



Job Title: Professor of Clinical Psychology / Programme Director (Academic)
(Teaching Focused or Clinical Academic pathway)

Grade: 10

Salary: Competitive

Department: School of Psychology and Vision Sciences

Hours/Contract: Part-time (22.5 hours per week) and permanent. Opportunities to combine this role with an associated clinical role would be considered.

Job Family: Academic

Reference: 10067

Role Purpose

The post will provide leadership in management and delivery of the Doctorate in Clinical Psychology within the School of Psychology and Vision Sciences, following either a teaching focused, or clinical academic career pathway.

This role as Academic Director requires professional experience in team leadership, management of teaching and assessment, and commitment to delivering on EDI initiatives. The role involves leadership in providing high quality clinical education and training, and research supervision that meets the requirements of University benchmarks, contractual requirements specified by NHS England, and external quality control requirements of the British Psychological Society (BPS) and the Health and Care Professions Council (HCPC).

Main Duties and Responsibilities

Leadership

- Take overall responsibility for leading and managing the DClinPsy programme.
- Strategize, coordinate, and ensure the efficient delivery of the DClinPsy programme, fostering competence development across clinical, academic, research, and personal professional components.
- Cultivate a culture and ethos that encompasses high-quality research, professional training, and continuous professional development (CPD).
- Ensure professional accreditation of the DClinPsy program and related initiatives, preparing and presenting course reviews and accreditation documentation as required by Health Service Commissioners, HCPC, BPS, and the University.
- Oversee the recruitment, selection, admission, and orientation of trainees joining the DClinPsy programme and associated activities.
- Develop, advocate, and oversee the effective execution of knowledge exchange, CPD, consultancy, and other external engagement activities.
- Coordinate responses to reports and reviews related to the DClinPsy programme and associated activities, implementing recommendations as necessary.
- Participate in national committees and groups, contributing to the advancement and oversight of clinical psychology training, as well as assuming appropriate external roles.
- Manage workloads and staff induction within the Clinical Psychology team, collaborating with the Head of School on performance management and succession planning.





- Work collaboratively with the University and local NHS partners to appoint, support, manage, and develop academic staff, and part-time clinically-based teaching and supervisory staff.
- Collaborate with regional NHS partners to ensure trainees have access to high-quality clinical placements and leave the program equipped with skills sought after in available positions.
- Maintain an active clinical role as appropriate to sustaining professional accreditation and contributing to clinical care.

Teaching and Research Supervision

- Provide research-led education and assessment on the DClInPsy programme and other relevant areas of teaching within the School as appropriate.
- Provide high quality guidance and supervision for trainee research projects.
- Contribute to the ongoing development of the DClInPsy Programme curriculum, pedagogy, teaching materials and assessments, in line with BPS guidelines.
- Provide timely formative trainee feedback and assessment for research activities, coursework and examinations.
- Work with trainees to obtain feedback on the management, delivery and content of teaching, through questionnaires and other means, and to respond constructively to feedback and to advice from peers.
- Seek external doctoral student funding, and to provide appropriate supervision for postgraduate research students.

Citizenship

- Maintain a personal external profile and reputation in the field as appropriate to the discipline and career pathway.
- Disseminate pedagogical development, and / or clinical innovation as appropriate to national and international workshops, forums, and conferences.
- Seek to achieve external impact in terms of research translation, pedagogical innovation and development, or clinical practice and innovation at local, national, and international levels.
- Engage in international networks, partnerships and collaborations as appropriate to the discipline.

Internal and External Relationships

Proactively build networks and collaborations across the School, College, University and the international research field, for critical discussion and exchange of new ideas and approaches.

Participate in School, College and University wide seminar programmes to stimulate dissemination of information and collaboration.

Represent the University at national/international committees, conferences and meetings.

Work collaboratively with academic colleagues and participate in teaching team meetings.

Coordinate with central University offices.

Planning and Organising

Develop plans for the delivery of teaching and assessment on the DClInPsy programme.

Participate in the College operational planning process, supporting the strategic direction of the School, College and University.





Qualifications, Knowledge and Experience

Essential

- Possess a Doctorate in Clinical Psychology or PhD in a cognate subject area*
- Involvement in relevant research and professional networks at national and international level*
- A track record of successful supervision of DClinPsy/PhD students*
- Experience of teaching clinical psychology or a cognate subject area at undergraduate and postgraduate level*
- Experience of contributing to the management, development and delivery of doctoral clinical psychology and/or other postgraduate applied psychology programmes*
- Evidence of external recognition of teaching practice through peer review, student, external examiners or external assessors feedback*
- Fellowship of the HEA or equivalent, or commitment to gain the relevant category of HEA fellowship within an appropriate period*
- Evidence of leadership through membership of significant external committees and groups, and examination of postgraduate theses*
- A commitment to ensuring equality, diversity and inclusivity with respect to recruitment, teaching, assessment and research.

Desirable

- Evidence of engagement with continuing professional development*

Skills, Abilities and Competencies

Essential

- High level communication skills, appropriate to undertake teaching and administrative activities and to communicate effectively with staff, students and clinical trainees.*
- Ability to lead, motivate, develop and manage the performance of a team.
- Ability to work independently and as part of a multi-disciplinary team.
- Excellent interpersonal skills, to develop networks and form collaborations
- Effective presentation skills, using appropriate audio-visual technology.
- Ability to develop high quality resources for teaching and assessment.
- Ability to deliver classes using a comprehensive range of delivery methods, including lectures, seminars and tutoring
- Skills in coaching, mentoring and developing others, including students, clinical trainees, early career researchers and colleagues
- Skills in pastoral care and motivation of clinical trainees.
- Ability to prioritise tasks within agreed work schedules.
- Ability to plan, organise, implement and deliver programmes of work

Desirable

- Ability to provide support to students via a virtual learning environment (e.g., Blackboard)

****Criteria to be used in shortlisting candidates for interview***





Academic Career Plan

Our approach to the career structure encourages a balance between breadth and specialisation. We highlight the central importance of research and teaching while encouraging all colleagues to develop their contributions to and achievements in the areas of impact, knowledge exchange, leadership and citizenship. Further information about the academic career plan is available.

Criminal Declaration

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

Supporting University Activities

As a University of Leicester citizen, you are expected to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We expect all staff as citizens to work flexibly across the University if required.

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Equality and Diversity

We believe that equality, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.

