



Job Title: Lecturer and English Specialist Primary Curriculum Lead (Teaching focussed)

Grade: 8

Salary: £46,049 to £56,535 per annum, pro-rata

Department: School of Education

Hours/Contract: Part-time (0.5 fte / 18.75 hours per week), permanent

Reference: 13319

Role Purpose

Make a significant contribution to the development and delivery of our PGCE Primary English programme, including a subject specialist strand. Make a contribution to PGCE Professional strand teaching, to administrative duties within the School, and, where appropriate, the School's enterprise/CPD activities.

Main Duties and Responsibilities

Teaching

- To play an active role in the development and delivery of postgraduate teacher education in the School of Education, in particular the PGCE Primary English programme
- To contribute to the continuous review and development of the PGCE curriculum, and in the design and launch of new degrees or other academic awards, where appropriate
- To give lectures, seminars, tutorials and other classes as appropriate in support of required teaching obligations
- To work with the School's ITE partnership to support the professional development of student teachers
- To support and comply with teaching quality assurance standards and procedures, including the provision of such information as may be required by the School/College/University, and by external agencies such as DfE/Ofsted

Research and scholarship

- You will undertake study to maintain a broad knowledge of current research and scholarship in relevant fields to ensure that your teaching meets the standards expected within a researchled university.
- Where appropriate, you will contribute to building potential impact case studies, where engagement with schools and teachers is relevant and important.

Administration

- To undertake such specific roles as may be reasonably required by the Head of School (or such persons to whom responsibility may have been delegated)
- To attend School meetings and to participate in other committees and working groups within the School, College and the University to which appointed or elected
- To participate in relevant professional activities
- To engage in continuous professional development, for example through participation in relevant staff development programmes
- To undertake, subject to the agreement of the Head of School and the University as appropriate, external commitments which reflect well upon and enhance the reputation of the School and the University.
- To ensure compliance with health and safety requirements in all aspects of work.



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Internal and External Relationships

- Academic, technical and administrative members of staff.
- Collaboration with other Schools of the University, other higher education institutions both national and internationally.
- Engagement with ITE Partnership schools to support individual students and to the benefit of the wider partnership

Planning and Organising

- The post holder will contribute to curriculum planning and development through appropriate revision of module content, taking due account of student and other feedback, under the guidance of the School Education Committee and Head of School.
- Support the School of Education’s annual and longer-term planning process, aligned with the University’s strategic aims.

Qualifications, Knowledge and Experience

Essential

- A good first degree in a relevant subject area*
- Qualified Teacher Status*
- A masters degree in a relevant subject area*
- Significant and successful experience of teaching in schools (in relevant subject/age phase)*
- Experience of engagement in initial teacher education (either school/HE context)
- Academic Teaching Qualification or commitment to gain the appropriate category of HEA Fellowship*

Desirable

- A doctorate, or willingness to undertake doctoral studies
- Successful experience of delivering initial teacher education programmes in HE
- Experience of postgraduate programme development (including programme materials development)
- Experience in delivering CPD/consultancy in Education

Skills, Abilities and Competencies

Essential

- Good interpersonal skills
- Competence in IT
- High level of proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students
- Ability to design and deliver learning programmes
- Skills in mentoring/advising and motivating students at all levels

***Criteria to be used in shortlisting candidates for interview**



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Criminal Declaration and Disclosure and Barring Service (DBS).

If you become an employee, you must inform your manager immediately, in writing, if you are the subject of any current or future police investigations/legal proceedings, which could result in a criminal offence, conviction, caution, bind-over or charges, or warnings.

This post is exempt from the Rehabilitation of Offenders Act 1974 because the appointee will have substantial access to young people and/or vulnerable adults. Therefore, an appointment to this post will be subject to checking through the Disclosure and Barring Service (DBS). The successful applicant for this post will, therefore, be required to give consent for the University to check and obtain appropriate clearance with the DBS for the existence and content of any criminal record in the form of an enhanced – child barred list check.

Information received from the DBS and the police will be kept in strict confidence and will be destroyed once the University is satisfied in this regard.

Supporting University Activities

As a University of Leicester citizen, you are encouraged to support key university activities such as clearing, graduation ceremonies, student registration and recruitment open days. We encourage all staff as citizens to work flexibly across the University if required. If supporting these activities is likely to affect your workload, please speak to your line manager in the first instance

University Values

Inclusive - We are diverse in our makeup and united in ambition. Our diversity is our strength and makes our community stronger.

Inspiring - We are passionate about inspiring individuals to succeed and realise their ambitions. We challenge our community to think differently, to get involved, and to constantly embrace new ideas.

Impactful - As Citizens of Change we will generate new ideas which deliver impact and empower our community

Freedom of Speech

The University is committed to upholding freedom of speech and academic freedom within the law throughout our recruitment processes. We ensure that all candidates are considered based on merit and suitability for the role, without regard to their lawful viewpoints or the expression of challenging or controversial ideas. Our recruitment policies and practices are designed to protect applicants from discrimination or adverse treatment on the basis of their opinions, and to foster an environment where open debate and diverse perspectives are valued as essential to our academic mission.

Equity and Diversity

We believe that equity, diversity and inclusion is integral to a successful modern workplace. By developing and implementing policies and systems that challenge stereotypes across all aspects of our work, we have a culture that recognises and values the diverse contributions of our staff which benefits everyone. Our strong values of inclusivity and equality support our efforts to attract a diverse range of



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high quality staff and students, and identify our University as a progressive and innovative workplace that mainstreams equality, diversity and inclusion.



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Bronze Award



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