



**Job Title:** Lecturer in Law (Legal Practice) 2 positions available  
**Grade:** 8  
**Salary:** £50,253 to £56,535 per annum, pro-rata if part-time  
**Department:** Leicester Law School  
**Hours/Contract:** Full-time or job share, Permanent  
**Reference:** 11858

## Role Purpose

To draw on academic experience to underpin and carry out activities across a range of areas of academic and university life that aligns with the University's strategic themes of 'Research Inspired Education' and 'Our Citizens', together with the University's values.

Our approach to the academic career structure recognises the plurality of academic careers and encourages a balance between breadth and specialisation. This is underpinned by the Academic Career Map, which articulates the expectations of academic staff at each stage of their academic career, and clearly establishes what they can do in order to progress their academic career at Leicester.

## Main Duties and Responsibilities

### Research Inspired Education

- Undertake research-led teaching on undergraduate and/or postgraduate taught courses, incorporating innovative teaching methods, latest educational concepts, and knowledge in an area of professional practice
- Contribute to the development and achievement of the academic strategy in the School and beyond, through contributing to teaching policy, engaging in activities/projects that drive innovation, and enhancing the School/University's engagement with society, economy, industry, government, policy or practice
- Contribute to the development, revision and updating of programmes at undergraduate and/or postgraduate level, ensuring that they are inclusive, professionally relevant, embed key professional skills, and incorporate professional knowledge
- Participate in quality assurance processes at College level, including involvement in programme approval panels
- Lead teaching delivery and assessment to ensure high quality teaching practice, providing timely formative student feedback and assessment for coursework and examinations
- Play an active role in shaping and providing support for a comprehensive range of student support initiatives at School, College, and/or University level utilising networks in professional area, including placement support, personal tutor support, employability activities, and projects aimed at improving student outcomes
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Contribute to the advancement of professional knowledge and practice which has a beneficial impact on the School including in particular working in the Legal Advice Clinic and coordinating and running pro bono projects both curricular and extracurricular.





## Our Citizens

- Contribute to initiatives and activities that inform national and international policies and decisions, generating a positive impact beyond the University and making a tangible contribution to society.
- Engage in policy and impact training and development opportunities within the School, College, and/or University
- Participate in public engagement activities, including promoting the Department/School and University in external events, which share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, undertaking roles on external committees, reviews and panels, and/or participating in conferences and volunteering initiatives which demonstrate impact beyond the University
- Participate in and undertake leadership roles at School, College, and/or University level, contributing to management, administrative, and committee structures
- Involvement in the recruitment, management and development of staff and students, through coaching, mentoring and supporting recruitment activities

## Internal and External Relationships

Develop mutually beneficial, effective relationships across other Schools/Departments in the University and with local partners, for critical discussion and exchange of new ideas and approaches.

Represent the University regionally and nationally, including at committees, conferences and professional networking events.

Maintaining strategic partnerships and relationships with external organisations, national bodies, community partners and/or external stakeholders

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

## Planning and Organising

Contribute to shaping the direction of the education strategy in the Department/School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

## Qualifications, Knowledge and Experience

### Essential

- Qualification as a solicitor or a barrister in UK, with significant professional practice experience and a current practising certificate\*





- Expertise and reputation in an area of professional practice that complements or enhances existing strengths within the School\*
- Experience of teaching at undergraduate and postgraduate level, evidenced by a track record of excellent student outcomes and/or (if a qualified lawyer) experience of mentoring, training and supervising junior lawyers. Ability to teach any area of Law is welcomed however the ability to teach Land Law and/or Equity & Trusts and/or Family Law and/or Intellectual Property Law and/or Business Law-related modules and/or Employment Law would be advantageous)\*
- Ability to apply innovative approaches to deliver an excellent learning experience to students and research inspired education\*
- Ability to incorporate positive outcomes from research or professional skills to improve the curriculum\*
- Demonstrable commitment to continued development of own teaching and/or legal practice\*
- Involvement in relevant internal and external committees and groups, with evidence of accelerating knowledge exchange and/or impact through non-academic engagements\*
- Evidence of recognition in the field of professional practice through consultancy arrangements, contributions to the development of education curricula, and the advancement of professional knowledge and practice\*
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain an accredited teaching qualification on appointment within a set timescale\*
- Evidence of professional standing through fellowship status of a relevant professional body or other relevant metric\*

## Desirable

- PhD in Law or other relevant discipline\*
- Successful completion of CPD\*
- Evidence of external recognition of teaching practice through module evaluation and excellent feedback from students, peer review, and external examiners or external assessors\*
- Demonstrable contributions to the teaching policy, learning/teaching, and inclusive teaching practice in HE or other context\*
- Evidence of contributing to initiatives that have a positive impact on recruitment and student outcomes at module and programme level\*

## Skills, Abilities and Competencies

### Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students\*
- Ability to work independently and as part of a team\*
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills





- Ability to develop resource material to enhance teaching quality
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high-quality service to students
- Ability to prioritise tasks within agreed work schedules
- Ability to plan, organise, implement and deliver programmes of work
- An awareness and understanding of diverse community issues and a strong commitment to equity, diversity and inclusivity and continuous improvement in pursuit of Operational Excellence

### Desirable

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard

### *\*Criteria to be used in shortlisting candidates for interview*

### Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance.

### University Values

**Inclusive** - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

**Inspiring** - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

**Impactful** - As Citizens of Change we will generate new ideas which deliver impact and empower our community

### Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

