadership, design and quality of modules, and contribute generally to the development of teaching and teaching methods in the department.
- Contribute to curriculum development if called upon to do so.
- Design and develop digital module materials to enhance teaching delivery, ensuring appropriate use of teaching technologies.

Scholarship and Service

- Engage in scholarly study to inform teaching practice, and to actively disseminate scholarly outputs within the School of Management's Scholarship network and beyond.
- Demonstrate wider educational impact through contributions to projects or scholarly discourse aimed at enhancing pedagogy or improving student outcomes
- Start to develop a sustained profile of pedagogical research, or disciplinary research that enables high quality teaching delivery
- Be willing to take on Academic service roles within the School, as may be required by your Head of School.
- Attend meetings and participate in other committees and working groups within the School.
- Engage in continuing professional development.
- Contribute to student recruitment and retention activities in the School and College.





Internal and External Relationships

- Report to the Head/Deputy Head of School as line managers.
- Work closely with relevant module and programme leaders.
- Contribute to the teaching culture within the School more widely.

Planning and Organising

- Planning for module design and production, teaching, assessment, feedback and student support as appropriate to the assigned modules.

Qualifications, Knowledge and Experience

Essential

- PhD completed or close to completion in Healthcare Management or a closely related subject, or the equivalent in relevant professional qualifications and experience. *
- Have or be working towards a teaching qualification (e.g., PGCAP, HE Academy). *
- Experience of teaching Healthcare Management or closely related subjects at undergraduate and/or postgraduate level. *

Desirable

- Proven competency in design and delivery of high-quality teaching both campus based and distance learning.
- Experience of designing and delivering course materials.

Skills, Abilities and Competencies

Essential

- Ability to communicate complex information clearly, and to encourage commitment to learn in others.
- Proven competency in a relevant academic subject e.g., Healthcare Management, Healthcare Policy and Governance, Management and Leadership, Digital Healthcare.
- High level of proficiency in English, sufficient to undertake teaching and administrative activities utilising English Language materials, and to communicate effectively with staff and students.
- Evidence of good, effective oral communication, presentation and training skills.
- Ability to work independently, as well as part of a team on teaching-related activities.

****Criteria to be used in shortlisting candidates for interview***

Reason for Fixed Term Contract

The reason for the fixed term contract is stated in section 1.9 in the summary of contractual terms in your contract of employment.





Teaching Requirements

If requested, you may be expected to undertake teaching, tutoring and administrative duties across a range of modules, including the delivery of face-to-face teaching modules at one or more of the College's existing or future partnerships - which may involve international travel.

If international travel is required we will try to provide you with at least 6 months' notice and where operational requirements permit personal needs and circumstances will be considered when scheduling travel arrangements.

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of





high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

