



Job Title: University Lead for Simulation
Department: Leicester Medical School
Salary: £65,056 - £100,084 per annum pro rata
Hours/Contract: Part time (0.2 FTE) for 3 years (subject to satisfactory educational appraisal) with potential to renew for a further agreed period)
Reference: 12999

Role Purpose

This is an exciting post for a gifted senior clinical educator who can lead the advancement across all our providers whether acute hospital, community, or general practice in delivery of simulation for our five-year curriculum. Now more than ever, since the emergence of COVID-19, there is an ever-increasing need to develop and deliver a curriculum, which includes a mixture of high and low fidelity simulation across our year groups (both phase 1 and phase 2) which dovetails with our development of students' broad range of clinical skills, communication, team working and professional development.

The Simulation Centre is based at the Robert Kilpatrick Building, University Hospitals of Leicester NHS Trust.

Main Duties and Responsibilities

The postholder will:

- Have overarching operational responsibility for simulation throughout the years 1 to 5 of the medicine course.

Within this role the postholder will undertake the following:

Teaching

- Oversee and further develop the Leicester Medical School simulation curriculum, coordinating a programme of simulations which are delivered in our dedicated Simulation Centre at Leicester (SC@LE) and by simulation teams across our partner education providers, including LOROS hospice.
- Build on existing simulation elements covering patient safety and inter professional themes to create a series of simulations covering aspects of all longitudinal themes in the MB ChB curriculum.
- Integrate the use of new technology and electronic hospital systems within simulation.
- Engage with scholarship and pedagogical research to underpin innovation at programme level in simulation delivery, and to enhance the student learning experience.
- Undertake general school-related teaching duties as appropriate such as Student selected components (SSC) in clinical simulation and admissions events (including Open days)
- Assist with written marking and act as an OSCE examiner.





- Co-develop and deliver relevant OSCE assessment material related to themes/topics within the longitudinal themes of the curriculum for formative and summative assessment use.
- Teach and assess on simulation within our Masters in Clinical Education.
- Work with our students as members of a learning community to provide world class teaching and learning opportunities and an excellent student experience.

Leadership and Management

- Oversee and provide day to day management of the UHL Clinical Fellows in Simulation (usually two resident doctors working at Foundation level or equivalent in LTFT posts alongside clinical trainee roles).
- Lead the team to enthuse, inspire and motivate students to keep a firm sight on their clinical goals by highlighting the importance, significance and relevance of emergency scenario management, clinical team working and patient safety in clinical medicine and practice.
- Seek to build capacity in delivery of simulation across all our partner sites through provision of relevant training.
- Chair the Leicester Medical School Clinical Skills, Simulation & Patient Safety Group (x 3 per year).

Scholarship

- Maintain scholarly activity and keep up to date with developments in the field as necessary to carry out the duties of the post.
- Pursue, develop and lead simulation innovation and excellence.
- Engage in scholarship publication and scholarly activity that enhances teaching and learning in the discipline and the pedagogical resources of the discipline.
- Liaise nationally with equivalent post holders across UK Medical Schools to ensure our simulation curriculum remains cutting edge.
- Engage in international enterprise initiatives and collaborations to a level appropriate to the discipline.
- Lead the development of new learning approaches, integrating IT, to best prepare our graduates work in the digitally changing NHS.
- Contribute to the development of scholarship in the discipline through presentations at national and international conferences.
- Supervise research students in an area of pedagogical research at Masters level and/or from amongst our specialist Foundation doctors who elect to undertake an educationally orientated research project.
- Be expected to engage with university professional educational development activity, via the taught route or PEERS, working towards Fellowship of the Higher Education Academy (FHEA) if this has not already been achieved. These accredited teaching qualifications are nationally





recognised and highly desirable indicator of teaching experience and ability in the HE sector, and is offered internally.

General

- Carry out the duties of the post in accordance with the University values and standards, in line with university policies and procedures and benchmarks as appropriate, upholding high professional standards and leading by example.
- Maintain continuing professional development.
- Maintain a safe work environment, including ensuring compliance with legislation and the undertaking of risk assessments.
- Integrate the University values into all appropriate aspects of the job

This job description provides a framework for the role and it may be necessary for the post holder to undertake any duties commensurate with the post as might reasonably be required.

Internal and External Relationships

- Director of Clinical Studies [Phase 2]
- Director of Phase 1
- Interprofessional and patient safety learning lead
- Simulation leads and teams at UHL, UoL partner hospitals and LOROS
- Clinical skills teams at all UoL partner hospitals
- UoL simulation fellows
- UHL clinical block leads
- Year 3, 4 and 5 OSCE lead and Operational Director of Assessment
- Phase 2 Professional services team
- Delivery of presentations at national/international conferences and meetings.
- Interface with the GMC, MSCAA, other Medical Schools and our NHS providers of education.
- To assist in ensuring compliance of the Leicester MB ChB programme with General Medical Council expectation as laid out in the requirements for the Medical Licensing Assessment, Outcomes for Graduates and Promoting Excellence

Planning and Organising

- The Simulation lead will need to work closely with the DoCS, phase 1 director, LMS professional services team to plan and deliver the simulation curriculum activities across our extended academic year.
- Long term planning/organisation of work in delivery of varied aspects of the job specification.
- Seek guidance from teaching mentors, administrative support staff and other academic





colleagues as required.

- Shaping the strategic direction of clinical simulation, leading future planning activity over many months and/or years.
- Participation in the School's operational planning process, supporting the strategic direction of the School in teaching, research, and enterprise

Accountability and Reporting Arrangements

- You will be responsible for all academic activities to the Director of Clinical Studies.
- You will be responsible for line managing the UHL-based Clinical Fellows in Simulation who are based in the Clinical Simulation suite, RKCSB and at UHL.

Qualifications, Knowledge and Experience

Essential

- MB ChB or equivalent*
- GMC registered*
- Holds license to practice*
- Experience of working in the NHS & holds a substantive clinical post at the University Hospitals of Leicester NHS Trust as a Resident doctor ST6+ or above, or a Specialty doctor, or Specialist doctor, or Consultant
- Experience and strong interest in medical education*
- Substantive experience in an educational role delivering clinical simulation training and supervision*
- Significant experience in the development and delivery of undergraduate or postgraduate simulation*
- Fully trained in simulation and use of state-of-the-art simulation equipment*
- Evidence of ability to design and deliver learning programmes

Desirable

- Postgraduate qualification in Medical Education
- Has local or national track record in delivery of high-quality simulation
- Publication or conference presentations in simulation
- Expertise in the development of clinical assessment materials for OSCEs
- Expertise in developing clinical assessment material for written examinations
- Previous experience in examining as a clinical assessor within an OSCE

****Criteria to be used in shortlisting candidates for interview***





Skills, Abilities and Competencies

Essential

- Strong experience of delivery of undergraduate medical simulation*
- An understanding of the delivery of undergraduate and postgraduate education*
- IT skills, ability to use Web Browser, Excel, Word, etc.
- Performance as a team leader, based on team performance and feedback
- Ability to provide effective leadership for groups and activities with substantial impact among peers*
- Demonstrates enthusiasm and commitment to teaching, including assessments*
- Demonstrates commitment to quality in education and training
- Ability to motivate others
- Excellent interpersonal skills
- Excellent organisational skills

Desirable

- Fluent and effective public speaker
- Committed to change and personal progression
- Proven ability to develop and deliver clinical simulation
- Ability to plan strategically.
- Ability to contribute to local policy
- Ability to lead others and deliver change.
- Ability to work well across multiple providers driving and inspiring change and
- Improvement

Contract

The appointment is available to a medically qualified professional employed by University Hospitals of Leicester NHS Trust.

It is a fundamental condition of employment that the appointee holds and retains a clinical appointment with the University Hospitals of Leicester NHS Trust for the duration of the employment.

The appointment is for 8 hours per week. Appointees will be paid on the most appropriate scale point giving consideration to clinical and educational experience.

All applicants must ensure that they have discussed the role with their relevant Head of Service/line manager and have their permission that the role can be accommodated within their existing job plan. It is essential that if offered the post that the activity is incorporated into your existing job plan from the agreed start date and approved by your Head of Service/line manager before the post is formally accepted.





Appointees will be expected to undertake integrated joint job planning and joint appraisal which takes into consideration both academic and clinical elements of their practice.

Where the post holder is a senior resident doctor in training, they must have the approval of the Postgraduate Dean to undertake the role alongside their clinical training post. It is expected that their substantive clinical training post will be approved on an LTFT basis no greater than 0.8fte to facilitate undertaking the 0.2fte Clinical Simulation role.

The successful candidate will be based at the RKCSB, LRI site and must be able to undertake at least 60% of the allocated PAs per week within the RKCSB or George Davies Centre in order to ensure they are well connected with the simulation and phase teams. The appointee will not be eligible for travel expenses or travelling time to/from Leicester to their home. Expenses may be claimed for work at other sites/meetings in relation to this assessment role, such as when visiting our other local education providers.

The appointee is required to advise the University immediately if he/she is at any time subject to disciplinary action; of any changes to their GMC registration or licence to practice & of any changes to their employment relationship with their substantive NHS Trust.

You will be required to comply with all employment checks required by your NHS Trust for the performance of your clinical duties including Enhanced DBS and OH clearance. You are required to advise the University should you not meet these requirements.

All post holders will be subject to satisfactory educational appraisal.

Criminal Declaration and Disclosure and Barring Service (DBS).

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of an Enhanced Check with Barred List

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.





Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

