

Job Title: Lecturer in Pharmaceutical Science (teaching focused)

Grade: 8

Salary: £45,413 to £55,755 per annum, pro-rata if part-time

Department: School of Healthcare

Hours/Contract: Full-time or job share, Permanent

Reference: 11324

Role Purpose

To draw on academic experience to underpin and carry out activities across a range of areas of academic and university life, aligned with the [University's strategic themes](#) of 'Research Inspired Education' and 'Our Citizens,' together with the University values.

The University of Leicester MPharm programme admitted its first student cohort in September 2024. The curriculum has been designed to fully prepare our graduates for the foundation year and expectations to train as an independent pharmacist prescriber.

This is primarily a teaching post, focusing on developing learning relating to pharmaceuticals, pharmaceutical chemistry and ideally pharmacology, plus delivering learning relating to physiology, pathophysiology and anatomy required to practice safely as a pharmacist. The postholder will be responsible for developing material relating to these topics as part of Team Based Learning packs; delivering workshops and seminars focusing on the application of these topics to clinical decision-making and question writing; working with the clinical teachers to deliver a fully integrated MPharm programme.

In the University of Leicester MPharm programme the pharmaceutical sciences are taught as part of fully integrated clinically focused modules across all four years, so that students learn the science in the context that they will use it in practice. Teaching will be developed and delivered by staff from both clinical and pharmaceutical science backgrounds, enabling the post holder to support the development of clinical skills and professionalism as well as student's knowledge base.

Whilst embedded in an expanding the MPharm team, the post holder will be expected to largely work autonomously and independently to lead own tasks and meet academic and professional goals.

With 40 weeks of experiential learning embedded within the MPharm program and working in close partnership with both national and local providers, the University of Leicester MPharm is fully focused on the creation of patient-centred pharmacists equipped with the requisite scientific knowledge to enable evidence based professional practice and decision making.

Located within a multi-professional School of Healthcare and alongside a leading School of Medicine, opportunities for multi-professional working and learning for both staff and students are exceptional.

Main Duties and Responsibilities





Research Inspired Education

- Undertake research-led teaching relating to the pharmaceutical sciences: specifically pharmaceuticals, pharmaceutical chemistry and pharmacology and contribute to the wider teaching of anatomy, physiology and pathophysiology as part of the wider MPharm teaching team.
- Develop new learning materials and revise existing learning as the MPharm programme evolves including the development of lab classes and coursework and supervising fourth year masters level projects.
- Support the development of teaching links with the Schools of Biological Science and Chemistry
- Contribute to the development and achievement of the academic strategy in the school and beyond, contributing to teaching policy and providing teaching leadership
- Provide timely formative student feedback and assessment for coursework and examinations
- Contribute to the development, revision and updating of new and innovative programmes at undergraduate, specifically the MPharm curriculum, ensuring they are inclusive, embeds key skills and incorporate sustainable development goals
- Play an active role in the shaping and provision of a comprehensive range of support initiatives at School/College/University level including placement support, links with industry, personal tutor support, employability and outreach activities and open days, ensuring School admissions processes are effective
- Work with students to provide world class teaching and learning opportunities and an excellent student experience, regularly collecting and responding to student feedback
- Develop a profile of pedagogical research, or disciplinary research that enables high quality teaching delivery
- Contribute to projects or scholarly discourse aimed at enhancing pedagogy and student outcomes

Our Citizen

- Contribute to initiatives and activities that have a beneficial impact outside the University and make a demonstrable contribution to society
- Engage in enterprise and public engagement activities which increase the external profile of the discipline and share the benefits of Higher Education and research
- Actively engage with the academic discipline both nationally and internationally, and represent the School and University through undertaking roles on external committees, reviews and panels
- Participate and provide leadership in School, College or University roles, contributing to management, administration and committee structures
- Involvement in the recruitment, management and development of staff and act as a mentor and coach to colleagues

Internal and External Relationships





Develop mutually beneficial, effective relationships across the School and with local partners, for critical discussion and exchange of new ideas and approaches.

Represent the University regionally and nationally

Work collaboratively with other members of the module delivery team and participate in teaching team meetings.

Coordination with central University offices.

Planning and Organising

Contribute to shaping the director of the education strategy in the School, developing clear long term (many months/years) plans for sustaining and enhancing teaching.

Long term planning and organisation of the delivery of teaching and assessment.

Participate in the departmental operational planning process, supporting the strategic direction of the Department/School and College.

Qualifications, Knowledge and Experience

Essential

- Completed PhD in a relevant subject area (or completing minor corrections after viva)*
- MPharm or related degree*
- Successful completion of CPD*
- Expertise that complements or enhances existing strengths within the School
- Experience of teaching at undergraduate and postgraduate level, evidenced by a successful track record of excellent student outcomes and progression*
- Evidence of external recognition of teaching practice through sustained excellent student feedback, module evaluation, peer review and external examiners or external assessors comments
- Involvement in relevant internal and external committees and groups*
- Experience of positive outcomes from incorporating research or professional skills to improve the curriculum
- Contributions to the development of scholarship in the discipline, through conference presentations, editing, refereeing and reviewing*
- Involvement in the development of publications that enhance learning and teaching in the discipline*
- Demonstrable commitment to development of own teaching practice*
- Fellowship of the HEA or equivalent accredited teaching qualification, or commitment to gain an accredited teaching qualification on appointment within a set timescale*

Desirable

- Registration as a pharmacist with the General Pharmaceutical Council (GPhC)
- Evidence of contributions to initiatives that have a positive impact on recruitment and student outcomes at module and programme level
- Experience of developing and delivering team-based learning





- Experience of developing and delivering material relating to the (re) accreditation of an MPharm by the GPhC
- Demonstrable contributions to the leadership of learning/teaching*

Skills, Abilities and Competencies

Essential

- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities and to communicate effectively with staff and students*
- Ability to work independently and as part of a team*
- Excellent interpersonal skills, to develop networks and form collaborations*
- Effective presentation skills*
- Ability to develop resource material to enhance teaching quality*
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring*
- Skills in coaching, mentoring and developing others, including students, early career researchers and colleagues
- Skills in pastoral care and motivation of students
- A commitment to the delivery of a high-quality service to students*
- Ability to prioritise tasks within agreed work schedules*
- Ability to plan, organise, implement and deliver programmes of work*
- An understanding of and strong commitment to equity and an awareness of diverse community issues*

Desirable

- Ability to teach classes using distance learning
- Ability to provide support to students via Blackboard and other teaching & assessment software

****Criteria to be used in shortlisting candidates for interview***

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of a Standard check.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.





Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equity support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equity, diversity and inclusion.

