



**Job Title:** Associate Professor (Teaching and Research)

**Grade:** 9

**Salary:** £58,596 to £65,814 per annum

**Department:** Leicester Law School

**Hours/Contract:** Full-time, permanent

**Job Family:** Teaching and Research

**Reference:** 10635

## Role Purpose

You will undertake world-leading research that supports and enriches your own teaching and also helps to develop the curriculum, pedagogy and practice within the School as well as the College and the University more broadly.

You will contribute to the teaching of undergraduate modules on our various LLB programmes. You may also be expected to contribute to the teaching of appropriate specialist modules at postgraduate level.

You will also carry out administration and other activities that contribute to, and support, the work of the School.

## Main Duties and Responsibilities

### Teaching

- Undertake research-led teaching on undergraduate and/or postgraduate taught courses, incorporating innovative teaching methods and the latest educational concepts.
- Contribute to the development, enhancement and achievement of the academic strategy in the School, through leading and engaging in activities/projects that drive innovation and have a beneficial impact
- Lead the development, revision and updating of programmes at undergraduate and/or postgraduate level, ensuring that they are inclusive, embed key skills, and incorporate sustainable development goals
- Lead teaching delivery and assessment to ensure consistent high quality teaching practice, providing timely formative student feedback and assessment for coursework and examinations
- Provide support and contribute to shaping a comprehensive range of student support initiatives at School, College, and/or University level, including, placement support, links with industry, personal tutor support, employability activities/projects and open days support
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Demonstrate wider educational impact through contributions to projects or scholarly discourse aimed at enhancing pedagogy or improving student outcomes
- Engage with scholarship and pedagogical research to continuously develop own teaching practice and that of others, leading to improved delivery and outcomes, with due regard for sector best practice





## Research

- Maintain an emergent portfolio of internationally recognised publications that are world-leading in terms of originality, significance and rigour as appropriate to the field or discipline, and which have an impact on society, economy, culture, industry, government, policy or practice
- Secure sustained external research income on an individual and collaborative basis, as appropriate to the field or discipline
- To publish research outcomes in appropriate peer-reviewed journals of international standing; and to publish and disseminate the results of research and scholarship in other respected outlets.
- To engage in enterprise activities (including CPD, working with external organisations, both nationally and internationally, commercialisation, commissioned research and consultancy).
- To contribute actively to research clusters and other groupings, and to participate in research seminars and workshops.
- Participate in and lead strategic national and/or international research networks, partnerships and collaborations
- Consistent with the resources available and departmental and other obligations, to attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the department.
- Attract high quality postgraduate research students to the University and providing them with excellent supervision which supports timely completion.
- Ensure that all research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University, including the General Data Protection Regulation and the ethical conduct of research.

## Administration

- Undertake such specific School roles and management functions as may be reasonably required by the Head of School (or such persons to whom responsibility may have been delegated).
- Attend School meetings and participate in other committees and working groups within the School, the College and the University to which appointed or elected.
- Engage in continuous professional development, for example through participation in relevant staff development programmes.
- Participate in relevant professional activities.
- Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University.
- Ensure compliance with health and safety requirements in all aspects of work.

## Internal and External Relationships

- Staff of the University including Head of School, academic colleagues, research and support staff
- Coordination with central University offices as required.

## Planning and Organising





- Planning/organisation of work in delivery of varied aspects of the job specification.
- Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.

## Qualifications, Knowledge and Experience

### Essential

- An undergraduate degree and postgraduate degree (or equivalent professional qualification and experience), at least one of which should be in law\*
- A PhD or equivalent in law\*
- Sustained publication of outputs (commensurate with disciplinary norms) that are internationally recognised and world-leading in terms of originality, significance and rigour, some with world-leading impact both within and beyond academia\*
- Sustained external research income, with success in securing external funding that exceeds the discipline benchmark\*
- Experience of supervising PhD students through to completion.\*
- Expertise and/or teaching experience in one or more of the Foundations of Legal Knowledge modules (Equity and Trusts, Contract, Tort, Criminal Law, Land Law, Public Law) and one or more optional module.
- Teaching experience in a UK HEI or equivalent\*
- A Higher Education Academy fellowship or an Equivalent Teaching Qualification recognised by HESA, or a commitment to obtain HEA accreditation at the earliest opportunity with institutional support.

### Desirable

- Expertise and/or teaching experience in developing and delivering optional modules in law.
- Ability to teach and develop modules on Lawtech and particularly on AI and the Law

## Skills, Abilities and Competencies

### Essential

- Fluent or near fluent proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Demonstrated ability to contribute to the teaching of two or more modules at undergraduate and postgraduate levels
- Demonstrated commitment to excellence and innovation in teaching and pedagogical development
- Excellent written\* and verbal communication skills, including good IT competency.
- Ability to work independently and as part of a team on research and teaching programmes.
- Ability to plan, organise, implement and deliver programmes of work.

***\*Criteria to be used in shortlisting candidates for interview***





## Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

## Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

## University Values

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

## Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

